

# The Teacola

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## Normandy Invasion General Speaker At Local Town Meeting

There is a flash of lightning, a deafening rumble of thunder, and a deluge of rain. Yes, those rainy days have caught up with us at long last. "Oh, what is so rare as a day in June?" Truly we've had some perfect days lately, and we must not be alarmed at these blustery ones.

My, everywhere we look there are new faces. We are so glad to have our new students with us that for a moment we failed to notice all our former students who are back in school with us. Now everyone has become acquainted and so one can tell whether the little blonde is a freshman or a former teacher back to reap some more knowledge.

The freshmen landed here one day and before the next day's sun had set on them they had established their own little niche and had become a part of our great big family here in school. With all our round of Big-Little Sister activities we have been in quite a rush, but no one will deny that we've had fun with it all.

Did someone say report cards were out? That string of grades made some of us very happy, but all some of us can do is to hope that the future will bring better. There have been times here when the tendency has been not to study and as a result the scholastic standards have been lowered. If we are to keep up our scholas-

The Town Meeting for War was held Thursday evening, June 14, in the Student Activity Building. The purpose of the meeting, sponsored by the John H. Forney Chapter of the U. D. C. was to celebrate National Flag Day and to honor the returning veterans of World War II. The Reverend Mr. E. S. Butterley presided and presented the principal speaker of the evening, Major General Raymond O. Barton. The Fort McClellan Colored Glee Club, under the direction of Staff Sergeant Rolan D. Reese, sang an ode to Fort McClellan and "Stout-Hearted Men" (Bromberg). Private Vernon Lantham rendered a piano solo, "Prelude in C Sharp Minor" (Rachmaninoff).

The presentation of the American flag was made by Company "E", the local unit of the Alabama State Guard, and Dr. C. E. Cayley gave a brief history of the flag. The Glee Club offered "America the Beautiful" and "Columbia, the Gem of the Ocean" as a tribute to the flag.

Mr. Butterley introduced General Barton as the man who commanded the Fourth Infantry Division on D-Day in Normandy, who took St. Lo in July and was first in Paris, who broke the Siegfried Line, who held Luxembourg, and who has received the Oak Leaf Cluster and the Distinguished Service Medal.

General Barton announced his subject as "Do you know there's a war on, Mister?" and began his talk by stating, "I am happy to celebrate the National Flag Day in such an American—and I repeat, American—community as Jacksonville."

He gave distinct warnings that we must not let up in our war measures simply because Germany

## Craig, Columbia Professor, Conducts Conference Here

### 1945 Graduation Class



The graduating seniors of JSTC are shown all smiles as they looked forward to graduation night. Members of the class were: Edna Bailey, Elinor Eanks, Eucal Crouch, Stella Cromwell, Maynard Harper, Eloise Johnson, J. R. Livingston, Helen Pate Landers, Bessie Mae Langford, Nora Morgan Lee, Haydee B. Moore, Lillith M. McDowell, Mary McWhorter, Sara Katherine Stevenson, Nellie Nichols, Inez Williams, Inez Reaves, Pauline Sides, Braxton Tatum, and Jessie Caraway Vick.

### SOCIAL STUDIES and SCIENCES are DISCUSSED BY EDUCATORS AND COLLEGE STUDENTS

#### Cottage Boys Have Formal Dinner Party

On the evening of May 31, Mr. Charles M. Gary and the boys at the cottage entertained with a formal dinner, an affair which marked the end of the first six months since the boys were moved from Forney Hall. In previous years Forney Hall students have given an annual party or picnic during the spring quarter. This year instead of a party, Mr. Gary and the boys, because they are so few in number and because of the transportation facilities, decided to have a dinner at the cottage.

Card tables with multi-colored pensies forming the centerpieces were placed in two rooms of the cottage. Light yellow candles furnished soft light for the evening. All decorations were centered around an old French hand-carved wine cooler which was filled with dark red cannas.

Place cards were used. Fried chicken, gravy, rice, french-fried potatoes, hot biscuits, tea, lemon pie were on the menu, of which chicken was the main course.

Those present for this annual affair at which Mr. Gary served as host were: Miss Lucille Branscomb and Mr. Gary; Mrs. John Rowan, a special guest, and Mr. Maynard Harper; Elma Crouch, and Jim Clarkson; Willie Mae Lipsy and Opal Lovett; Lillie Norris and M. L. Roberts; Sara Nell

Fully realizing the importance of correct methods in the teaching of social studies and science, the JSTC student body has just enjoyed a very successful two weeks' conference which was attended by prominent speakers from the states of Alabama and New York.

The first week of the conference was taken up with the social studies in the development of boys and girls. The second week included "Science as it Relates to the Development of Human Understanding". This study was directed by Dr. Gerald Craig of Columbia University.

