



'Denisovich' begins film program

The SGA will begin its Thursday night series of films with a documentary, "One Day in the Life of Ivan Denisovich," based on a book by Alexandr Solzhenitzyn, the exiled-Russian writer.

Besides documentaries, the series will also feature "Oldie" films.

The admission will be \$1. The list of films to be shown along with the dates they will be presented are listed below:

- Jan. 20 One Day in the Life of Ivan Denisovich
- Jan. 29 Horsefeathers and Monkey Business
- Feb. 5 Birth of a Nation
- Feb. 12 Endless Summer
- Feb. 19 Citizen Kane
- Feb. 26 A Three Stooges Follies
- March 4 Lolita
- March 18 Reefer Madness
- March 26 The First Circle
- April 1 Gimme Shelter
- April 8 Cries & Whispers



In the past several weeks, students have complained that the radio station, WLJS, was causing TV interference on their Channel 6 television station. The radio station reports that it is presently at work trying to correct the problem by

attaching a piece of equipment to each person's television set. Until the problem is remedied, however, there will be more students like this one who will be irritated about the interference ruining their channel 6 programming.

Angola: Center of controversy

By GERALD KIRK WAGNER

Contributing Editor

Nowadays the word "Angola" is all that is really needed to detonate the type of argument, or should I say debate, that people like the Marquis de Sade must have relished.

From all facets of the media, newspapers, magazines, television, radio, etc., we are bombarded with accounts of covert CIA involvement, government sanctioned recruiting of mercenaries, disguised shipments of arms shipped to the FNLA and UNITA from the U. S., the possibilities of a new Vietnam brewing, as well as the same stories featuring the Soviet Union as the relentless culprit.

For the most part everything we hear is either pure conjecture, second hand reports or communiques from Washington D. C., a city whose reputation for validity seems

to be at an ebb.

In order to broaden our readers' perspective of this "situation" we offer these views on Angola, generously and fearlessly given by a few of the members of our Political Science Department:

Dr. Jerry L. Smith: "We (the U. S.) ought to use our best diplomatic resources to insist that both the Soviet Union and Cuba withdraw from support of the MPLA (Popular Movement for the Liberation of Angola), but we must resist the urge to become bedfellows with the Union of South Africa in joint support of any particular rival Angolan faction. An alliance with South Africa, however temporary and tenuous it might be, has too great a potential for the production of a backlash reaction among the black African nations.

"The wiser path, I think, is to attempt to convince

(See ANGOLA, Page 2)

JSU students respond on issue of abortion

By GAYLE CARSON
Staff Writer

In recent years abortion has become a focal point of controversy throughout the nation. Women liberationists and others concerned with overpopulation favor legalized abortion and the right of a woman to control her own body. Their opposition is led by a Right to Life committee, those who oppose abortion on religious or moral grounds.

A statute on abortion was first inserted into Alabama law on Sept. 12, 1951.

The statute stated under "Inducing or attempting to induce a abortion, miscarriage or premature delivery of a woman,"— "Any person who willfully

administers to any pregnant woman any drug or substance, or uses or employs any instrument or other means to induce an abortion, miscarriage, or premature delivery, or aides, abets, or prescribes for the same unless the same is necessary to preserve her life or health and done for that purpose, shall on conviction be fined not less than one hundred dollars, nor more than one thousand dollars, and may also be imprisoned in the county jail, or sentenced to hard labor for the county for not more than twelve months."

According to "The Code of Alabama," this means that abortion is a misdemeanor and is punishable by law

with not more than twelve months in a county jail.

However, in a Supreme Court case, Roe vs Wade, it was determined that the state must leave the abortion decision to the medical judgement of the woman's attending physician. This applies to the first three months of pregnancy. After that time, according to the court, the fetus becomes viable, or capable of existing outside the womb, and the mother no longer has the right to abort if she decides to do so.

In addition, the Court also ruled that the state has the authority to regulate abortion procedure in ways that are reasonably related to maternal health.

After the three-month period has passed, the state may regulate, and even proscribe, abortion except where it is necessary for the preservation of the life or health of the mother.

Here are some comments made by Jacksonville State University students on this issue:

"Now that abortions are legal," said a 21-year-old married woman, "I would rather see a girl get her surgery done by a licensed medical doctor than a butcher."

A 21-year-old man said, "If I was the cause for the pregnancy, I would not let the girl get an abortion unless she absolutely did not want the child. If the girl

decided on the abortion, I would pay for it because of a sense of responsibility."

