Gift and Release Agreement

We Susan Millise and Latoya J. Wise
Interviewee (print) Interviewer (print)
do hereby give and grant Jacksonville State University, Oral History Archive, all literary and property rights, title, and interest which we may possess to the audio or video recording(s) and transcript(s) of the interview(s) conducted at
217 Morningview Dr., Gadsden, AL 35901
on the date(s) of $3 - 2 - 96$
for the oral history collection being compiled by Dr. Marshall.
Susant, Wise Date. 2-5-96
Interviewee's Signature
Address 217 Morning view Dr.
Gadsden, AL 35901
Phone 543 - 0058
Interviewer's Signature Date 2-5-96
Address 217 Morningview Dr.
Cadsden, Al 35901
Phone 543-0058

INTERVIEWEE BACKGROUND INFORMATION

Name: <u>Susan Kay Wise</u>	M/F:Female
Address: 217 Morningview Dr., Gadsden,	
Phone number(s): (205) 543 - 0058	
Approximate age or date of birth: <u>December 17, 195</u>	· (0
Mothersname: Magnolia Nichols	
Father'sname: Willie J. Nichols	
Placeslivedandwhen: <u>Gadoden</u> , <u>AL</u> - Since bir	th
Education: 2 years of college.	
Religion: Baptist	
Business, political and social memberships (past and present):	Eastern Star
Present occupation: Certified Nurse's Technician for	a home health agency
Former occupations: Steel worker, sewing factor	ory worker
Special Skills:	
Major Accomplishments: Continued Education	·
National Events in which interviewee has participated:	·
Local Events in which interviewee has participated: Local C	Livil Rights marches in
National born U.S. citizen? Yes No Naturalized Citiz	zen: Yes/No
Country from which he/sheemigrated:	
Documents, photographs, and artifacts which are in the pos-	session of the interviewee:
Individuals recommended by the interviewee who might interview: Rev. Randy B. Kelly, Mrs. Ber	
Additionalinformation:	

Susan K. Wise

Table of Contents

- -Background information 1. 12-17-56, Gadsden, AL
- -Childhood, the early 60's
- -Neighborhood and friends
- -Early black/white relations
- -Early school years
- -Beginning to learn more about Civil Rights
- -Integration, the late 60's
- -Classroom atmosphere after integration
- -Local Civil Rights events
- -Local Civil Rights demonstrations and riots
- -Vietnam War effects
- -Graduation, further education
- -Marriage and children
- -Occupations and parenthood
- -More black/white relations, school activities, and community activities
- -Major events effecting the Civil Rights movement and motivation locally
- -Current racial confrontations and experiences; also opinions on current issues
- -Teaching Black History
- -Black achievements and goals
- -Some personal achievements
- -The oral history project and recommendations