The first day of the conference, June 5, was conducted on the subject "The civic education of boys and girls." President Houston Cole led the discussion. President Cole said that teachers do not realize the great needs of organization in the broad field of social studies, and, as a result, programs of work in this field are very inadequate. He stated that at the present we are living in the greatest transitional period of all history and civic education must give the individual his political and social views in regard to his relationship to his community, state, nation, and the world. Schols must educate boys and girls to be good citizens and contribute to the general welfare.

He then gave the following points as evidence of the inadequacy of our present social studies program: 1. Average citizen has very little knowledge and interest in his government and its wel-

## Comer Delivers Baccalaureate Address To Graduating Seniors

Hugh M. Comer, president of the Avondale Mills at Sylacauga, delivered the address to the graduating class of JSTC June 1, 1945. He used as his theme "Hunting Above the Timber Line" and gave point to his topic by asserting that just as big game is found above the timber, so in ordinary life the great things are to be





all.

Did someone say report cards were out? That string of grades made some of us very happy, but all some of us can do is to hope that the future will bring better. There have been times here when the tendency has been not to study and as a result the scholastic standards have been lowered. If we are to keep up our scholastic standing in relation to other colleges, we must make it our policy to endeavor to learn all we can while we are here.

Drums have been sounding and flags have been waving galore lately as we hail our conquering heroes. We can never express our appreciation adequately to those brave men who have weathered all the storms of battle. Our constant prayer is that soon all the world will be at peace and all our Johnnies and Joes will come marching home. The tragic aspect of it all is that there are numberless bodies planted on foreign soil that will bloom only into white crosses. Many of the truest heroes do not return.

Soon the plans for an international security organization will be presented to the governments of the various countries after many days of laborious work in San Francisco. Has the world learned its lesson? Have there been enough blood and sweat to teach us that we must live together? Will there be isolationist nations? Will we feel ourselves a part of the great world organization of brotherhood, or will we view the hope of it with condescension? If we have not learned our lesson and another war comes, we must face the fact that civilization will ultimately destroy itself. We must realize that we have won our victories in this war only through fighting together; peace can be preserved only by working together, too.

In the words of William E. Bauh, "We confine our love of peace to paper; our war spirit finds its expression in deeds. We profess tolerance, and practice intolerance. We profess friendship, and practice vengeance. . . I would rather have now one ounce of practice than tons of profession in the cause of peace."

The two weeks of conferences held on our campus have been beneficial to all of us. We have seen some truly great teachers in the actual business of teaching. We can never expect to better our profession as long as we do not take a scientific view of our problems and seek to solve them ourselves rather than sitting back and hoping someone else will solve them for us.

Cluster and the Distinguished Service Medal.

General Barton announced his subject as "Do you know there's a war on, Mister?" and began his talk by stating, "I am happy to celebrate the National Flag Day in such an American—and I repeat, American—community as Jacksonville."

He gave distinct warnings that we must not let up in our war measures simply because Germany has been defeated. "We must take counter-measures," he explained, "to prevent our mental attitudes and war measures from letting up. We must not permit ourselves to build up the wishful thinking that it might soon be over."

General Barton asserted that the "let-downs" on the American home front have been caused by (1) V-E Day in Europe, (2) discharging of veterans under the point system, and (3) wishful thinking that the Japanese might fold up. "In my opinion," he said, "we are faced with a long, hard, bloody, costly war. To date, we have only driven the enemy in from his outposts."

He explained that the enormous cost of the Japanese war is caused by the fact that the shipping (Continued on page 3)

## Snead College President Speaks On "Tolerance and Education"

In general assembly, June 12, the students of JSTC had the privilege of hearing a great educator and an interesting lecturer, Dr. Festus Cook. Dr. Cook, who spoke to the students here last summer, has been principal of various schools throughout Alabama, has been a member of the faculty at the Florence State Teachers College, and at present is president of the National Senior High School Beta Club and of Snead Junior College at Boaz.

Dr. Cook's subject, "Tolerance and Education", was timely in view of the events of the day, and was interspersed with interesting bits of humor. He began by making the statement that teachers' colleges are becoming more and more like drug stores. One can go into a drug store and find anything but drugs; one can go to a teachers' college and find people preparing for all walks of life but teaching.

"America," he stated, "is now on an uncertain path of education in the public schools. We are out of step with the technique of civilization. We are in the midst of an era of confusion and chaos in our government and in our education."

Dr. Cook proclaimed this as a period of great philosophic uncertainty and an age of power. "Power itself," he said, "will destroy as well as aid, kill as well as build. Power is a dangerous

## Comer Delivers Baccalaureate Address To Graduating Seniors



President Houston Cole is shown above as he made announcement of the two contributions to the scholarship fund made by Mrs. A. P. Johnston and Miss Mildred Johnston, in memory of the late A. P. Johnston, and by Hugh M. Comer.

Hugh M. Comer, president of the Avondale Mills at Sylacauga, delivered the address to the graduating class of JSTC June 1, 1945. He used as his theme "Hunting Above the Timber Line" and gave point to his topic by asserting that just as big game is found above the timber, so in ordinary life the great things are to be achieved on the upper reaches. "If it's big game you're after, you've got to make the climb. The greatest of men," he went on, "are those who do not turn back."