Another 21-year-old, a married woman, replying to the question of abortion, said, "If the girl has realized she has made a mistake and does not want to marry or have the child, she should get an abortion. If her doctor says she can handle the situation mentally and physically, she should get an abortion."

A single woman, 19 years

of age, said, "In some cases I feel it is necessary such as in cases of rape and when there's an unwanted child as in poverty-stricken families who are already burdened with children."

A 22-year-old married man stated, "I feel it is the mother's choice."

Nearly all these responses tend to indicate the changing feelings about not only abortion but also about the rights of women.

Student workers' W2 forms are ready. All student workers who have worked at the University within the past year should come by the Personnel Office and get their form.

'How To Live With Another Person' is profound, simple

David Viscott, M. D. HOW TO LIVE WITH ANOTHER PERSON. Arbor House. \$5.95.

Dr. Viscott thoroughly explores every type of human relationship, whether it be man-woman, parent-child, or friend-friend. He provides the basic ground rules that will insure harmonious and fulfilling relationships.

Although a practicing psychiatrist with an impressive list of credits in the fields of writing and medicine, he wrote a book bursting with simple common sense conveyed in extremely plain language. This directness makes the book most effective.

Points stressed by Dr. Viscott are trust, honesty, the right to be separate, whole beings, and the other facets of relationships we all aspire to but few reach.

To couples Viscott says, "A relationship is successful if it allows each partner to continue growing into a new

person with whom the other can continually fall in love."

Coping with the inevitable changes in our loved ones is presented as the all important key to a lasting relationship. The reader is also advised to terminate hopeless relationships. After all "A separation, an end, is also a beginning," according to Viscott.

The need to give and take is constantly stressed. To parents and children, Viscott says, "Each child should try to see if his parents the children they previously were. Each parent should try to see in his child the adult he seems to be becoming. The child in you should want to play with your children. The adult emerging in your child

should find support and companionship in the adult within you."

This book has a freshness and profoundness that makes it worthwhile reading for any person wishing to enhance his personal relationships.

—Brenda J. Tolbert

Angola

(Continued From Page 1)

member states of the Organization for African Unity (OAU) to condemn outside intervention in African affairs, although of course the United States would bear a portion of that condemnation should it come.

"While it appears unlikely the OAU can eliminate the Soviet presence entirely,

there is at least some possibility that Cuban troops could be forced to leave, and pressure from the OAU could lead to an eventual coalition of the opposing factions in Angola. That is not an ideal solution perhaps, but under the circumstances seems to be a practical one, and probably as much as we can reasonably expect."

Dr. Ralph L. Savage: "The Angolan conflict is primarily a tribal dispute in which the Soviets are trying to place the Kimbundu tribe (MPLA) in a position of dominance. In return, the Soviets could realistically expect to be allowed some naval ports in Angola.

"It is in American interests to prevent the emplacement of Soviet bases there by helping to confuse or weaken the MPLA and to cause the Soviets much expense and hardship in their effort. These ends can be best accomplished by sending American arms to the two tribes which oppose the MPLA and by using the CIA extensively."

Our sincere thanks goes to the above professors not only for their candid opinions but also for their cooperation in this effort to stimulate campus interest in the workings of our nation.

When intelligent minds agree on a subject it is good, and when they disagree it is even better, for disagreement breeds further thought. Therefore, the latter is our ulterior motive, and, therefore, we hope it is never said that these opinions should not have been presented!



Scabbard And Blade lend a hand

The Scabbard and Blade Society, a part of Jacksonville State University's ROTC Department, helped Alexandria Elementary School solve a problem recently. The young men and women spent a part of their weekend assembling some 200 new book lockers at the school. Shown here applying the finishing touch to the project, are, from left: Don Hall, Hartselle; Randy Nelson, Lineville; Principal Gordon Mitchell; Dennis Bryant, Jacksonville; and Don Wolf, Anniston.

ETS reports changes

PRINCETON, N. J.— Educational Testing Service (ETS) reports several major changes in two national testing programs whose scores are used as part of the admissions process in many of the nation's graduate schools.

Both programs, the newly-titled Graduate Management Admission Test (GMAT) and the Graduate Record Examinations (GRE), together test more than 400,000 prospective graduate students every year.

ETS says the changes

were made to help simplify the test-taking process by making it more accommodating for student candidates.

