

*Orientation Edition

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Bob Hope headlines Parents Day slate

By CYNDI OWENS
Editor in Chief

Oct. 7 is shaping up to be a busy day in the city of Jacksonville.

In fact, that entire weekend is chock-full of shows, gatherings, events, games and much more.

What's so special about that weekend?

It's Gem of the Hills Weekend. And Freedom Appreciation Day.

And Visitation Day.

There will be a baseball tournament that weekend, a 5-K run Saturday morning and Saturday afternoon JSU takes on Delta State in a Gulf South Conference game.

And it's Parents Day.

As part of its continuing plan of recruitment and retention, JSU has planned an entire slate of events so that parents will have an opportunity to get involved in campus life.

To top off this smorgasbord of activity, JSU will present Bob Hope "in concert" at 8 p.m. in Pete Mathews Coliseum.

Yes, Bob Hope. Yes, THE Bob Hope.

Saturday's events will start off with a 5-K run sponsored by the Department of Health, Physical Education and Recreation. The run begins at 8:30 a.m. and is followed at 9 a.m. by a tour of historic homes. "The Magnolias" and Roebuck House (the Alumni House), two Civil War-era homes adjacent to campus, will be open for tours.

Most of the rest of the activities will be located on the Quad. Scabbard and Blade will have a rope bridge demonstration at 11 a.m., the Jazz Ensemble will perform at 11:30 a.m., there will be a chemistry magic show at noon and the Southerners and the Ballerinas will perform at 12:30 p.m.

The JSU-Delta State game kicks off at 2 p.m.

"We are going to showcase the University to parents and the community," said Sherryl Byrd, director of student activities. "This is a chance for parents to come down and spend the day or the weekend with their son or daughter."

Parents of every student currently enrolled at JSU will receive a brochure in the fall inviting them to Parents Day.

At a Parents Day committee meeting, JSU president Harold McGee said the philosophy behind Parents Day was to show that "marketing is not a four-letter word. It is very important for the University to market itself."

McGee said this marketing includes letting people know the good things about JSU, emphasizing things like values and the friendliness that has always been here.

An important aspect of this emphasis includes helping parents feel involved in the college process. "We need the parents to help the students stay in school," said McGee. "If they are happy with what you (as a university) are doing...they're going to support you."

After a full day of activity, there will be one more event in the evening: the appearance of Bob Hope.

Tickets for Hope's show go on sale Aug. 15. Prices will be \$15 for reserved seating on the coliseum's lower level and \$10 general admission for the upper level. Students can purchase advance tickets for \$8 until Sept. 22. These tickets are upper-level general admission tickets for students only, and a valid ID must be presented to purchase them.



Gina West and Jerry Smith look on at last year's High School Day

Visitation Day brings prospects for on-campus recruiting drive

By CYNDI OWENS
Editor in Chief

On Oct. 7, JSU will host area high school and junior college transfer students in the first-ever Visitation Day. Sort of.

Actually, while this will be the first Visitation Day, it is the third annual event of its kind. Visitation was formerly known as High School Day.

Teresa Cheatham, coordinator of recruiting, said JSU sponsors this event "to make people aware of our campus and all we have to offer."

While the focus is on high school and junior college transfer students, they will not be the only students invited to participate. "This is not only for prospective students but also for students already on campus," Cheatham said. "This is kind of like a showcase."

Because Visitation Day is still several months away, plans are

still being made for the day's activities. However, Cheatham said local merchants have already offered their support. "Several of the different eating establishments in town are donating coupons," she said.

The events of the day are scheduled between 10 a.m. and noon. "We will have Stephenson Hall, and Montgomery Building is scheduled for backup," said Cheatham. "There will be tables from the different departments set up."

Several departments have already requested space, and organizations like the Panhellenic Council will also be represented. "Information will be on the tables," she said. "They (the departments) will have a display of some sort. There will be people manning the tables, like at a college fair."

The day will not be strictly business, however. "The Show Choir is going to perform at 11

a.m. on the stage," said Cheatham. "Marriott (Food Services) will have a refreshment table."

The Information Center will also be giving tours of campus from 10 a.m. to 2 p.m. Tours will depart either from the front of Stephenson Hall or the front of Montgomery Building.

Cheatham said high school students would be notified of the day's events through their guidance counselors' offices. "We're going to write them a letter," she said. "The letter will go into the high schools the first of September."

Cheatham will also begin visiting the high schools on recruiting trips in the fall. Junior college students should check their college newspapers for advertisements about the events.

Students who need more information about Visitation Day can call 231-5260 or 1-800-231-5291, ext. 5260.

President McGee welcomes new students to campus

Dear Students and Parents:

We are pleased to welcome our entering students and their parents to the University's 1989 Orientation Program. I believe it is important that we convey as briefly and concisely as possible the University's essential characteristics and purpose.

Our emphasis on friendship is an important aspect of our heritage. We believe strongly in its perpetuation and will do everything possible to involve you in its practice.

The University's mission is to provide a higher education op-

portunity of value and quality to the citizens of Northeastern Alabama. We have historically extended this service to the western counties adjacent to the campus. Our priorities are in order: instruction, public service and research. In pursuit of the latter we are deliberately student-centered and focus significant attention on the quality of student life.

The orientation activities are designed to provide you with an overview of the academic program, campus life and our several services and resources. In

Dr. Harold McGee
University President

some ways it is like a guidebook. We seek to identify the individuals and resources that are readily available to you as a student, and to encourage you to make full use of each.

A university is a community. It is the student newspaper, the campus radio station, athletic events, concerts, the library, clubs and organizations, new

friends, residence hall life, homecoming, studying and a wide range of learning and social activities which will contribute to your academic and personal development.

Again, we welcome you. I encourage you to utilize this brief orientation session to learn about all the University offers to ensure the successful completion of your collegiate career.

Best wishes for a most successful year.

Sincerely,
Harold J. McGee
University President

ROTC plans for Freedom Appreciation Day

By CYNDI OWENS
Editor in Chief

With the events in China in recent months, Americans have had a chance to witness the birth and struggle for life of a democracy movement. Perhaps many Americans have also stopped for a minute to reflect upon their own attitudes toward freedom and democracy and the myriad other benefits we enjoy as citizens of the United States.

Organizers of this year's Freedom Appreciation Day hope to encourage those who have not

paused to appreciate America to do just that on Oct. 7.

"The main purpose is to show the students and the general public what Reserve Officers' Training Corps is," said Maj. Patricia Murphy, assistant professor of military science. "We also want to show how the total Army works together to secure freedom."

Members of the Army, Army Reserve and Army National Guard will be on hand to demonstrate tanks, helicopters, weapons and procedures. "It's a mini Armed Forces Day," said

Murphy.

It is also a recruiting tool, and several recruiters from the Anniston area will be on hand to talk to students about scholarships and other benefits of military service. "We want people to see what the Army does and to see some of the equipment it uses," said Murphy.

She said it was also a nice complement to Freedom Appreciation Day for Bob Hope to appear on campus the same day. Hope's work with the USO and American forces stationed overseas is well-known.