Mr. Comer quoted much of his speech from an address delivered by his distinguished father at Emory and Henry College several years ago. In conclusion, he stated that the essential of all success is wisdom and declared that there is no royal, easy road to excellence.

Dr. C. R. Wood, Dean of the College, conferred degrees upon the following twenty people: Edna Bailey, Jacksonville; Elinor Banks, Rock Mills; Eucal Crouch, Wehadkee; Stella Cromwell, Gadsden; Maynard Harper, Hartselle; Eloise Johnson, Boaz; James R. Livingston, Jacksonville; Helen Pate Landers, Anniston; Bessie Mae Langford, Collinsville; Nora Morgan Lee, Albertville; Haydee B. Moore, Jasper; Lillith Moore McDowell, Jackson, Miss.; Marv McWhorter, Jacksonville; Sara Katherine Stevenson, Jacksonville; Nellie Nichols, Inez Williams Dutton; Inez Reaves, Wedowee; Pauline Sides, Dora; Braxton Tatum, Prattville; Jessie Caraway Vick, Bankston.

Preceding the conferring of degrees, Mr. Robert Gilbert presented diplomas to 53 graduating high school seniors.

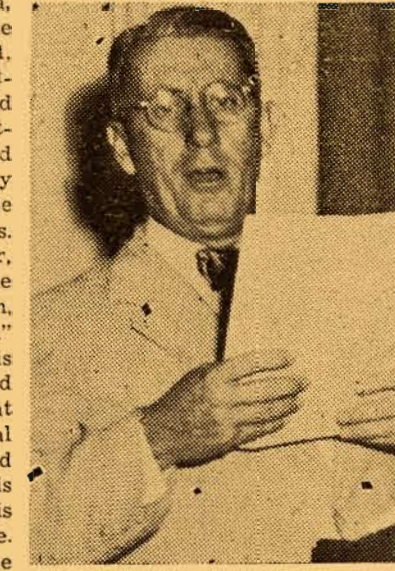
### JUDGE FEIDELSON TO BE FEATURED AT TOWN-COLLEGE MEET

On Thursday evening, July 5, the town of Jacksonville will join with the college in a novel Town-College meeting which will present Judge Charles N. Feidelson, contributing editor of the Birmingham News, as guest speaker.

The Town-College meeting will be an evening feature of the regional conference of the Alabama Congress of Parents and Teachers to be held on the JSTC campus Thursday and Friday, July 5-6.

Superintendents and principals of the Sixth District will be special guests and individual college students will be assigned to entertain them during their stay.

Immediately following Judge Feidelson's address, a reception will be given on the terrace of Bibb Graves Hall. Presidents of the various civic clubs will serve punch, assisted by a group of young women. An Hawaiian orchestra will furnish music for the occasion.



Hugh M. Comer, president of the Avondale Mills, of Sylacauga, as he delivered the baccalaureate address June 1.

## Big-Little Sister Activities Help Overcome Freshmen's Homesickness

The beginning of the summer quarter marked the first anniversary of the Big-Little Sister Program at JSTC. Designed to benefit all new students, especially beginning freshmen, by assigning an upperclassmen to each of them as a Big Sister, the plan has helped the new students to get acquainted with their work, the campus, the faculty, and each other and the Big Sisters have benefited by getting better acquainted with the new students.

This year's Big-Little Sister Program was coordinated by Mary Katherine Barker, and the activities were planned by the following committee: Kathryn Knight, Miriam Wood, Blanche Biddle, Rosamond Luttrell, Mary Cobb, Susie Cochran, Estelle Sprayberry, and Grace Sharp.

The Little Sisters were met by their Big Sisters Sunday afternoon in Bibb Graves Hall and after a tour of that building were escorted to Freshman Hall. The first scheduled activity was the Get-Acquainted Party held at 7 p. m. on Sunday, June 3 in the Student Lounge. After introductions, President Cole and Katherine Killebrew, president of the Student Government Association, extended a welcome to all new students. Punch was served afterwards.

From four until five o'clock Tuesday afternoon, June 5, Mrs. C. R. Wood and her library staff honored all new students with an open-house at the library. The students were given a view of all

potatoes, hot biscuits, tea, lemon pie were on the menu, of which chicken was the main course.

Those present for this annual affair: at which Mr. Gary served as host were: Miss Lucille Branscomb and Mr. Gary; Mrs. John Rowan, a special guest, and Mr. Maynard Harper; Elma Crouch, and Jim Clarkson; Willie Mae Lipsy and Opal Lovett; Lillie Norris and M. L. Roberts; Sara Nell Stockdale and Hugh Moris; Cleo Stamps and Wave Finley.

### PTA REGIONAL MEETING HERE ON JULY 5-6

There will be a regional PTA conference of 16 counties held on the campus of JSTC July 5 and 6. One of the many features of the conference will be an instruction course for superintendents, principals, teachers, and PTA workers.