The GMAT formerly was called the Admission Test for Graduate Study in Business. The new name parallels a similar change in the sponsoring council's name—reflecting a trend among graduate business schools to broaden their curricula and degree titles to include other areas of administration, as well as business.

The program is developed and conducted by ETS for the Admission Council for Graduate Study in Management, a group representing 43 graduate schools of management.

Another significant change in the GMAT is an expanded admission ticket correction form that allows the candidate to verify, and correct if necessary, the accuracy of the information he or she provided ETS on the registration form. Walk-in registration, established during the 1974-75 academic year, also will be honored, space and material permitting.

There also are several new (See ETS, Page 5)



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Wai-Man Siu: A most opinionated person

By VICTOR McCARLEY
Features Editor

From a small British colony directly adjacent to Communist China comes a young man with some very definite opinions. That colony is Hong Kong and that young man is Wai-Man Siu.

Wai-Man is here at Jacksonville State on an International House Endowment Foundation Scholarship to study Sociology and Math. This is his second year at the International House, and Wai-Man has done extremely well in his studies while here at Jax State. He has been named to "Who's Who Among American University Students."

There are approximately 4 million persons in Hong Kong. This may seem small to us—a nation of some 200 million—but Hong Kong's total land mass is only thousand miles, which causes one of Hong Kong's most serious major problems—overpopulation.

Hong Kong, a British colony, is ruled by a board of British officials. All high level positions are filled with English subjects. This, according to Wai-Man, offers some benefits although British rule is not completely accepted by all the peoples of Hong Kong.

"Compared with the Communist regime and the Nationalist (Taiwan) regime, Hong Kong's British Government has provided more freedom in speech and press. The people are quite well informed of the situation in any society of the world. However, criticism on British colonial system of Hong Kong itself is restricted very much."

Being from a Chinese society which is different from two other Chinese societies, Wai-Man has some viewpoints about Communist and Nationalist China.

"As a Nationalist, I should ascribe China's achievement, only through 25 years, to Mao's leadership and endeavor. I don't think Chiang Kai-Shek could have done the same job even if his regime had been ruling the country. But as a humanitarian, I would say Mao's regime is not an orthodox one and should not persist."



Wai-Man Siu

"As for Taiwan, it is true that their economy is superior to that of Communist China but its economy is mostly based on foreign investments. Taiwan should not be proud of its high standard of living because it depends mostly on Japan and America."

Hong Kong is located directly adjacent to Communist China and no doubt would be a very valuable asset to China.

"Hong Kong's peculiar role is beneficial to Communist China as it is. If the authoritarian nature of Red China does not change, Hong Kong will still be her important bridge to the world outside and it will be unwise for her to take Hong Kong from Great Britain."

Many Americans consider the Communist government of Mainland China to be a thing of evil and an object of suppression. Wai-Man agrees.

"Thousands of people attempt and many succeed in coming to Hong Kong. Many of these people swim by way of the harbor in the winter months. It is very dangerous and all of them run the risk of being killed or dying in the process of escape. Most swim for days to get to Hong Kong where they seek refuge."

Coming from such a different culture and life style, Wai-Man has certain opinions about the state of Alabama and Jacksonville State University.

"Alabama is a very conservative state. The people are so conservative that they often tend to define conservatism only in the realm of sex, that they regard everything related to socialism or communism as dangerous, that they think the Christian life is the only legitimate way to live for any people."

"JSU lacks a scholarly spirit. Many people are not coming here for the pursuit of knowledge. One will be considered as 'abnormal' if he is devoted to learning and studying; to have a leisure life or so-called 'take-it-easy' attitude is considered 'normal.' The relationship between the professor and students, however, is pleasing. The professors do not treat us as subordinates but more on an equal plane."

Announcements

Alpha Mu Gamma, the Foreign Language Society, will meet Monday, Jan. 19, at 7 p.m. in Room 245 Martin Hall. New officers will be elected. All full members must attend. +++++
Phi Beta Lambda, Business Fraternity, will hold its meetings this semester every Monday

from 4:30-5:30 in the Lecture Room of Merrill Hall.

The inclusive dates are January 19, 26; February 2, 9, 16, 23; March 1, 15, 22, 29; and April 5.

The fraternity is open to anyone interested in the field of business. You are invited to attend the January 19 meeting and meet some of the members and join.

+++++

Sigma Tau Delta will meet Tuesday, Jan. 20, at 7:30 p.m. in Pannell Hall. The programs for spring semester and the Creative Writing Contest will be discussed. All old and new members are urged to attend.

