Gift and Release Agreement

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We Billy RMARTIN ar Interviewee (print)	nd Therese M. Martin	
. / Interviewee (print)	Interviewer (print)	
do hereby give and grant Jacksonville State University property rights, title, and interest which we may transcript(s) of the interview(s) conducted at	possess to the audio or video recording(s) and	
on the date(s) of 23 mAR 96	·	
for the oral history collection being compiled by Dr. Marshall.		
Interviewee's Signature Address 950 Whites GAP Rd #5 JACKSONVIIIE, AL Phone UNLISTED	Date: 23 MAR 94	
Phone (MC1376)		
Therese M. Martin Interviewer's Signature	Date 23 mar 96	
Address Same as Interviewe	e	
Dhono		

INTERVIEWEE BACKGROUND INFORMATION

Name: Billy & MARTIN	M/F: MALE
Address: 950 Whites Gap Rd #5	, Jacksonville, AL
Phone number(s): UN listed	<u> </u>
Approximate age or date of birth: 12 MAR 54	
Mothersname: Jeanine Martin	
Father'sname: Afron Martin	
Placeslived and when: DZAZK, AZ /SNEGO	S, FC 1954-1960/1960
Education: AS	
Religion: BAPTIST	
Business, political and social memberships (past and present	nt): US ARMY
Present occupation: Refixed	
Former occupations: Military Police	
Special Skills:	
Major Accomplishments:	
National Events in which interviewee has participated:	
Local Events in which interviewee has participated:	J.C
National born U.S. citizen? Yes No Naturalized	Citizen: Yes/No
Country from which he/she emigrated:	
Documents, photographs, and artifacts which are in the	e possession of the interviewee:
Individuals recommended by the interviewee who minterview:	ight be candidates for an oral history
Additionalinformation:	

WWI Depression

LTHC MORE

A097434

NOTIS CATALOGING NO3A HC FMT M RT 1 BL m T/C DT 09/04/97 R/DT 09/04/97 STAT cc E/L DCF a D/S D SRC d PLACE alu LANG eng MOD T/AUD REPRO D/CODE s DT/1 1995 DT/2 F/COMP nn SCORE n A/MAT ez L/TEXT t 007 GMD s SMD s O/R - SP 1 SND m GRV n DIM j WID 1 TAPE U TYPE a MAT n CUT n R/CH n C/ST ?

040: : *a AJB *c AJB 043: : *a n-us-al 049/1: : *a AJBB

090/1: : *a E740.5 *b .07x no.206

100:1: *a Stewart, Jack.

245:10: *a Interview with Jack Stewart by Bill Bishop *h <sound recording>. 260:0 : *a Jacksonville, Ala. : *b Jacksonville State University, History Dept.. *c 1995.

300/1: * *a 2 sound cassettes : *b 1 7/8 ips : *c 3 7/8 x 2 1/2 in.. 1/8 in. tape + *e information folder.

490/1:1: *a Oral history collection, no. 206. 511/1:0 : *a Interviewer, Bill Bishop.

518/2: : *a Recorded April 3, 1995.

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520/3: : *a An interview with Jack Stewart discussing his life experiences in Alabama, including recollections of the Great Depression and his experiences in the Army during World War II.

500/4: : *a Produced as part of a class assignment for the Jacksonville State University History Department.

500/5: : *a Content information folder housed with original copy in the Alabama Gallery.

600/1:10: *a Stewart, Jack. *x Interviews.

850/2: O: *a World War. 1939~1945 *x Personal narratives, American.

650/3: 0: *a Government Work Programs *z Alabama.

650/4: 0: *a Ora) history.

651/5: 0: *a Alabama *x History *y 20th century.

650/6: O: *a Depressions *v 1929 *z Alabama *x Personal narratives.

700/1:1 : *a Bishop Bill.

710/2:10: *a Jacksonville State University. *b History Dept.

830/1: 0: *a Oral history collection (Jacksonville State University) : *v no. 206.

Oral Interview Process

Contact the person you want to interview by phone or in person.

Tell them about the project, that it involves tape recording, that they must sign a legal release form so the tape may be available to scholars and the public.

-If they agree to be interviewed, ask for a 2-hour length appointment.

At this point, you are ready to discuss with them the topic you will interview them about. Since you will be doing a 60 minute tape, you will need a focus. You cannot do an entire life history in 60 minutes.

Day of The Interview

minutes on this.

Be on time to your appointment.

Be sure you have at least two 60 minute tapes and your tape recorder!!!

Set up the recorder and mike so that they are between you and the interviewee. Both voices need to be heard clearly on the tape.

Before the taping session—do a test with both voices. Be sure it is loud and clear. Be sure to do it in a quiet place. No TV, radio, traffic noise, etc.

Begin the taping session with a tape introduction:

This is <u>lerination</u> (your name) interviewing <u>Bill Martin</u> (interviewee) at <u>his hom</u> ye on <u>3 margh</u> (date). The subject of this interview is <u>Civil Rights</u> and the <u>Vietnam</u> war.

Next get some background information such as date of birth, place of birth, parents' names, spouse's name; education, jobs, etc. This is for background. Do not use the whole 60

At this point---check the tape one more time for clarity, etc.

Continue with interview. Watch for the time you will have to turn the tape over. Put a heading on Side 2 also.

When you have completed the interview, thank the interviewee. They have done you a big favor! Send them a thank-you note and, if possible, give them a copy of the tape.

As soon as possible label the tape and the tape case with: Interviewee's name, your name, date of interview, and brief subject.

Prepare the tape table of contents by listening to the tape and taking notes. The Table of Contents is simply a listing of topics on the tape in the order discussed. This will help future researchers understand the purpose and information on the tape.

PROPOSAL

INTERVIEWEE: Billy Martin

DATE OF INTERVIEW: 23 March 1996

In my opinion, the 1960's and 1970's were the most turbulent decades in American history. Americans not only witnessed violence outside its borders but also within. The reason I chose this individual is due to his experiences during the Civil Rights Movement and the Vietnam Conflict.

QUESTIONS FOR INTERVIEWEE:

- 1. Can you tell me a little bit about yourself?
- 2. Did you ever participate in sports in school?
- 3. What did Dr. Martin Luther King mean to you as a child?
- 4. Have you ever experienced racial discrimination in your life and, if so, could you tell me some incidences?
- 5. What did you think of John F. Kennedy as a president?
- 6. Can you remember what you were doing on the day President John F. Kennedy was assassinated.
- 7. How did President John F. Kennedy's assassination affect you?
- 8. How would you compare race relations today versus 20 years ago?
- 9. Can you recall anything about what you saw or experienced with regard to the KKK?
- 10. How would you describe race relations while in the military?
- 11. What would you consider the 2 most historical events that have happened during your life?
- 12. If you could be the President of the United States for one day, what changes would you like to make?