Mrs. J. H. Eshelmann, president of the Alabama Congress of Parents and Teachers, is one of the distinguished visitors who will be present. Accompanying her will be Mrs. Harry Nelson, state secretary, and Mrs. James Fitzhill, former state president.

the vast storehouse of knowledge upon which they may draw while here as well as shown how to use the library.

The Little Sisters were the recipients of quite a rush at the North Gym, Fort McClellan, on Tuesday night, June 5. Certainly the Big Sister committee received a deal of help from this lovey dance for the girls.

On Wednesday, June 6, at 8 p. m., the First Baptist Church declared open house, honoring all new students. After greetings from the church officials and games in the educational department, refreshments were served on the lawn by the YWA.

Knowing that music strikes a kindred chord in all hearts, the Big Sisters gathered with their Little Sisters at Freshman Hall for a sing on Thursday, June 7, at 7 o'clock. The formal adoption service of the college daughters by women of the town was conducted by Dr. R. P. Felgar who administered the oath to the foster mothers and daughters and then witnessed the signing of the contracts of adoption.

President and Mrs. Cole were hosts at a formal reception on the reception on the terrace of Bibb Graves Hall on the evening of June 12. The receiving line was composed of President and Mrs. Cole, Dr. C. R. Wood, and Dr. Gerald Craig of Teaches College, Columbia University, and the heads of all the departments and their wives.

(Continued on page 3)

ical and social views in regard to his relationship to his community, state, nation, and the world. Schols must educate boys and girls to be good citizens and contribute to the general welfare.

He then gave the following points as evidence of the inadequacy of our present social studies program: 1. Average citizen has very little knowledge and interest in his government and its welfare. 2. Elections are often-times controlled by machines or individuals for their own interests. 3. There are strong minority groups in the U. S. that are operating to undermine the framework of our constitution. 4. To have knowledge and interest in government we must train the will to act and to play the part of a good citizen.

Dr. Reuben Self discussed social competency with its attributes and methods of achievements.

The following panel then took up the question: Mr. J. M. Anderson, leader; Drew Collier, Mrs. Mae Strain, Mrs. Ophelia Wright, Jewell Williams, Ernest Boles, Mrs. Dessie Giles, Mrs. Ruby Woodfin, Hobert Skeet, and Mr. Harold Hayes, superintendent of DeKalb County Schools.

On June 6 the subject for discussion was "Natural Resources and Teaching." Mr. E. A. McBride, superintendent of Talladega County Schools, and Miss Louise Bullock, JSTC, led the discussion.

Mr. McBride stressed the fact that the natural resources of the country are being rapidly exhausted and urged rural school teachers to write books asking the natural grass and timber be conserved. He said that the frequent burning of the woods has given rise to terrible dust storms and has caused the water in the ground to drop at least ten feet. He pointed out that it was important for teachers to teach not only text material but also terracing, landscaping, sanitation in the home, proper diets, etc.

The fourth in the series of conferences was held on Thursday, June 7, with Dr. L. W. Allison, JSTC, speaking on "The Problem Child".

A panel consisting of Mr. E. J. Landers, Verna Mask, Opal Traylor, Oia Kuykendall, Mrs. Maye Strain, Nell Haggard, Evelyn Owen, Mabel Broadhead, Mathree Jones, Christine Etheridge, Christilene Shankle, Lillian Smith, Mrs. Emma Harlan, and Gloyce Conway discussed the question of discipline and promotion.

Friday, June 8, the subject was "Ethics in the Teaching Profession." Mr. Carl Q. Baxter, superintendent of Etowah County Schools, gave a discussion of the AEA program. A panel led by Dr. C. R. Wood, dean of the college, consisted of students at JSTC.

On Monday, June 11, Miss Faye Kirtland presided, and presented (Continued on page 3)



## THE TEACOLA

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## Literary Or Social?

Many students are beginning to realize the need for a real literary society on this campus. Of course, there are two so-called literary societies already in existence, but it should be realized that they are not literary societies in the proper sense of the word. Neither society can make one valid claim to being "literary". The only literary work that either of these two societies does is to participate in one annual debate. In other words, you have three members of each society doing the whole of the literary work that is ever done by the Calhoun and Morgan Literary Societies. One debate a year—three individuals from each society doing the debating! Is this a literary society? Most certainly and assuredly not!

At one time perhaps both societies were literary organizations in the actual sense of the word; however, the fact is that now both are mere social groups whose only excuse for existence is to sponsor social functions and to antagonize each other. You need only to look at the actions of the past month to see just how "literary" the two societies are. Excluding the annual debate, such things as were practiced by both groups have no place in a literary society. Flag raising—traditional though it may be—egg throwing, and tomato battling have no place in a literary society. They are foreign to all that is literary. But both societies participated in just such events.