Welcome!

If you are new to JSU, or even if you aren't, stop by and visit our shop. We have just about any gift you need - flowers, stuffed animals, balloons and candy!



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Driving to class can be experience

By GINA WEST
Orientation Staff Writer

As I tear through the front doors of Sparkman Hall, I notice the time is 9:40 a.m. Great! That means I can get to my 10 a.m. class a few minutes early and review for the first economics test of the semester.

While I wander aimlessly around the parking lot trying to remember where I parked the night before, I notice a guy from my class walking toward Merrill Building. He's out of earshot or I would offer him a ride.

After locating my car and cranking the engine, I notice the gas tank is a little low. Oh, well. There's enough to get to class and back. I go onto the highway and up to the traffic light, where I have to wait to make a left-hand turn behind six cars and a Mack truck. Time check -- 9:47 a.m. Seven minutes already! The guy from my class walks across the crosswalk at the same intersection as I sit there.

Finally I make the turn, only to be delayed at the big crosswalk in front of Brewer Hall. As people continue to walk across, I look for signs as to when the flow might subside. Where are all these people com-

ing from? As I continue scan the crowd of students, who do I see but the guy from my class!

At last a break in the train of students allows me to dart through the crosswalk to make the right turn into Merrill Building parking lot. Time check -- 9:54 a.m. So much for a little last-minute cramming.

Now to find a parking space. What luck! There's an open spot now. If I can just beat these other people. Immediately four other cars rush to the space like sharks going in for the kill. I missed that one, but if I'm alert maybe I'll get the next one that's available -- assuming there will be a next one.

I cringe while cruising by rows of empty blue faculty spaces. There must be one red parking space for every five students and two blue parking spaces for each faculty member. Why are there so many blue spaces? I respect almost all of my teachers, so I agree with whoever decided to paint the blue spaces closer to the buildings than the red ones. But why are there so many?

What is that strange sputtering noise my car is making. Uh-oh! Could I be running out of gas?! It is entirely possible,

since this has to be the 10th time I have driven through the parking lot.

I hate being late on test days. Since I'm practically out of gas and there seems to be no hope of obtaining a legal parking space, I pull into a nearby faculty parking space. I'll worry about getting more gas later. As I rummage through the dashboard in search of some type of writing device, several old tickets fall to the floorboard. I get a sudden brainstorm and put one of the tickets under my windshield wiper so that any police officer that passes (and one will) will think he has already ticketed me for the offense.

As I race through the halls and up the stairs to class (time check -- 10:06 a.m.) I decide that tomorrow I will walk to class. After all, it is people like me who live on campus and insist on driving to class who are causing the traffic and parking problems, right? So tomorrow I will walk to class.

But what if it's too hot, or too cold, or too wet, or I'm wearing my new shoes, or I have a speech and don't want to get all messed up, or my books are too heavy, or...

Mason details services

L. Harlan Mason
SGA President

I would like to take this opportunity to welcome all new JSU students. Congratulations on choosing this outstanding university.

I am currently serving as Student Government Association president, and I, along with the other officers and senators, encourage you to get involved and be active in extracurricular activities. There are many diverse organizations that would appreciate your support. The SGA would be glad to put you in contact with these groups.

As a student, you are a member of the SGA. The SGA intends to meet your needs to the best of its ability. We sponsor many events for the student body. These include concerts, weekly movies, speakers, comedy clubs, J-Day, Spring Whoopee, elections, pageants and spirit competitions.

The SGA also provides vital student services. These include blood drives, an ICC calendar, computerized book exchange and residence hall washing machines. It also serves as a liaison

between students and companies offering services on campus, such as Herff Jones, a class ring company, and refrigerator rental companies.

This fall we hope to bring an AmSouth William Teller machine to campus. We will also introduce the First Alabama Bank Gamecock Mastercard for students.

We hope you will take advantage of these new services as well as the many other services and exciting events that we provide for you. We encourage you to come by our offices on the fourth floor of Montgomery Building and to attend the SGA meetings at 6 p.m. every Monday in Montgomery Auditorium.

Congratulations again on choosing the home of the fighting Gamecocks.

L. Harlan Mason
SGA President

Attendance policy important for freshmen to follow

By VERONICA CROSS
Orientation Staff Writer

The buzz of the alarm clock is a dreaded sound to most college students.

That buzz is a simple reminder that it is time to get up, get moving and get to class. But sometimes the temptation to "take a day" is just too great to resist.

Too many days like this can add up and cause problems, though. Most upperclassmen will tell freshmen it is just not worth it.

JSU's attendance policy is similar to that of most high schools. A student is responsible for attendance in all classes he registers for. If the student does not attend at least 75 percent of class meetings for each course, he will not receive credit for the course, regardless of the reasons for the absences.

In most Monday-Wednesday-Friday courses, a student is allowed 10 "cuts" or absences, and Tuesday-Thursday classes usually allow seven cuts.

There are exceptions to this, however. Students enrolled in CH100, 101 or 102 will be allowed

only three unexcused absences. A student who exceeds these allowable limits will receive an automatic NC ("no credit") or an F.

Another exception comes when a professor sets his own attendance regulations. "They can set guidelines that are more stringent than the policy," said William Meehan, associate vice president for academic affairs.

Tom Nicholson, professor of criminal justice, said he makes use of this privilege. "I do have a more stringent policy than is prescribed by the University," he said. He said this includes "charging" students who are late to class with half an absence.

Most professors will establish their attendance policy on the first day of class.

There are several good reasons for the policy. Students should make every effort to attend all class meetings, and should save cuts in case of emergencies like illness or a death in the family. A good attendance record usually means higher grades. And skipping class means wasting money spent on tuition.

Campus media organizations search for volunteer staff

By CYNDI OWENS
Editor in Chief

Do you have a secret -- or not-so-secret -- desire to see your name in print? Would you like to sit in front of a control panel playing music, reading news and talking to an audience you know is there but can never see?

If these things sound appealing, campus media is for you.

JSU offers three opportunities to get involved in media as an extracurricular activity. These include working at WLJS, JSU's 3,000-watt FM radio station, working for the *Mimosa*, "the JSU book of memories," or working for *The Chanticleer*.

"You don't have to be a communication major to work at 92J," said Station Manager Tracey Tucker. This holds true for the other two media, also.

"The biggest reason to work in non-commercial radio is experience," said Tucker. "Commercial radio stations ask 'Where have you worked before?' This is a place to get experience."

Tucker said no prior knowledge of radio is necessary to work for the station. The best way to get involved is to

thing to do is come talk to me," he said. "We started last year implementing a training program."

He said training includes learning how to segue record, start working with cards and reels and polishing announcing skills. He said the length of training depends on the person. "Some people just pick it up," he said. "Time varies by skill."

Tucker also sounded a lament familiar to those already involved in media: lack of personnel. "We need more people to cover local stuff."

Coverage of local events is what working for the *Mimosa* and *The Chanticleer* is all about. "You're going to get a chance to do things on these two publications that you're probably never going to get to do again," said TJ Hemlinger, adviser to both publication.