SGA treasurer's report

Salaries	\$7,510.00
Group Insurance	700.00
Office Supplies	160.24
Telephone	458.23
Duplicating and Printing	48.81
Entertainment	25,435.64
Homecoming	379.94
Refrigerator	5,428.49
Lyceum	629.54
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The Chanticleer

Opinions

Letters

Comments

Would someone please explain our frustrating payment system?



By **BILLIE NAPPER**
Staff Writer

Much has been said of that ever-popular ritual known as registration. Unfortunately, most of the stories end as the person crawls up the steps of Leone Cole Auditorium, drags back to the dorm, and crawls under his bed and cries. But the fun of registration does not stop there. Oh, no, dear friends. Thanks to Tradition, we get to have even more fun. Of course, it hasn't always been this way. The fun I'm referring to is trying to pay

the little bill that comes after registration. ("Little" here refers strictly to size of paper, not the amount of the bill.)

When I started to JSU (back when dinosaurs roamed), when one finally completed registration (if he were still alive), he simply went to the business office, showed his registration schedule, and paid the bill. Sounds simple, doesn't it? Well, that apparently was the problem. The system was so simple that it didn't challenge the mind of a college student properly, so naturally the system HAD to be changed. The new change had to be for the better, so naturally it was set up to include more clerical work and more postage to be paid. After registration, the student waits a couple of weeks to receive the bill in the mail. If he is really super lucky, he'll even get it a day or two

before the deadline. The instructions on the form request that if at all possible the student mail his tuition payment along with the bill that is so light that it's almost illegible. Now, I haven't got any gripe about the postal services these days, but have you ever tried to send a payment to meet a deadline? The junk mail always arrives on time. Trivial letters from family and friends always arrive on time. But when there's a deadline involved, forget it.

Those dogs the post office has that everyone thinks are trained to smell illegal drugs in the mail are really trained to determine by smell if a package is important and needs to be delivered immediately. These packages are then thrown in a big bag to take the slowest route possible to their destination. (After all, the postal employees have to get their kicks some way.)

(We all realize that I will probably never receive my mail again.) Anyway, to add

to the joy of this system, five dollars is charged for every day the payment, excuse me, remittance, is late.

The alternative to this plan is to pay the tuition in person. There are some 4,000 odd students on this campus (and a few straight ones.) Why do they all decide to pay their tuition on the day I need to pay mine? But I really

shouldn't complain. I've spent some of the best years of my life in that line.

But the real thrill is reserved for the students who receive grants and loans. Most of these grants and loans are established so that students who cannot

(See PAYMENT, Page 6)

From the office of the president, Dr. Ernest Stone



DR. STONE

Dear Students—new and returning,

A hearty welcome to those of you who are entering Jacksonville State University for the first time this semester, and we are naturally pleased to have all of our thousands of returnees who were here the first semester.

JSU is a unique institution of higher education. Every effort has been made to responsibly organize and administer our entire program in the best interest of students. Our student body is second to none in integrity and purposeful study and adjustments. Our program is well balanced with academics and personal welfare taking first place and athletics and social activities in second place.

It is the desire of your faculty and your administration that you procure for yourself a quality education and that you leave here a well-rounded, educated individual. Please come to the president's office with any problem that you think we can help you with or just to pay a social call.

Yours cordially,
Ernest Stone
President

You remember quiet hours?

By **BRENDA J. TOLBERT**
Assistant Editor

Long ago, in the way-out, but very-near city of Jacksonville, University dorm dwellers observed a holiday from noise known as "quiet hours."

The timid dorm residents all quaked in their respective quiet corners and whispered the latest gossip, boogied on tip-toe and wouldn't eat boiled eggs after 9 p.m. for fear of boisterously making a smelly after the start of the "quiet hour."

We were all indoctrinated with the fear of the dean and would never be so riotous in our behavior as to disturb our neighbors.

This might seem incredible to you youngbloods, but we dusty old relics who were around way back in 1973 can swear to the fact of rigidly enforced quiet hours.

We ancients are all apparently being subjected to future shock, changing times, noise pollution, or some other socially unacceptable nasty. No. The dorm is no longer that ideal place to study. However, it is a nice place to live. Where else could we enjoy this constant whoopie, wining, dining, dancing, toking, and all that other fun under one roof?