This is not so much in condemnation of the societies as it is in pointing out the need of a real literary group that will function as such. As there are no social sororities or fraternities at this college, it is only natural that the two existing societies should have degenerated into what they

necessary for using the pool. We must all remember that fun is fun only as long as it is not had at the expense of others. Rough playing should be eliminated in and around the pool. If you want to duck someone, just think how you would like it if someone ducked you. It is also very dangerous to push anyone into the pool. Also, remember that it is hazardous to run on the pavement around the pool when it gets wet and slippery. A hard fall on this pavement would probably result in serious injury. The diving board, and not the top of the building or the steps and rails, should be used for diving. A reliable person serving as guard should always be present before anyone goes in the pool. It is needless to remind anyone of the danger of swimming at night. All rules of sanitation should be remembered in order to keep the pool as clean as possible. Just remember that safety comes first—the best swimmers have become over-confident of their ability and have drowned!

## Your Aim--Keep In View

There are so many aims and objectives in such days as these, aims that we are told we should follow and those we feel we must achieve, that at times we become quite confused and lose sight of the bigger, more far-reaching aims while struggling with the more pressing immediate ones. That seems to be a generally accepted condition of present day students. Yet, behind all the confusion of strugglings and strivings, we still have a recognition of the bigger aims and a knowledge of, and a purpose toward, the biggest of all, the one toward which we looked when we came as freshmen, of preparing ourselves to prepare others for a better world. That aim we must not lose sight of, even if our immediate concern is with preparing only ourselves for richer living. As individuals, we have obligations to ourselves; as citizens, to our country; as teachers, to the world. Whatever position we hold has its obligations; wherever we turn, they are there. We cannot escape responsibilities, so why not accept them? They are hurdles in the pathway of our aims, and must be jumped if the goal is to be reached. The bigger the aim, the higher the hurdles become and the more vigorously we must jump to clear them. Whatever our aims, we must keep them clearly in mind, so that when the hurdles bob up our feet will be firm and sure in landing on the other side.

## A PROPOS

No reason for doing a thing is a good reason for letting it alone.

Lament of the Keeper of the Key  
Oh, the pass key of Dauge Hall

## LETTER SUGGESTING NAME FOR MEN'S DORM AROUSES ENTHUSIASM AMONG FORMER STUDENTS

(Editor's Note:—President Cole thinks it best to wait until the building is completed before too much enthusiasm is created over the name for it. This date, he said, is at least two or three years off at the minimum, and much can happen in that length of time.)

Dear Editor:

I reached JSTC on Sunday, October 30, 1938, as a freshman. I had met "Doc" Gary a few days before. I found myself without sheets that night, but Mr. Gary had some extra ones. I soon came to recognize him to be a true friend to every man in Forney Hall. On my graduation day, Mr. Gary was still the same "Doc" as in my freshmen days. I and many others count Mr. Gary as one of the outstanding figures we have known in our life time.

Some few weeks ago we learned that a new boys' dormitory was to be erected at JSTC. Boys from around the world join me in asking that this dormitory be named "Gary Hall". However, a law in Alabama prevents state-owned buildings being named for a living person. I suggest that this dormitory be left unnamed until Mr. Gary has deceased, at which time it be named "Gary Hall". Some one said of Lincoln at his death, "He belongs to the ages." Many shall say when Mr. Gary has finished, "He belongs to all who love JSTC."

Sincerely

Wallace Morton  
1119 7th Ave.  
Gadsden, Ala.

## An Orchid To:

Evelyn Crane: For being such a good worker and all round swell girl!

Pity Knight: For always being so helpful and sweet. Committee work is just her speed, and she does it at 90!

Miss Huger: For working so hard on the Senior Ball decorations. A lovely job from a wonderfully cooperative person.

Mary and Jackie Cobb: For always being Johnnies-on-the-spot working and always helping others.

Cootie: For being so witty and cheering everybody out of blue moods. More power to one who can do as Cootie does.

Mrs. McWhorter: For taking over a tremendous job at Weatherly and making such a success of it.

The Freshmen: For wading in and getting into the swing of things so fast. Welcome!

## Dean's List

The Dean's List for the Spring Quarter, 1945, has been released by the registrar's office.

Those making all A's were: Mary Bett Campbell, Fort Payne; Maynard Harper, Hartsville; M. L. Roberts, Bostel, and Judy Kellett, Crossville.