These things include traveling, writing editorials and copy and meeting interesting people "both inside and outside the office."

Another big benefit of working with print medium this year will

environment. Both publications have moved into new office space in Self Hall, and new equipment is arriving periodically. "If you're a photographer from the *Mimosa* or *The Chanticleer* you will have access to a brand new darkroom," said Hemlinger.

Most positions available now are for volunteers, but many staff members find they do not have to wait too long for paid positions to come open. Paid staff members are selected in the spring, but for various reasons jobs come open all during the school year. "Our 1991 book will have several paid positions opening up," he said.

Like the radio station, editors of the two publications often find themselves with more stories to cover than people to cover them. But reporters are not the only people needed. "There's room for people with a lot of different talents," said Hemlinger.

For more information about working with 92J, contact Tucker at the station in Self Hall or call 231-5571. Call 231-5240 for the *Mimosa* or 231-5701 for *The Chanticleer*.

Mariott brings pizza, parties, physical fitness to Hopper Dining Hall and to 'The Roost'

By DARRYL GRAHAM
Campus Life Editor
Pizza, parties and physical fitness -- Mariott is going to do it. Yes, fall is approaching and freshmen are arriving. No more shall they enjoy the luxury of a daily, home-cooked meal. Mariott offers an alternative

Between The Roost and Jack Hopper Dining Hall, Mariott serves various types of meals to satisfy any college student's appetite. This may include a selection of hot and cold sandwiches, fresh salads, hot dogs, hamburgers, yogurt and more.

The dining hall, which underwent major renovation last year, offers a variety of meal plans. This includes their "Unlimited Seconds" program and an assortment of special theme dinners.

The Roost, located in Montgomery Building, serves a large selection of sandwiches, fries, and salads. It also serves as a hangout to catch a favorite soap opera via its big-screen stereo television

One of Mariott's main goals is to continue with special programs in the dining hall as well as begin some evening programs in The Roost. Last year, it got involved with Comedy Club and hopes to do more programming with student government and student activities this fall.

"We hope to do some of our own promotional ideas such as Monday night football and maybe a pre-game party," Dining Services Director Pete Radeka said. He plans to have a couple of evening programs in The Roost each week

Radeka also said the dining hall will be trying a new food program -- "Wellness and You." It is an ongoing program at the dining hall and will run throughout the year. "It's a program designed to provide a healthy food alternative at every lunch and dinner," he said. "In addition, it will be a source of nutritional information and health tips. We want to provide some healthier, low-calorie entrees. Anyone who wants to learn about proper diet, health and exercise will have the opportunity to do so."

Big plans are in store for The Roost, too. "We also want to provide a carry-out meal package with The Roost," Radeka said. "We have a lot of faculty, staff and students who have an interest in possibly taking food home with them

"In The Roost, we also have a fresh-dough pizza product that we will be introducing," he said. "We feel really good about it. It has been served at other universities and sells real well."

Besides the food service, Mar-

riott also offers catering services. "We are hoping to promote our catering services to the student groups which we really haven't done in the past," Radeka said. "We want to provide catering services to them, maybe at a discounted price if possible. We also are planning to provide a service to parents and students. We will be advertising

and marketing birthday cakes, special holiday cakes, and care packages," he said. "We hope to do a mailing to the parents once we have everyone signed up on the meal plan."

Jack Hopper Dining Hall will open at 6:45 a.m. and close at 6:30 p.m., Monday through Friday, with half-hour breaks be-

tween breakfast-lunch and lunch-dinner. Weekend will be limited with a buffet brunch on Sundays. The Roost will be open at 7 a.m. and close at 6 p.m., Monday through Thursday, and will close at 4 p.m. on Fridays. Meal plans can be purchased at the Mariott office located inside Jack Hopper Dining Hall

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	7/24 JB	7/25 JB	7/26 AW	7/27 AW	7/28 AW	7/29 AW	AW = Any Wednesday
7/30 AW	7/31 JB	8/1 JB	8/2 AW	8/3 AW	8/4 TF	8/5 TF	TF = The Fantasticks
8/6 TF	8/7 JB	8/8 JB	8/9 TF	8/10 TF	8/11 TF	8/12 TF	JB = Jack and the Beanstalk
8/13 TF	8/14 JB	8/15 JB	8/16 TF	8/17 TF			JB=\$5.00 All Others \$16.00

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Registration process can be managed with planning

By MATT BROOKS
Features Editor

For some students, it can be the most difficult part of the semester. For others, it's nothing more than just another day. But for most students, registering for classes can be a frustrating experience.

Long lines, full classes, and broken and incomplete schedules often rear their ugly heads at one time or another in every student's career. Freshmen will face a particular set of problems with registration for spring semester.

Registration for their first fall semester is taken care of during Orientation, so someone is always handy to ask for help. But when spring registration rolls around, some freshmen may feel completely lost. They will have new advisers, and most will go to different registration centers. However, as in most other situations, there is a right way to go about things and a wrong way.

For 24-year-old Alan Moorner, a Gadsden man majoring in marketing, registration has become old hat. "I try to get registration out of the way as soon as possible," he said. "Usually the lines are shorter."

Twenty-year-old Peter Rowe,

a Gadsden native studying criminal justice, agrees with Moorner's strategy. "I don't wait until the last day," he said. "I register as soon as possible before the classes get full."

Sometimes registering early can be the key to obtaining desired classes, but full classes always present a problem: a broken or incomplete schedule. "I look through the catalog and make my schedule out according to what I need," Moorner said. "Then, I let my adviser look it over to make sure I'm not missing or duplicating any credits."

Rowe goes about scheduling his classes differently. "I try not to sign up for more than 12 hours," he said. "That way I can see what I'm getting into."

Since freshmen face a totally novel experience during their first registration, it is important to be aware of the entire process.

During the middle of one semester, schedule books and blank trial schedules will be issued for the coming semester. These are placed in campus mailboxes, or they may be picked up at the mail center or in the Office of Admissions and Records.

Along with schedules and trial schedule forms, each student

receives an advisement sheet in his mailbox. This is a computer printout containing vital information such as current classes, previous classes, major, minor, grade-point average, ACT scores, and so on. Advisers use these sheets to help students decide on classes for the coming semester.

As soon as these items are received, an appointment with the assigned advisor (whose name is in the upper righthand corner of the advisement sheet) should be made. A trial schedule **must be signed by the adviser** before the student can register.

By consulting the front of the schedule book, a student can determine when he may register. Registration is conducted on the basis of hours earned (not including the hours taken in the current semester), so those with the least hours register last.

Registration centers are determined by the college of the student's major. It is a good idea to arrive at the registration center early, and allow about two hours in case there are long lines. Try not to get frustrated, and if that is not possible, try not to take that frustration out on the computer operators. If there were any way they could simplify this process, they would.

Finally, make sure confirmation fees are paid when they are due. If not, unconfirmed students are dropped from the computer and have to start all over again.

After registration, students often themselves with another problem: they need to drop a class for which they are enrolled. There are a number of reasons for dropping a class, including low grades and finding oneself in too deep.