It's taken a tremendous adjustment on my part, but

maybe it's worth it. Who wants to study anyway? I didn't come here with the initial intention of merrymaking, but it's not so bad once you get used to it. If we have enough of it, we might all ring in the year 1980 on this campus.

But if you remember them, would you please tell me what became of quiet hours? Not that I want to bring them back and disrupt the party. If I wanted to study, I'd move out of the dorm and into a cave, wouldn't I? Wouldn't you? By the way, know of any nice, damp caves for rent?

Chanticleer staff

The Chanticleer, established as a student newspaper at Jacksonville State University in 1934, is published weekly by students of the University. Editorial comments expressed herein are those of the students and do not necessarily reflect the policy of the JSU administration.

The Chanticleer office is located on the fourth floor of the Student Commons Building; phone 435-9820 ext. 233. All correspondence should be directed to The Chanticleer, Box 56, Jacksonville State University, Jacksonville, Alabama 36265.

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DOMINO THEORY



Dr. Gerry McDonald enjoys being himself



Gerry And Vicki McDonald

By KEM McNABB
Staff Writer

Gerry McDonald is a 27-year-old social psychologist with a PHD from Tuscaloosa. He was born and raised in Huntsville. When he graduated from high school he moved to Tuscaloosa where he lived and studied for six or seven years. During his junior year there, he married and remained so for three years. He feels that both he and his "ex" refer to their matrimony as a "good experience" for which neither of them feels regrets. He said that marriage is part of the growth process and that living in this status helped him understand much of that involved.

Dr. McDonald likes to come home from work, build a fire, and relax by listening to music for hours. He said that a fireplace is like a television—it gives people something to stare at. If they have nothing to stare at, then they don't know what to do with their eyes. Some people can stare at a T. V. for hours

took off for a six week camping trip. They did away with all time schedules and just traveled. They stayed scared a lot—axe murders were being committed in Northern California, where they stayed part of the time. One night they heard a blood curdling scream that lasted for 30 or 40 seconds. The two men grabbed axes and waited impatiently.

Suddenly, a strange "animal", which they couldn't see, ran through their camp. They raced up a tree until they felt safe once more. The next morning they learned that it was only the lady camping "next door" having nightmares. All they could do was laugh at themselves. He closed the story by saying that this was the most enjoyable six weeks he had ever spent. As much as Gerry likes the mountains and skiing he had to come back to the South so that he could be around water more.

Dr. McDonald likes the academic life because it allows him a great deal of freedom. He is allowed to live his own lifestyle—dress, act, and feel the way he wants to without "bothering" anyone else. Many people expect those in his field to be a little "strange." One time Gerry planned a faculty party at his home. A few hours before his guests were to arrive he bent down to pick up something and couldn't straighten back up normally. He found a cane and hobbled on it for support. When his guests arrived, they laughed at him because they thought it was another of his pranks. He couldn't convince anyone that his pain was real and was forced to suffer with no sympathy.

Once the young teacher wore a tie to class and actually had a hard time teaching. He felt like a different person. He says that ties don't make any sense; they don't have a purpose. They are like a noose around a man's neck. Because of this belief he never wears the painful

things; he wears turtle necks for the occasions he is expected to look "nice."

Dr. McDonald's advice to students is to take at least one sociology or psychology course, and if possible, under him. These are the two areas where he can learn more about himself and other individuals; and how to relate with them. In a sense this is what life is all about because we are always interacting with people and trying to understand human behavior.

Comparing his classmates from his college days to those students he teaches, he said that the students here are very much like those in Tuscaloosa, but those in Utah have experienced more in life because they have been around more. Some of the students here seem to have a narrower perspective now than when he was in school.

Dr. McDonald has noticed one basic social psychological principle in the South: we tend to divide people into "us" and "them", us-we're all alike, and them-they're all different. This is not good because if the people are divided as such, then we can not act as a cooperating, united body of people.

Dr. McDonald's philosophy of life is for individuals to be able to broaden their horizon in terms of being able to seek different ways of looking at reality and life. He feels that education should be a personal type of thing and a process allowing and helping each person to grow. There are other types of education, but they have a different and technical place. His interest is in the approach of helping people to understand a little more about themselves and the world around them. As a humanistic social psychologist, Dr. McDonald believes in concepts of self-actualization. Life and education is all experience in trying to be a self-actualized person, which is the ability to be as much of a person as one can be. One must make

choices and then take responsibility for those choices.