Those making an average of "B" or above were the following: Gwendolyn Anders, Doris Angel, Janet Angel, Edna Bailey, Marion Coffee, Beth Cole, Johnnie Harper, Nell Jones, Edna Moore Leonard, Phillip Phillips, Morris Steinberg, Celia Van Velkinburgh, Margaret Weaver, Jacksonville; Mildred Bailey, Tommie Jones, Louise Waters, Wedowee; Mary Katherine Barker, Springville; Blanche Biddle, Dot E. Reaves, Bowling Green, Ky.; Gloria Blackmon, Ruth Glazner, Eugene Holley, Katherine Killebrew, Estelle Sprayberry, Anniston; Eleanor Brittain, Dorothy Meeks, Wellington; Ann Brown, Mantone; Kathryn Casey, Gladys Hand, Ruth Hand, Piedmont; Jackie Cobb, Mary Cobb, Nennie Jo Davis, Ruth Upton, Crossville; Malcolm Ellis, Oneonta; Wayne Finley, Millerville; Martha Freeman, Henegar; Lela Hudson, Lineville; Louise Hullett, Jay, Florida; Kathryn Knight, Abanda; Rosamond Luttrell, Atlanta, Ga.; Helen McGee, Maplesville; Hugh Morris, Eastaboga; Effie Pickett, Dutton; Mary Helen Rollins, Blakely, Ga.; Faye Seale, Vincent; Lillian G. Sellers, Cordova; Mary Ann Sharp, Buffalo; Kathleen Siedelberg, Fort McClellan; Guy Fielder Sparks, Oxford; Sara Nell Stockdale.

## PROGRAM PRESENTED BY UNA AT EXCHANGE

Three students from JSTC had the distinguished honor of being invited to speak to the Exchange Club of Jacksonville on Wednesday, June 20. These students, Gwendolyn Anders, Willie Mae Lipsey, and Hugh Morris, members of the United Nations Association Club under the sponsorship and direction of Dr. C. E. Cayley, gave the second in a series of talks which they plan to carry throughout the county and state.

The subject, "Dumbarton Oaks and World Peace", was divided into three parts. Hugh Morris talked on "The Functions of the Security Council and the Military Staff Committee." Miss Anders spoke on "The International Court of Justice and the Bretton Woods

## Ye Olde Gossipe

Hello there. This is the "Ghost Writer" of ye olde gossipe column and I've just dropped in for a moment to tell you—

That the closet seems to have charms for BLANCHIE. You shouldn't have hid, BLANCHIE, MR. COLE wasn't checking up on the ones who had cut assembly. — Tough luck, BILLIE L., that this isn't Leap Year. Maybe he won't hold off much longer. — Little but loud is a good definition of that cute little thing from Gadsden. Hold your men, girls, these freshmen Wolverines are on the loose!

By the way, WYDENE, how does DURWARD fit in? An old flame, maybe? — JEAN, it's quite a job keeping up with your men. Who is it now—RAY? BILL? FRED? or could it be HUGH? JOE SEGLER (He's from Guntersville) really gets around, especially at the Apartment. Wonder why he wouldn't go to town the other night, MARTHA? — Another sweet little thing on the campus now is WINNIE FRED RAY. Her heart-throb is in the Navy, but he's overseas, boys.

The first thing EVELYN WILKS did when she arrived at JSTC was to look around for someone she knew. Oh where, oh where, is JIM? — Who is this LEROY that CLEO is always talking about?

Perhaps he wasn't listening closely enough at the conference, because SIMS thought that the panel was called panhandle — Word get around, via the grapevine that HARMON and WHITE went somewhere the other night in a car, but they returned by jumping ditches, barbed-wire fences, creeks, and what-have-you. And HARMON engaged, too. Tut. Tut.

ANN SHARP and a civilian. Woo. Woo. — Why is it that ELOISE THOMPSON doesn't hear from Howard College any more? MAGDELIN RUSHING has been getting quite a bit of mail from overseas lately. There's something going on around here that we don't know about, but just give us time, we'll learn.

Certain feminine hearts go pitter-patter, Morgans holler Yeah Man! and Calhouns only stand and stare as DONALD CASEY appears on the campus again. — The girls are really sayig "Don't leave us, "BAS-KIN", now that Uncle Sam has signed him up.

Correction, please! FINLEY didn't go to the Senior Ball with MARY, but with LANDRUM. All in all, it amounts to the same thing—life's not ROSIE anymore. — MARGARET BELL writes so much to a certain GI that it won't go for three cents. UMMMM. But that's nothing, DOT CASEY got a letter the other day so sweet that she had to give the postman a sugar stamp before he would let her have it. Juicy, juicy, watch it drip.

The Co-eds (you know what a co-ed is—that's what puts the enjoyment in school and takes the education out!) were certainly envious last week as the "Eds" cast eyes at MARY and SARA JONES and CHRISTINE COPPIN. Don't get worried, boys, they'll be back come Sept. — Why do all the freshmen boys (WHITE especially) seem to



—egg throwing and tomato battling have no place in a literary society. They are foreign to all that is literary. But both societies participated in just such events.

This is not so much in condemnation of the societies as it is in pointing out the need of a real literary group that will function as such. As there are no social sororities or fraternities at this college, it is only natural that the two existing societies should have degenerated into what they are today. These societies now provide what social sororities and fraternities would provide. In other words, the two societies have become an outlet for the "steam" and the social grouping that would ordinarily be provided for by the sororities and fraternities.

Thus, we have it—two societies, literary in name only, and the dire need of a literary society, not only in name, but in activity. And what can be done about it? The formation of a real literary society is what can be done about it!