Freshmen should be aware that there are constraints on dropping classes. Drops must be done before a certain date (check the schedule). After this date, the instructor will have to sign the statement and signify that the student is passing. Stu-

dents who drop failing will find the notation "WF" for "withdrew failing" on their transcripts. "These (withdrew failing notations) are treated just like Fs, and they are calculated into GPAs that way," said Robert Kribel, vice president for academic affairs.

Though registration has its problems, most students are happy with the current system. "It's about as efficient as you can get," Rowe said.

"I would like to see a totally computerized system," Moorner said, "where students could operate it themselves." He agreed with Rowe, however. "This is not bad," he said. "If you think this is bad, you should try registering at Auburn."

Mimosa pictures set for fall

Individual pictures for the 1990 *Mimosa* will be taken in the fall in the lobby by the University bookstore in Montgomery Building.

Faculty, staff and administration pictures will be taken from 9 a.m. to 4 p.m. Aug. 28. University personnel may also have their pictures taken any time the photographer is taking student pictures.

Individual student pictures will be taken from 9 a.m. to 4 p.m. Sept. 19, 20 and 21 and from 9 a.m. to 2 p.m. Sept. 22 outside the bookstore.

Makeup pictures and retakes will be from 9 a.m. to 4 p.m. Oct. 18 and 19.

No pictures will be taken this summer, and there will be no additional makeup dates.

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Greek system vital in campus activities

By SHERRYL A. BYRD
Director of Student Activities
Greek organizations play an important role in the campus life of JSU.

With approximately 800 members, the greek system is the largest student group at JSU. Through the Panhellenic and Interfraternity Councils, fraternities and sororities emphasize the development of well-rounded individuals.

Joining the greek system at JSU is beneficial in many ways. Members receive benefits such as:

- A scholarship program that can help students achieve their academic potential through planned study hall programs, tutoring and the support of other members.

- An intramural program that allows students to participate in a wide variety of sports and develop unity through healthy competition.

- A community service program that lets students develop a sense of responsibility for those less fortunate. Thousands of dollars are raised each year for local and national philanthropies.

- A social program that provides the opportunity to meet many new people in addition to developing social skills and self-confidence.

- A home away from home even for those who live nearby. Fraternity houses and sorority chapter rooms provide a place to meet, study, watch television and just relax.

- An opportunity for leadership development in the individual chapter as well as in other campus organizations.

The most important benefit is friends. Greek members share a special type of friendship. Brotherhood or sisterhood, while being the most difficult to describe, is the most cherished aspect of membership. Greeks also share a common bond that extends beyond their individual fraternity or sorority.

The greek system has a great deal to offer, but individuals also have much to offer it. Participation in rush is a great way to meet new people, and there is no obligation to join. By going through rush, one can decide if membership in the greek system is the right step.

SORORITIES

AKA

ALPHA KAPPA ALPHA
Founded: January 16, 1908
Location: Howard University, Washington, D. C.
Colors: Salmon Pink & Apple Green

AOPI

ALPHA OMICRON PI
(to be colonized in September)
Founded: January 2, 1897
Location: Barnard College, New York City, NY
Color: Cardinal

AΞΔ

ALPHA XI DELTA
Founded: April 17, 1893
Location: Lombard College, Galesburg, IL
Colors: Light/Dark Blue & Gold

ΔΣΘ

DELTA SIGMA THETA
Founded: January 13, 1913
Location: Howard University, Washington, D. C.
Colors: Crimson & Cream

ΔΖ

DELTA ZETA
Founded: October 24, 1902
Location: Miami University, Oxford, OH
Colors: Old Rose & Vieux Green

ΦΜ

PHI MU
Founded: March 4, 1852
Location: Wesleyan College, Macon, GA
Colors: Rose & White

ZΦΒ

ZETA PHI BETA
Founded: January 16, 1920
Location: Howard University, Washington, D. C.
Colors: Royal Blue & White

ZTA

ZETA TAU ALPHA
Founded: October 15, 1898
Location: Longwood College, Farmville, VA
Colors: Turquoise Blue & Steel Gray

FRATERNITIES

ΑΦΑ

ALPHA PHI ALPHA
Founded: December 4, 1906
Location: Cornell University, Ithaca, NY
Colors: Black & Gold

ΑΤΩ

ALPHA TAU OMEGA
Founded: September 11, 1865
Location: Richmond, VA (by former V.M.I. cadets)
Colors: Sky Blue & Old Gold

ΔΧ

DELTA CHI
Founded: October 13, 1890
Location: Cornell University, Ithaca, NY
Colors: Red & Buff

ΚΑ

KAPPA ALPHA
Founded: December 21, 1865
Location: Washington and Lee University, Lexington, VA
Colors: Crimson & Old Gold

ΚΑΨ

KAPPA ALPHA PSI
Founded: January 5, 1911
Location: Indiana University, Bloomington, IN
Colors: Crimson & Cream

ΚΣ

KAPPA SIGMA
Founded: December 10, 1869
Location: University of Virginia, Charlottesville, VA
Colors: Scarlet, White & Green

ΦΒΣ

PHI BETA SIGMA
Founded: January 9, 1914
Location: Howard University, Washington, D. C.
Colors: Blue & White

ΠΚΦ

PI KAPPA PHI
Founded: December 10, 1904
Location: College of Charleston, Charleston, SC
Colors: Gold, White & Blue

ΠΣΧ

PI SIGMA CHI
(local of Sigma Chi)
Founded: June 28, 1855
Location: Miami University, Oxford OH
Colors: Blue & Old Gold

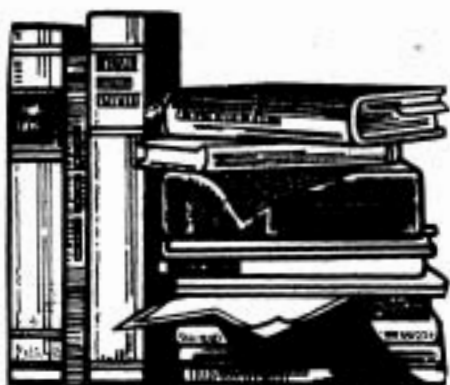
ΣΝ

SIGMA NU
Founded: January 1, 1869
Location: Virginia Military Institute, Lexington, VA
Colors: Black, White & Gold

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Gamecock hostesses play an essential part in football program

By VICTORIA SCHULTZ
Orientation Staff Writer

The Gamecock Hostesses are an essential part of the football athletic program. The main focus of being a hostess is recruiting high school football players to play at JSU.

In the fall, the hostesses support the football team by making posters and banners for the players. They also decorate the locker rooms with things they make to show their support.

Recruits are invited by the coaches to come to the home games. The hostesses greet the recruits at the fieldhouse and give them a tour of campus.

In the spring, top prospects are invited back for a couple of days to get a more extensive tour of campus. They also meet with head football coach Bill Burgess and other members of the coaching staff.

During these days, recruits stay in the residence hall. It is the responsibility of the hos-

tesses to take the recruits to their meetings. The hostesses also eat meals with the recruits, other JSU football players and staff.