There are many people in our society who he considers to be relatively mindless because many of their choices and decisions are pre-determined for them, which plugs them into certain types of behavior. These people don't realize that there are other alternatives. The educational process, which to him is essentially an existential process, is simply to be as aware as possible of choices and alternatives in terms of lifestyle and-or occupational commitment.

Because Dr. McDonald has spent much time understanding who he is and how he feels about things, his

belief system and values, he looks at himself as an example to generate interest in his classes.

He sees growth in his students when they incorporate the social psychological dynamics that he teaches in terms of their own behavior and that of people they relate to and begin to question reality or values that make life better for them.

Dr. McDonald has recently married a pretty, intelligent girl called Vicki. She is proceeding to get her law degree and become one of the few female lawyers.

Gerry McDonald is young, interesting, and vibrant; in other words, one whose thinking belongs in today's generation.

ETS

(Continued From Page 2)

additions to the GRE. For the first time, a full-length sample GRE aptitude test is available to give candidates an accurate view of the scope of the test and the type of questions it contains. The sample test is the same length and format as the currently used forms of the aptitude test, and contains questions previously used in past tests. An answer key is provided. The sample aptitude test may be ordered separately or as part of the Graduate Programs and

Admissions Manual, which provides information about more than 500 institutions and their graduate programs. See the 1975-76 GRE Information Bulletin for more details.

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Why not take a foreign language?

By ELIZABETH LINDSAY

When the average college student is urged to consider taking a foreign language, his reaction varies from "Yuk" to "No Way!" This negative response probably stems from dark rumors floating around high school halls about the mystery and difficulty of French and German, and the suspicion that daily vocabulary study would be too much of a drag to cope with. On the other hand, students interested in taking a language may have attended a high school where languages were not offered, and according to a recent article in THE ANNISTON STAR, each year fewer schools offer such courses.

There are many reasons for this neglect and unpopularity of language study. Each course in the curriculum must compete for survival in pupil unit production (horrible phrase), and foreign languages are often the first to go whenever cutbacks are necessary. Also, many students feel that they must first meet the demands of required courses and that there just isn't enough time

to add a language. Or possibly as a society we have unconsciously continued the arrogance of colonialism in assuming that the rest of the world can jolly well learn English; and interestingly enough, the rest of the world has contributed to this notion. English is taught as a second language in the schools of Western Europe, Russia, and China. People in every land understand words like "blue jeans," "Coke," "Big Mac", "Rock-and-roll," while teenagers all over the world sing with the Beatles and Elton John. And in almost any remote place, there will be someone who can speak a few words of English. However, this recognition and acceptance of English should not exclude our students from some of the benefits and pleasures of learning a foreign language.

Of course, the ideal time to teach a foreign language is in the early years: nursery school, kindergarten, and elementary school. At this time, the child learns quickly and painlessly through the ear; he can begin reading the printed words as he progresses in his English reading. However, funds are

not available for any substantial program of elementary instruction except in a very few private schools. Locally the Jacksonville Laboratory School is engaged in an experiment in which high school students volunteer to teach German to selected sixth graders. This could be a valuable program and perhaps will be extended further down to the lower grades if successful. For most students, however, the first chance to take a language course is in high school; others must wait until they get to college.

By this time, the conventional and obvious reasons for language study have been rejected or tuned out; so why not examine some rather unexpected benefits of learning a language other than one's own?

One of the most surprising results of foreign language study is a new look at English. The student feels a pleasant shock of recognition when he sees the kinship of foreign words to their English synonyms, for instance, Kirche, church; donner, thunder; plaisir,

pleasure; diner, dine. The placement of the adjective in French, la tulipe noire, calls attention to the English place, the black tulip. It is also interesting to note related forms, such as the French chevalier and the Spanish caballero emerging as the English cavalier. (In this case the ancient and honorable caballus from the Latin is the common ancestor.) In addition, one will realize that English has a casual, thievish nature and absorbs many words from other languages, for example, Luftwaffe, Volkswagen, matador, negligee, and guru.

Language study may pay off in another way. What about the typical World War II movie? As the sadistic

German officer rattles off a string of guttural Achtungs, Aufstehens, Schnells and the like, what a thrill to translate the villain's words without having to wait for the subtitles! And think of going to New Orleans for the Sugar Bowl. With even a smattering of French, the football fan can glance down the menu and quickly decide whether to order a la carte or a la mode. He will avoid ordering escargots if his taste does not run to snails; he may select with assurance from delectable desserts—les fraises glacees or les petites gateaux. Such savoir faire is cavalier to the ego. During the game, interspersed with "Roll Tide" and "War Eagle," he could yell "They're gonna blitz,"

with all the dire Germanic meaning of lightning. Later that evening on the way home, the bashful lover might summon up enough courage to whisper "Iche liebe dich" or "Je t'aime", whereas he might choke on the more familiar "I love you."