The creation of a real literary society, however, cannot be done by student alone. It would require the advice and guidance of one or more members of the English faculty. Since few JSTC students know the actual functions and purposes of a literary society, this is perfectly obvious.

Yes, there is a definite need for a real literary group on this campus. We, the students, in cooperation with the English faculty, if they are willing, can satisfy that need.

## Please!

We have had a series of excellent assembly programs recently, and those persons who happened to sit near the front of the auditorium were richly rewarded. But from different bureaus of information we hear that those who were sitting farther back were not nearly so fortunate. There seemed to be a whisper in the air, the source of which could be any of us, and it's that scarcely audible hissing that annoys those who desperately try to listen.

Our visiting speakers are always chosen for their outstanding abilities and achievements and are brought to us for our pleasure; therefore, it seems highly impolite that some students come to assemblies to spend the hour reading or conversing with others near them. Not only do these "disturbing elements" attend our assemblies, but they are gremlins to the lovely concerts which we have had. We may not appreciate music, but we can be thoughtful and courteous.

At this time when our new students are turning to us for leadership, perhaps a reminder will be appreciated—we need to discipline ourselves. To respect our fellow students and visitors is not only our opportunity, but our duty.

## Swim, But Be Careful

Once again the pool is open for the summer. We need not be reminded that it is open for our enjoyment, but maybe we should be reminded of the precautionary

hurdles bob up our feet will be firm and sure in landing on the other side.

## A PROPOS

No reason for doing a thing is a good reason for letting it alone.

Lament of the Keeper of the Key  
Oh, the pass key of Daugette Hall  
Is so unlike the famous bad penny.  
Borrowed by one, borrowed by all,  
Yet never returned by any.  
Your feet may burn, your temper, too,  
As you wildly hunt for the key,  
Each girl you ask will say to you:  
"Oh, you did not lend it to me!"  
Some day, some night, the lock will close,  
And all will batter on the door;  
Where the pass key is no one knows,  
You're in—you're out—forevermore.  
—Mrs. J. F. Rowan

Ain't It the Truth?  
They find fault with the editor,  
The stuff we print is rot,  
The paper is as peppy  
As a cemetery lot.  
The paper shows poor management,  
The jokes, they say, are stale.  
The students always wail—  
The faculty members holler,  
But when the paper's printed,  
And the issue's in the file,  
If someone missed his copy—  
You can hear him yell a mile.

No man is free who lives with other men,  
yet only by living with other men can man  
be what society calls free.  
—Navy Paper, "Contact"

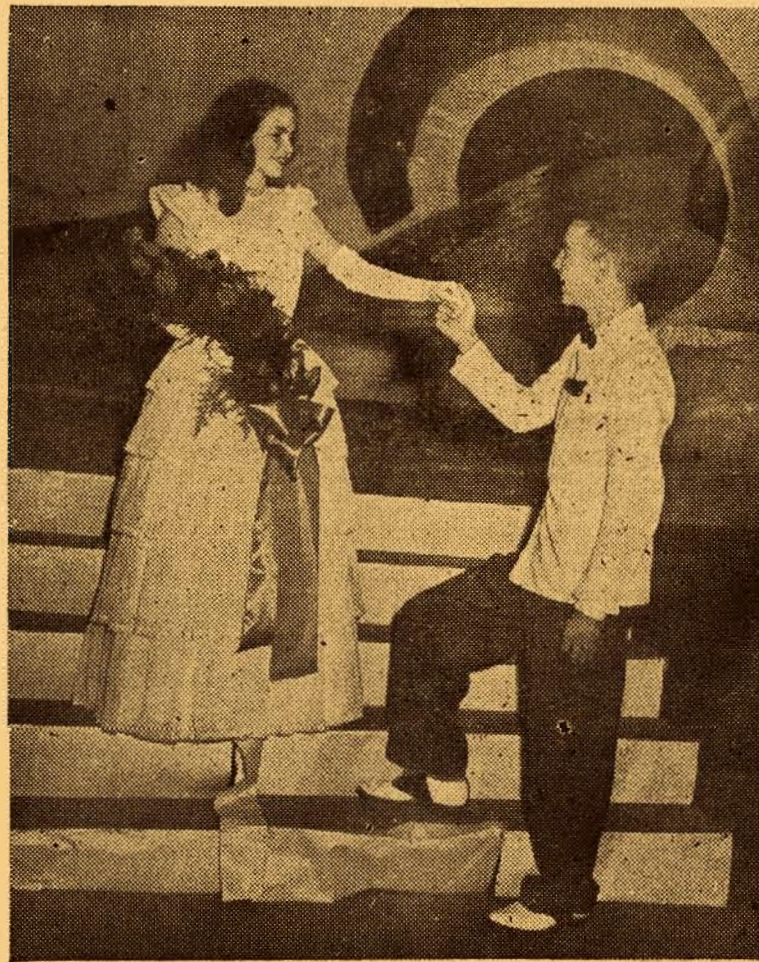
Flags  
White, purple—white, purple—  
They are symbols:  
White  
For God-given purity  
Purple  
For power and might.  
Flags  
Purple, white—purple, white—  
In a cluster  
By a picket fence.

