

Gift and Release Agreement

We Pinnie H. Yarbrough and Walter B. Yarbrough
Interviewee (print) Interviewer (print)

do hereby give and grant to Dr. Suzanne Marshall, Assistant Professor of History, Jacksonville State University, all literary and property rights, title, and interest which we may possess to the audio or video recording(s) and transcript(s) of the interview(s) conducted at

Washington School

on the date(s) of March 31, 1995

for the oral history collection being compiled by Dr. Marshall.

Pinnie H. Yarbrough
Interviewee's signature

Address 115 - 4th Ave S

Date 3-31-95

Phone W. 581-5205

Walter B. Yarbrough
Interviewer's signature

Date 3-31-95

Address 9245 Briarmont circle

Phone 836-3531

INTERVIEWEE BACKGROUND INFORMATION

Name: Pinnie H. Yarbrough M.F.

Address: 9245 - Briar mont Circle

Phone number(s): 836 - 3531

Approximate age or date of birth: 1-30-44

Mother's Name: Johnnie Hicks

Father's Name: Wallace Hicks

Places lived and when: Birmingham - 51 years

Education: B.S. Miles College - M.A. U.A.B - Ed.S. Ala. State University

Religion: Baptist

Business, political and social memberships (past and present) NAESA -

AAESA - Alpha Kappa Alpha Sorority Inc.

Present occupation: Elementary / Middle School Principal

Former occupations: Teacher - Grades 1-2-3 Resource Teacher

Special Skills: Singing

Major Accomplishments: Mother of two children

National Events in which interviewee has participated: Participated in the National Association of School Volunteers -

Local Events in which interviewee has participated: Headstart - NAACP United Way

National born U.S. citizen? Yes / No

Naturalized Citizen: Yes/No Date: _____

Country from which he/she emigrated: _____

Documents, photographs, and artifacts which are in the possession of the interviewee: _____

Individuals recommended by the interviewee who might be candidates for an oral history interview: _____

Additional information: _____

TABLE OF CONTENTS

Mrs. Pinnie H. Yarbrough interviewed by Walter Yarbrough on 3-31-95 at Washington School and the topic is civil rights during the 1950's and 1960's.

SIDE A

Mrs. Yarbrough tells us about where she lives during that time period. She also discusses what part of Birmingham she lives. Then called Hudson City, and presently called Inglenook.

The life of the parents of Mrs. Yarbrough. The education of her parents.

The civil rights movement as a whole. The movement was a good thing, but she was accustomed to living a segregated lifestyle.

The effects and impact of Martin Luther King.

During the climax of the civil rights movement the dangers blacks dealt with.

The involvement of the black churches.

SIDE B

The riots that led to family members being jailed.

The changes from segregation to integration opened a lot of doors for blacks.

The part John F. Kennedy played in the civil rights movement.

Black history month is an essential part of our society.

The opinions on Governor Wallace.

Mrs. Yarbrough's conclusion on the civil rights movement.

4/21/91

Civil Rights Museum Ques
For this Project



~~They will be utilized as proof readers and editors.~~

5. INTERVIEW QUESTIONS

- ✓ 1. What part of the state are your parents from? Were you born in Birmingham? If not, how old were you when you came to the city?
- ✓ 2. How many brothers and sisters do you have? How many older and how many younger?
- ✓ 3. How much education did your parents have? What were their occupations?
- ✓ 4. How much education do you have? What is your occupation?
- ✓ 5. What community did you live in? How would you describe your community? Racial makeup, occupations, recreation, organization, etc....
- ✓ 6. What was your community's relationship to the Birmingham Police Department?
- ✓ 7. Were you a member of any community organizations? What were they? Did you hold an office?
- ✓ 8. How/why did you get involved in the Civil Rights Movement?
- ✓ 9. What role did you play and for how long?
- ✓ 10. Did you attend the Movement's mass meetings on a regular basis? How would you describe the typical meeting?
- ✓ 11. Were Birmingham policemen present when you attended? What was their purpose for being there?

- ~~12.~~
- ✓ 13. Did you go to jail? What were the circumstances of your arrest? How long did you remain?
14. Did others in your family participate? Go to jail? Etc....
- ✓ 15. If you were school age, did you leave school and were you suspended?
- ✓ 16. How did other family members react to your participation?
- ✓ 17. What church were you a member of? What was the level of involvement of your pastor and church?
- ✓ 18. What benefits did you, your family, and community realize as a result of the Movement?
19. If you were in control of the movement and could go back and change some things, what would you change?
20. What is your assessment of the Birmingham Movement? How successful? What were its accomplishments? What were its failures?
- / 21. Is there anything else you would like to add that we have not dealt with?
- ✓ 22. Do you have any items related to the Movement or to the development of Birmingham that you would like to donate to the Institute?

~~A group of additional questions will be developed for specific persons in specialized areas, based upon research to be carried out by the interviewer preceding said interview.~~