Hostesses are sometimes called upon to assist with administrative personnel in certain functions within the University and the community. An example of this would be a legislative reception at the Capitol in Montgomery.

To become a hostess, applicants must go through an interview process. Interviews are conducted in December and April. In the interview, questions deal with the applicant's knowledge of campus and the resources that are available through the University. A thorough knowledge of campus and university procedures is a must.

For more information about the Gamecock Hostesses program, contact the athletic department.



1989-90 Gamecock hostesses

Honor societies applaud achievement

By STEPHANIE MATTHEWS
Orientation Staff Writer

Amidst all the excitement of moving to school, getting registered, and trying to make new friends, sometimes academics are forced to take a backseat to social concerns. There are several organizations on campus dedicated to trying to make sure this does not happen.

Almost every college on campus has honor societies set up to applaud achievement of its major and minors. Most of these have strict requirements about grade-point averages and hours earned, and many are pro-

fessional organizations that are active beyond the college level.

Aside from these "by major" honor societies, there are two organizations which are based on other criteria.

Phi Eta Sigma is a national college scholastic honor society aimed at freshmen who maintain high GPAs. Its purpose is to recognize outstanding freshmen who maintain at least a cumulative 3.5 GPS during their entire freshman year.

The society's main function is its initiation service. Each inductee's family is invited to attend the ceremony. Phi Eta

Sigma also awards cash scholarships to outstanding undergraduates (\$500) and graduates entering graduate or professional school (\$2,000).

Another of these groups is Omicron Delta Kappa, a national leadership honor society. The organization recognizes and honors students for scholarship, leadership, service and extracurricular activities.

The JSU circle of ODK will accept applications for membership in the fall and spring. Applicants must be juniors with a 3.0 GPA.

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University offers many free and low-cost services

By ERIC MACKEY
Staff Writer

It never changes. "New" students enter JSU anticipating "Othe good life" only to be bombarded with titles, names and worse -- initials.

JSU offers students many free and minimal-charge services. Yet it can be quite overwhelming and confusing to figure out who offers what. After all, who can keep up with CII and CDCS and OSD and SGA and PQRS....

It may seem hopeless, but it is not. Here is help.

One extremely important service is that offered by Williams Infirmary to all students. The infirmary, which is open from 8 a.m. to 4:30 p.m. Monday through Friday, offers basic health services to any student with a validated ID card. Students need not make an appointment, since they will be seen on a "first come, first serve" basis.

Carol Lawler, head nurse at the infirmary, puts a lot of emphasis on meeting students' needs quickly. "We try to keep them from waiting," she said. "We offer short term care of acute (needs)." Specifically, the group of qualified personnel offers emergency first aid, treatment of common sicknesses and referral to outside facilities for more severe cases that they cannot accomodate.

To contact a nurse on weekends, it is necessary only to call the campus police or tell the hall director in the residence halls. A doctor can also be seen at certain times. Just call the infirmary to find out these times. Most services are free. Others have a small charge averaging between \$5 and \$10.

Another part of JSU students find helpful is Career Development and Counseling Services. CDCS actually is a conglomerate of many different aids offered to students. CDCS is dedicated to helping develop student "potential both as an individual and as a constructive member of society," according to an official statement of CDCS.

As the name indicates, it offers career counseling to all students as well as help on resumes and interviews. CDCS supports a career library full of career helps and guides. It is also home to many testing programs including CLEP and ACT tests.

One of the most important services offered to new students is personal counseling. When only a "friend" is needed, one is waiting at CDCS from 8 a.m. to 4:30 p.m. in 107 Bibb Graves Hall. David Cunningham of CDCS reminds students to come

by the office and meet the counselors before problems arise. "Most people wait...till the problems are pretty severe," he said.

For counseling of a different type, the Center for Individualized Instruction offers a variety of tutorial services. CII is located in the library on the ground floor, downstairs from the main entrance. CII offers help in numerous courses from both professionals and student assistants.

"I would say 99 percent of the time my student tutors can help them," Janes Barnes, tutorial services coordinator. She said she finds the "interaction of peer counseling" is an especially good point of the program.

Ms. Barnes suggests that if students feel bad "when they go to that very first class and get the syllabus," then it is time to see CII.

It is usually best to take care of most services a student wants as early as possible. It is best to get an ID, mail box and decal on the same day. All of the above services will be glad to answer any questions students might have.

About 1,200 students a week came by last year and received some type of help. Students are not committed to keep coming and often come only a few weeks. The program, Barnes said, is "one of the best in the United States," and, most importantly, "it costs nothing."

CII also offers special tutoring programs for sensory impaired students and welcomes anyone interested in the program to come by.

While in the library, students might want to look into its many valuable sources. William Hubbard, university librarian, encourages students: "Don't be intimidated by it." The library offers a special audio tour of the facilities which gives a good "general overview of how we're set up, how we work," Hubbard said.

Gwendolyn Harris, a librarian, points out that the new computerized card catalogue will be "very easy to use" in the fall. She also points to the inter-library loan program as an asset for students needing to do in-depth research on material the library does not stock.

The library also offers current and back issues of magazines and newspapers, typewriters for students at the lobby desk and photocopiers for the students.

Another valuable way the University seeks to meet the needs of students is through the mail center. Intra-campus mail does

not need to be stamped if it is deposited in the special on-campus box in the mail center. For this type mail a return address need only include the student box number.

Mail can also be received from off campus just like a regular post office. An unusual aspect of the mail center is that private services can deliver there since it is not a Federal Post Office. Certified mail cannot be sent through the mail center, but is available at the nearby post office.

Many students will find the Computer Services helpful to them in their studies, and Scott Green, academic computing specialist, notes that several different types of computers are available for student use in the three labs. These labs are in Bibb Graves Hall, Merrill Building and Brewer Hall.

All computers are available to students upon the presentation of a validated student ID. Four full-time employees and 15 to 20 student workers are available to help students. "We try to have at least one student worker...at all times," Green said. Some manuals and software are also available in the labs.

Financial Aid is yet another area that most students will be interested in. Each year over \$5 million is awarded to students needing financial assistance to attend JSU. Although a majority of the programs are based on financial need, many are awarded on the basis of academic, athletic, music, or other achievements and abilities. Those interested in financial aid should go by the Financial Aid Office which is located in 117 Bibb Graves.

The University also offers plenty of recreation services.

The recreation sports department offers many activities, organized and personalized, at Pete Mathews Coliseum and soon in Stephenson Gymnasium. Both facilities will offer racketball, weightrooms, and running tracks. A pool is located in the coliseum.

Outside, the University encourages the use of football fields, basketball courts, soccer fields and a place to hit golf balls. The newly renovated Stephenson will also offer a basketball court, pool tables, steam rooms, television and other sports.

Again, a validated student ID is needed to use university facilities. Mark Jones, director, encourages people to be involved in recreation on campus. "Just ask the worker" taking up ID's if you need to ask any questions. "People want to help you here."

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University adopts new core curriculum

(Editor's note: The following information was furnished by the Office of the Associate Vice President for Academic Affairs.)