Shakespeare solved the language barrier for lovers in Henry IV Part One, by having Glendower, the Welsh knight-magician, act as interpreter for his Welsh-speaking daughter and her English husband, Mortimer. (Most young couples could think of better methods of communication.) In fact, one scene ends with Mortimer lying entranced, his head in his wife's lap as she sings the old Welsh songs to him. Nowadays, anyone can sing along with Tony Orlando or Freddie Fender in their Spanish choruses, but the language student would understand what he was singing.

To be honest, the sheer (See LANGUAGE, Page 7)

The SGA will meet tonight at 6:30 p.m. in the Student Commons Auditorium.

Payment system

(Continued From Page 4)

afford to go to school can go. The only problem is that it takes forever and a day to get the checks for these. Not to be totally unfair, I must admit that one semester the checks actually came before the deadline for tuition. A conversation between one of these students and the business office often goes something like this:

"Excuse me, but I would like to defer my payment until next week."

"We no longer allow deferments. You will either pay your bill this week, or

you will be charged five dollars a day."

"But you don't understand. I'm attending school under the provisions of the student loan program, and I can't pay my bill until I receive my loan."

"Always some excuse, isn't there, Sonny?"

"But I don't have any money. I was under the impression that the loan was to pay my expenses with. I'm already three weeks behind in my studies because I don't have enough money to buy my books with and I can't

buy them until my loan gets here."

"That's not our problem. If you need counseling, may I suggest the Counseling Center. It's in Abercrombie Hall."

"But the only problem that I have is that I can't pay you until you give me the loan."

"Sonny, one of the facts of life is that you have to pay as you go."

"I'd be glad to pay you if you would just pay me."

"A likely story."

"When will the checks be here?"

"That's for me to know and you to find out. If you can."

But if I don't get some books soon so I can study, I'm going to have such a low GPA that I'll get kicked out. And I can't pay my bill till you pay me, and I don't understand how this system works. And now it's past time for me to go to work. Look, do you have any idea at all when the checks will be ready?"

"Don't worry, Sonny. You'll have enough time to buy your books before midterms. Next."

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SPORTS

Yale students fight NCAA rule

(NOCR) Two Yale sophomores say they plan legal action against the National Collegiate Athletic Association (NCAA) to rescind a rule limiting the size of football squads.

The rule, passed at an NCAA convention last

Language

(Continued From Page 6) snob appeal of knowing another language is hard to resist. Foreign terms abound in almost every field: literature, of course, engineering, science, psychology, athletics, and what would the diplomats do without their detentes and coups d'etat? Even in the midst of family discussions, a second language has its uses. Can you imagine the look on big sister's face when ten-year-old Henry yells "Verrucht!" instead of his usual "Nuts." Everyone knows that knowing another language would make travel easier, but this knowledge might very well afford personal contacts and visits to places never seen by the average tourist. The little old lady fishing off the pier may be an exiled German countess who has relatives in one's home town, or she might help in locating some ancient family records.

Since we are part of a materialistic culture, admittedly there is a practical advantage to language study. Students planning on graduate school will find foreign language credits in their favor. Many government jobs specify language requirements; in our port cities, export and import facilities look for applicants with a second language background. Usually, jobs with the Peace Corps and overseas corporations require at least a speaking acquaintance with the local tongue. And of course, politicians are aware of the emotional appeal that exists in the ability to throw out a few phrases in Polish, Spanish, German, or whatever ethnic neighborhood comes up on the list. But let's forget about the logical and constructive reasons for taking up language study—the other sparkling spin offs are so much more rewarding.

summer ostensibly as a means of cutting the cost of athletic programs, limits the number of players suiting up for home games to 60 and 48 for road games.

Many coaches have protested that there is very little cost involved in suiting up players for home games or taking a few more on chartered plane or bus trips, so the rule has little cost-saving effect but is unfair to those players who work hard

all week but do not even get the meager reward of sitting on the bench with their teammates.