JSU offers a core curriculum that is designed for a diverse student population. This program is based on the assumption that students arrive here from various backgrounds and with different experiences and training.

One purpose of the core is to lay the foundation for advanced courses in a broad range of fields and areas of specialization. It endeavors to provide the basis for an educational process that does not end at graduation but continues on.

Because of the various backgrounds of students, the new core offers options from a wide spectrum of fields. They include courses in the fine arts, the humanities and the social and natural sciences.

Through this core, the University strives to prepare students not only for academic success and graduation, but also for rewarding personal lives, successful careers and leadership in society.

The core is designed to meet several goals. These include giving

students the basic skills and knowledge necessary for academic success, providing a good foundation for continuing education, making students aware of significant cultural values, and preparing students for the future. To accomplish these goals, the core is divided into seven major areas which include courses that are designed to meet specific objectives.

The core consists of eight hours of English composition and oral communication, six hours of analysis, 15 hours of fine arts and humanities, six hours of social and behavioral sciences, eight hours of natural sciences and three hours of wellness.

These 46 hours are the basic requirements to which you as a student will add the requirements for the major, minor or electives for a minimum degree total of 128 semester hours.

The University core also includes a computer literacy component. This requirement may be met by taking a course offered by the Department of Mathematical, Computing and Information Sciences (CS201) or an approved computer-related course in many academic majors.

I. COMMUNICATION

The objective of this component of the core is to develop communication skills, including the ability to listen with understanding, to write and to speak effectively.

No matter what major or career path is followed students must be able to communicate thoughts effectively. In English composition, students will come to understand the writing process, the types of writing and the importance of oral communication.

English composition should be completed during the freshman year, as these two courses more than any others will serve as a foundation for writing requirements throughout the college experience. Oral communication should also be completed as soon as possible, as many advanced courses in majors and minors require oral presentations. Communicating effectively through writing and speaking are essential to success expression and in understanding others.

II. ANALYSIS

The objective of this requirement is to improve both mathematical and logical reasoning skills.

The mathematics requirement

is the basic quantitative reasoning component in the core. Today's society demands that we have the ability to reason and solve problems mathematically. The mathematics test will assist students in assessing their quantitative skills. Through placement in appropriate courses, mathematical and algebraic skills will be developed for successful completion of the analysis component of the core.

III. FINE ARTS AND HUMANITIES

The objective of these courses is to stimulate aesthetic appreciation through the introduction of important works of literature, history and art, music or drama.

The world around us is filled with diversity. We share our planet with individuals from cultures much different from our own. In order to understand this world, we must gain insight into mankind's experience and explore not only the changing relationships among the cultures of our world but the values that each of us hold as important to the human experience.

IV. SOCIAL AND BEHAVIORAL SCIENCES

The objective of this core requirement is to provide an understanding of current issues and trends in our social and political systems and in the behavioral sciences.

The future of our democratic society depends on a responsible and informed citizenry. The institutions of our society, government, church, schools and home will involve us in issues that will require us to analyze problems and their solutions.

V. NATURAL SCIENCES

The objective of the natural sciences requirement is to provide an understanding of science and technology, including methods of inquiry and current issues.

Understanding the principles of a basic natural science is integral to understanding the forces that operate our material and physical world. Understanding the interrelationship of sciences, the scientific method and the use of sciences as a critical thinking tool will be necessary to deal effectively with issues and to make informed decisions.

VI. WELLNESS

The objective of this core requirement is to convey the importance of physical well-being through instruction in theories and techniques for preserving a healthy style of life.

Core questions addressed

WHEN DOES THE CORE CURRICULUM GO INTO EFFECT?

Students who begin JSU in August, 1989, must meet the core requirements in order to be awarded a degree.

WHEN SHOULD I TRY TO COMPLETE CORE CLASSES?

The core is designed to be completed by the end of the sophomore year. In some cases it may take longer. However, courses in English composition, mathematics and natural science should be completed as soon as possible.

WILL I BE ABLE TO MEET THE CORE SUCCESSFULLY?

The core does not add any new entrance requirements. Some students, however, may be more prepared if they have pursued a strong academic background in high school. The University offers English placement and mathematics placement in conjunction with its program of academic advisement to assist students in entering the appropriate level of courses in conjunction with their abilities and backgrounds.

IS CREDIT BY EXAMINATION CLEP AND AP ACCEPTED?

TABLE FOR THE CORE?

Yes, if the course from which exam credit is earned fulfills a core requirement and the score from the exam meets acceptable levels.

CAN CORE CLASSES BE TAKEN AT ANOTHER COLLEGE OR UNIVERSITY?

In general, yes, provided the college is accredited and the courses taken cover the same material as core courses at JSU. Students should contact the Office of Admissions and Records prior to enrolling for credit at another college or university.

IF I TRANSFER FROM ANOTHER INSTITUTION TO JSU WILL I STILL BE REQUIRED TO COMPLETE THE CORE?

In general, yes. However, students who were enrolled at another college or university prior to the start of the fall term of 1989, and who commence their enrollment at JSU prior to the start of the fall term of 1990 may elect to follow an older catalog. For specific information see the "Catalog Time Limits" section in the University Catalog or contact the Office of Admissions and Records.

I. COMMUNICATION		
English Composition - EH 101 and EH 102	6 hours	
Oral Communication - EH 141	2 hours	
TOTAL COMMUNICATION REQUIREMENT	8 HOURS	
II. ANALYSIS		
College Algebra - MS 102 and one higher level mathematics course	6 hours	
TOTAL ANALYSIS REQUIREMENT	6 HOURS	
III. FINE ARTS AND HUMANITIES		
<u>SELECT TWO COURSES FROM - SIX HOURS</u>		
American Literature 201 and/or 202		
English Literature 301 and/or 302		
Honors Literature 319 and/or 320		
World Literature 331 and/or 332	6 hours	
<u>SELECT ONE COMPLETE SEQUENCE - SIX HOURS</u>		
World History 101 and 102 or American History 201 and 202	6 hours	
<u>SELECT ONE - THREE HOURS</u>		
Art Appreciation 301		
Introduction to Theatre 242		
Music Appreciation 233 or Foreign Language 101 or higher level in French, German or Spanish	3 hours	
TOTAL FINE ARTS AND HUMANITIES REQUIREMENT	15 HOURS	
IV. SOCIAL AND BEHAVIORAL SCIENCES		
<u>SELECT TWO - SIX HOURS</u>		
Introduction to Anthropology - AN 224		
Survey of Principles of Economics - EC 224		
World Regional Geography - GY 120		
Introduction to Criminal Justice - LE 101		
Introduction to Political Science - PSC 100		
Introduction to Psychology - PSY 201		
Introduction to Sociology - SY 221	6 hours	
TOTAL SOCIAL AND BEHAVIORAL SCIENCE	6 HOURS	
V. NATURAL SCIENCES		
<u>SELECT ONE COMPLETE SEQUENCE OF A SCIENCE WITH CORRESPONDING LABORATORIES - 8 HOURS</u>		
General Biology and Lab - BY 101 and Lab 103 BY 102 and Lab 104		
Chemistry and Lab - CY 105 and Lab 107 CY 106 and Lab 108		
Geology - GL 241 and 242 (labs included)		
Physics - PHS 201 and Lab 211 L and 202 and Lab 212 L	8 hours	
TOTAL NATURAL SCIENCE REQUIREMENT	8 HOURS	
VI. WELLNESS		
<u>SELECT ONE - THREE HOURS</u>		
Introductory Nutrition - FCS 315		
Normal Nutrition - FCS 322		
Personal Health - HLT 213		
Introduction to Foundations of Health and Physical Education - PE 101		
Introduction to Wellness - PE 109	3 hours	
TOTAL WELLNESS REQUIREMENT	3 HOURS	

Department more than 'stitches and stirs'

The Department of Family and Consumer Sciences provides students with the opportunity to complete high-quality degree programs at the undergraduate level which focus on families and consumers. The areas of food, clothing, shelter, interpersonal relationships, child development, resource management and design are integrated into a unified discipline which addresses many of the problems facing individuals and families in an ever-changing world. Graduates are prepared to work in a wide range of family- and consumer-oriented careers.

Students may choose from five majors: home economics, home economics education, merchandising, restaurant and foodservice management and dietetics. Academic minors are also available and serve as excellent complements to business, art and social work programs.

Students in home economics also receive a broad background

in teaching areas and can be certified in both vocational and non-vocational home economics and in grades seven-12. A variety of other careers in business and extension are also open to home economics graduates.

A curriculum in merchandising is designed to offer a background of knowledge in merchandising related to the fashion industry. Students will be prepared for retailing positions in department and specialty stores as well as other merchandising centers. These positions include working directly with customers or behind the scenes in positions relating to supervision, personnel, buying, selling, or management. Students who qualify may participate in an off-campus supervised internship in a retail business.

Students who select the major in restaurant and foodservice management will receive course background in nutrition, foodscience, quantity food production and business courses. Students also participate in an off-

campus practicum in foodservice management. Graduates of the program find employment in upper-level positions in restaurants and other types of foodservice.

Students who are interested in nutrition may select the dietetics major. Courses in the major include normal nutrition, foodscience, diet therapy, quantity food production and community nutrition. This program has been planned to meet the requirements for Plan V of the American Dietetics Association and is approved by this group. Graduates must complete a six-nine months internship at another institution to become eligible to take the registration exam required of registered dietitians. Registered dietitians work in hospitals, nursing homes, fitness centers and private practice.

With five diverse majors the department offers help to anyone who wants to learn how to better handle problems of today's families and consumers.

CBA offers new curriculum for upcoming school year

The College of Commerce and Business Administration curriculum has an exciting new look for the 1989-90 school year. A freshman and sophomore program is designed to give students a general knowledge of natural sciences, humanities, fine arts and social and behavioral sciences. The first two years of study will also include computer literacy and accounting courses.

By the senior year students in business will start to hone down this broad field to specialize in certain areas. Areas of concentration include accounting, economics, finance and management. For example, there are four different areas in which a finance major can concentrate his studies.

Likewise, there are a variety of fields in which management majors can specialize. Depending on the chosen major, from

21-30 semester hours of course work will be completed in the area of study. As upperclassmen, students will complete these courses in combination with classes in production management, management information systems, business communications and business policy and strategy.

By the senior year students will possess a variety of business knowledge applicable to the complex operations of any business firm. After graduation, placement service is available through the JSU placement office.

Last spring semester 49 businesses and 14 government agencies interviewed students from JSU for business-related jobs. The undergraduate program of the CCBA will provide any student with the education that is needed to lead a successful business career.



Merchandising students Tammy Bryant (left) and Michelle Murphree in internship

History department has three degree programs

"The past is prologue to the future." As long as civilization exists, people will study history to understand the present and to prepare for the future.

Through a variety of courses, ranging from ancient to modern and from the Far East to the American West, the history department offers students an opportunity to look into the past and relate it to their own lives and to the world around them.

The history department offers three degree programs on the undergraduate level: Bachelor of Arts, Bachelor of Arts with a major in general studies and a

Bachelor of Science in education.

The Bachelor of Arts degree is a general liberal arts program for those who do not wish to acquire teacher certification. This is an ideal program for students pursuing careers in law, government service, journalism, historical preservation and various other fields.

The Bachelor of Arts with a major in general studies program is designed for those who seek a broad range of knowledge rather than concentrating in one or two areas. History is one of the subject areas offered in this

program.

The Bachelor of Science in education program is for those interested in teaching history on the high school level.

The history faculty is well qualified to provide effective and challenging classroom instruction. All members hold earned doctorate's and have many years of teaching experience. The faculty is accessible and enjoys a good relationship with students. Anyone interested in a history program is invited to drop by the department in Stone Center for an informal chat.

Nursing clinic offers chance for new nursing students to develop clinical expertise

The College of Nursing offers a real plus for nursing students - the opportunity to develop clinical expertise in a nurse-managed primary health care clinic located within the nursing building.

The Nursing Center Clinic was established in 1979 with the dual purpose of serving as a clinical facility for students and providing a viable source of health care to the citizens of the community.

Coordinated by a nurse practitioner, Paula Davis, RN, CRNP, the services offered by the clinic include health appraisals, physical assessments, family planning services, immunizations, sexually-transmitted disease screening and health education. In addition, child screening examinations, laboratory tests and community education programs are provided. Effectiveness of the clinic may be seen in the 6,592 services rendered from May 1988 to April 1989.

One of a few nurse-managed clinics in the state, the NCC exemplifies a progressive system of nursing practice. Recent developments in health care such as new cost-effectiveness, financing mechanisms, the movement away from traditional hospital-centered care

and the emphasis on a healthy life-style have dramatically increased the demand for, and utilization of registered nurses. Thus, the scope of professional nursing is expanding into a variety of settings.

In contrast to nursing within a structured environment such as a hospital, community nursing is relatively unstructured. For the students majoring in nursing, the NCC provides a setting which encourages professional growth and independence while the student perfects his or her nursing skills and knowledge.

The students majoring in nursing enter their first clinical nursing courses in the middle of the sophomore year, following successful completion of the prescribed prerequisite courses. The NCC is utilized as a clinical laboratory in nursing at JSU and is structured to allow the senior student the opportunity to spend additional time via a practicum in the clinical area of his choice. The NCC is often selected as a site for this practicum, due to the excellent clinical experiences and greater responsibility and flexibility of the nurse in this setting. Students are also encouraged to use the clinic to gain additional expertise outside of their assigned classes.



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Religious organizations offer students 'life support'

By BETH STEVENS
Orientation Staff Writer

With the many organizations in which to become involved the decision of which organization is a difficult one, but also an important one. To help with this decision, here is some background on why some choose to become involved in religious organizations.

Religious organizations are very active on campus. They offer a variety of activities to students. They are involved in intramural sports such as softball, basketball, volleyball and football. They take trips during the school year as a break from school.

Some organizations have their own buildings that offer a "home away from home" atmosphere. Some plan mission trips during Christmas and Spring Break. Others even offer mission work during the summer in exciting places such as Florida, Hawaii, Colorado, Israel and the Philippines.