The students are attempting to raise \$25,000 for legal fees. They point out the rule does not limit the biggest team expense—scholarships — (another NCAA rule does) and that the rule is particularly inappropriate for Yale since Yale gives no athletic scholarships anyway.

Basketball

JSU awes Saints

By CARL PHILLIPS
Sports Writer

Sparked by R. J. Bonds in the first half, Jax State overwhelmed the Saints of St. Bernard, 93-76.

When the Jax attack began to chill midway into the first half, Bonds was sent in. Bonds, a 6' 3" senior wing from Russellville, scored 15 points and sparked the Gamecocks to a 55-28 lead at the half.

JSU coach Bill Jones noted later, "R. J. really did turn things around for us. He did a good job on the boards too."

The Jaxmen were again

outscored midway in the second half, but maintained a 13-point cushion.

Jones commented, "As far as our execution, we performed about as well as we can. But we've just got to work on being consistent in our scoring and rebounding in both halves."

Pacing the Gamecocks in the home game were Eddie Butler with 26 points and 13 rebounds, Bonds with 19 points and 11 caroms, and David Clements with 14 points and

Other Jax scorers were Herman Brown, 12 points; Harlan Winston, eight; Kent

Bouldin, four; and Bruce Sherrer and Curtis Webster, two each.

Scoring in double-digits for the Saints were Jimmy Fondren, 31 points; George Jackson, 14; and Lou Fencer, 10.

Also hitting points for St. Bernard were John Teising and Bobby Zuerner with six each, Kenny Johnson with five, and Harold Carlington with four.

With this win, the Gamecocks raised their season mark to 5-2. The Saints dropped to 2-9 including an earlier 70-65 win over JSU.

Gamecocks overpower Livingston Tigers

By CARL PHILLIPS
Sports Writer

Scoring 13 unanswered points early in the second half, the Jaxmen overpowered the Livingston Tigers, 77-60.

After taking a slim 34-31 halftime lead, the Gamecocks dumped in 17 points in the first seven minutes of the second half. The Tigers managed four points.

After the Gamecocks second conference win, coach Bill Jones said, "We were just in a lull out there in the first half. We were playing too much like they were. But we came out the second half and set the

tempo—our way."

Jones credited the difference in performance to the use of a straight zone press and the getting under the offensive boards more.

Pacing the Jax State attack were Herman Brown with 19 points, Robert Clements with 15 points, Eddie Butler with 11 points and rebounds, R. J.

with 11 points and eight rebounds, and David Webster with eight rebounds.

Top scorers for the Tigers were sophomore Ray Orange with 19 points, and senior Ron Moore with 14 points.

The win over the Tigers for the Jaxmen was the fifth in a

GSC Standings

	W	L	PCT.	W	L	PCT.
Jax State	2	0	1.000	6	2	.750
North Ala.	2	0	1.000	8	1	.888
Nicholls St.	1	0	1.000	9	1	.900
SE La.	1	0	1.000	5	4	.555
Tenn.-Martin	2	2	.500	7	2	.777
Miss. Coll.	0	0	.000	1	5	.166
Troy St.	0	1	.000	6	5	.545
Delta St.	0	2	.000	1	8	.111
Livingston	0	3	.000	1	6	.143

JSU falls 82-80

By DAVID ELWELL
Sports Writer

The Jax State Gamecocks, led by the scoring and rebounding of Herman Brown and Eddie Butler, lost a 82-80 heartbreaker to UT-Chattanooga. Chattanooga guard Willie Gordon hit a 15-foot jump shot with five seconds left on the clock to decide the game.

The heavily-favored Moccasins jumped to a big lead early in the game, and it looked like a long night for Gamecock rooters. Jacksonville came back strong in the last 10 minutes of the opening half to narrow the score to 38-34 in favor of UTC at the half.

The second half was nip and tug until JSU pulled

away to a 78-68 lead with only 3:15 showing on the clock. It was at this point in the game that Chattanooga showed why it ranked tenth in the College Division II when they outscored Jax State 14-2 in the final three minutes of play to take a 82-80 lead. A last-second desperation shot by Jacksonville that fell short gave UTC the victory.

Herman Brown led all scorers with 27 points while Eddie Butler tossed in 20. Brown and Butler dominated the backboards with 13 and 11 respectively. Kevin Gray had 22 points for UTC.

JSU out-rebounded the Mocs 37 to 29 and out-shot UTC 38 to 37 from the field.

The loss left Jacksonville's record at 6-3.

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