But most of all the religious organizations at JSU offer guidance that is hard to find

elsewhere. There is a special bond between people who are involved in these organizations. That bond is the bond of Christian love that cannot be bought or sold.

Each group has a special meeting about once a week to offer spiritual guidance to students. Guest speakers are brought in to focus on certain themes. Bible studies are conducted for a more in-depth study of the Bible. Some groups offer discipleship groups in which a small group meets to learn more about the Bible and about each other.

Each organization has a director in charge of the programs that are provided. The names of these people and their organizations are: Rev. Bob Ford, Baptist Campus Ministries; Waymon Prater, Campus Outreach; Father Kevin Cook, Catholic Student Organization; and Rev. Dale Clem, Wesley Foundation.

One does not have to be a member of the sponsor denomination to be a part of these groups. Anyone is welcome to become a part of each group.

Political groups prosper on campus

By STEPHANIE MATTHEWS
Orientation Staff Writer

Think there are too many social programs? Or maybe the defense budget is out of control? Or maybe students don't have enough to say about policies concerning them?

Students who are interested in current events, including campus, local, state, national and international happenings, should consider becoming involved in one of the political groups active on campus.

One of the political organizations is a new one just getting off the ground here. College Democrats made its debut on campus during the 1988 presidential campaign. Barry Robertson, chapter founder and president, told *The Chanticleer* in October the group was concerned with the presidential campaigns and with the upcoming Alabama governor's race.

Although the South is traditionally Democratic, College Democrats has been slow in getting started. "I think we can expect to activate it and get it

started for the coming year," said Jerry Smith, professor of political science and club co-sponsor. "We will try to make sure the club is active in the fall."

Smith said he thought it was important to get the organization started. "I think it is appropriate for our students to have some choices about these groups," he said. "We want to energize our students. It should be a good, exciting year."

Barry Robertson serves as club president and Jerry Gilbert, professor of political science and head of the political science department, serves as the other sponsor.

Another group looking toward the coming year is the College Republicans. College Republicans is one of the largest political organizations in the country. Formerly known as the Young Republicans, the name was changed so that only college students would be involved.

JSU's chapter was one of the first clubs of its kind to be chartered in Alabama.

College Republicans hosts sev-

eral speakers during the regular academic year. Speakers last year included all the 3rd Congressional District Republican candidates, representatives from George Bush's presidential campaign, state and national executive committee speakers, Republican Board of Education candidates, Republican candidates for judgeships and many more.

"Being involved politically at an early age is important in establishing values and judgement," said College Republicans president Harlan L. Mason.

Mason knows a lot about being politically active. Besides College Republicans, he also serves as president of the Student Government Association. The SGA is, as the name implies, the students' voice in campus politics.

The first meeting of the SGA is scheduled for 6 p.m. Sept. 5 on the third floor of Montgomery Building. College Republicans kick off the year at 4 p.m. on Sept. 11 in 101 Merrill Building.

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J. S. U. SORORITY RUSH 1989 AUGUST 20 - 25

Information about Greek life, sororities and rush will be available during Orientation '89 at the Information Smorgasbord on Greeks to be held at 5:00 & 5:30 p.m. in the Houston Cole Library.

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Residence hall life can be rewarding experience

TODD FRESHWATER
News Editor

Living in a residence hall can be a rewarding experience. Unlike an apartment or rental house, there may be a better opportunity to meet people. Also, there is a sense of security in the residence halls that might not be found elsewhere.

If you are planning to live in a residence hall this fall, here is a list of a few things you might need.

First, the residence halls tend to collect a little dust over the summer. You might want to do a little cleaning before you move in. Bring some furniture polish, 409, rags and a broom. Mops are available at the residence halls. Not only will these items help you prepare your room for moving in, they will also help you keep it fresh all semester.

After you are ready to move in, you will need to make your bed. Be sure to bring pillows, sheets and blankets. You may also want to bring a mattress cover. Also, bring something to sleep in. Your clothes won't look good if you sleep in them, and your roommate might not appreciate you running around nude.

Do not forget one very important item: an alarm clock.

Teachers are not pleased when you are late.

After sleeping, hopefully you will want to bathe. Bring soap, shampoo, washclothes and towels. Little pails are good things to carry everything to the shower in. Flip-flops are nice items to bring for the community showers. If you shave bring a razor. Also, bring deodorant. It will keep you fresh, and your friends will appreciate it.

It is important to bring enough clothes. Don't hesitate to bring more than you think you need. It is surprising how many outfits you can go through. It is better to have too many clothes than not enough. You might also want to bring an iron and mini-ironing board. Clothes tend to get wrinkled when they are brought to school.

You can get most school supplies here at JSU. You might find it easier to bring your own. Bring pens, paper, envelopes, stamps. Since some majors require all work to be typed, bring a typewriter if you have one. If you don't have a typewriter, there are typewriters available for your use.

It is nice to have a TV in the room. If you have one, bring it. Cable is available in the resi-

dence halls. Little refrigerators can be rented but you might want to buy your own. Little means small. Not full-sized with ice dispenser. Also, don't bring any cooking devices such as microwaves. They are not allowed.

Remember to bring the things that you use every day. Bring

Roommates must learn peaceful co-existence

By **LESLIE ADAMS**
Orientation Staff Writer

The trunk -- and most of the rest of the car -- is filled to capacity.

Goodbyes have been exchanged for the third time.

You're going to college.

College. The land of opportunity, great parties, hard work, and a new roommate.

Yes, roommate. That as-yet-unknown person with whom you will share your life for at least the next semester.

Believe it or not, learning to live with a roommate is not that hard, although it can be challenging.

There are a few keys to having a successful relationship with a roommate. Two very important words to remember are "positive attitude." Having the right attitude can really make a big difference. The first im-

pression you transmit to the other person can spell either the success or failure of the relationship.

It is okay to rely on each other, but don't become insensitive to the other's needs.

"Don't take advantage of each other, or take each other for granted," said Amy Proctor.

"Try not to let little arguments bother you," said Susan Alford.

Look at the situation as an opportunity to meet someone new with varying ideas, values, commitments, and beliefs. Remember, you are sharing more than a room. You are also sharing another's company, including his opinions, interests and possibly even secrets.

It is not necessary for the two of you to become best friends and spend all your time together. However, having a strong

shared a room with someone, don't worry. It's not that hard. Just try to be as courteous as you can be and be prepared to make allowances. Life in a residence hall has its ups and downs. If you have a good attitude, you will find it a rewarding experience.

relationship and good communication can make this experience a lot easier and more enjoyable for both of you. "It's like having another sister," said Alford.

Consider also the following suggestions:

1. You must be willing to share your common ground.
2. Make private and study time top priorities.
3. Discuss beforehand what is to be considered "common property," and ask before borrowing anything that isn't.
4. Try to keep living conditions at an acceptable level for both people.
5. Remember, roommates are people, too, and they have likes and dislikes that should be respected.
6. Keep an open mind at all times and don't be afraid to discuss problems.



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