—By a Modest Contributor  
Time changes, and with it, man; he is  
never the same after each moment, for  
every moment leaves its scar.

My Heart Went Out  
I let my heart go out one day  
To visit a dear old friend;  
The door was shut,  
The latch was on,  
The dark land desolate lay.  
A knock upon the panel brought  
A stealthy step within,  
And the heart that met mine face to face  
Was cold as a wild north wind;  
The voice that spoke was familiar,  
But the words were twisted and strange;  
And sadly my heart returned to me,  
Lamenting the ways of change.  
—"Lea"

working and always helping others.  
Cootie: For being so witty and cheering everybody out of blue moods. More power to one who can do as Cootie does.  
Mrs. McWhorter: For taking over a tremendous job at Weather's and making such a success of it.  
The Freshmen: For wading in and getting into the swing of things so fast. Welcome!  
Mary Helen Rollins: For just being Mary Helen and acting thereby. You're a swell girl!

and direction of Dr. C. E. Cayley, gave the second in a series of talks which they plan to carry throughout the county and state.  
The subject, "Dumbarton Oaks and World Peace", was divided into three parts. Hugh Morris talked on "The Functions of the Security Council and the Military Staff Committee." Miss Anders spoke on "The International Court of Justice and the Bretton Woods Plan." Miss Lipsey told of the criticisms which had been made thereby. You're a swell girl!  
(Continued on page three)



Dressed in a decolete gown of white marquisette and carrying a bouquet of red roses, Jeffie Pearl Landers, Jacksonville, president of the senior class, is shown as she steps through a haze of modern art to meet her partner, Billy Harris, of Anniston.

## HOLLYWOOD GLAMOUR, NEW YORK MODERNITY GAY THEME FOR ANNUAL SENIOR BALL

The glamour of Hollywood, combined with a dash of New York's modernity formed the theme of the Senior Ball presented on Friday evening, May 25, from 9 until 12 p. m.  
All interest was placed on the stage on which a huge backdrop was designed. This furnished the leadout place for members of the class.  
Dominant colors were green and white. This color scheme was carried into the decorations for the punch table from which Mrs. Margaret Stapp and Mrs. J. F. Rowan poured punch. The table was centered with creamy magnolias and green leaves. Punch bowls were placed at either end of the table.  
Jeffie Pearl Landers, president retired, of the Senior Class, led the dance. Gowned in white marquisette decolete, with white gloves, she was escorted by Billy Harris of Anniston, and was presented a bouquet of red roses by Dr. Clara Weishaupt, sponsor of the Senior Class.  
Members of the Senior Class and their dates were included in the leadout.  
The chaperons for the occasion were Mr. and Mrs. E. J. Landers, Mr. and Mrs. R. K. Coffee, and Dr. C. E. Cayley.  
The dance was the final program for the 1944-45 session.  
Music was furnished by the "Swing Kings."

GARET BELL writes so much to a certain GI that it won't go for three cents. UMMMM. But that's nothing, DOT CASEY got a letter the other day so sweet that she had to give the postman a sugar stamp before he would let her have it. Juicy, juicy, watch it drip.

The Co-eds (you know what a co-ed is—that's what puts the enjoyment in school and takes the education out!) were certainly envious last week as the "Eds" cast eyes at MARY and SARA JONES and CHRISTINE COPPIN. Don't get worried, boys, they'll be back come Sept. — Why do all the freshmen boys (WHITE, especially) squirm and start rubbing the most advantageous spot to a paddle when someone mentions "Rat" meeting? And speaking of Rats, what was that on the sheet of paper that NOLES was learning during Biology class?

"HALF-PINT" CORLEY thinks so much of herself that she sent a picture home to Mom, but just who was that on the pic with her? — The Infant's Department at Hudson's with ELEANOR BRITAIN as clerk, and RAY. So that's why she spends all her time in Anniston! — KATHRYNE SHEHANE really gets around with that GI and his convertible. Not bad a'tall, if you can do it. KAT — We knew that FOOTSIE THOMAS loves biology and nature, but never thought that she would be sleeping with the lightning bugs and grasshoppers. — Here, freshmen, take my glasses—Don't you see that telephone post?

RAYFIELD, BOLES, and McMAHAN offered to carry a girl back to Forney after class, but it seems they ran out of gas. Boys, boys! — Clang, clang, clang, went the telephone, and it was a sergeant calling NETTIE MAE WALKER. She was so excited that she could hardly lift the receiver to answer it.

"Her dreams are getting better all the time!" Now it's Van Johnson. Who next, MARY MARKER? — DORIS C. and JO M. have standing dates with "kinda cute" guys every Sunday night. Tell us more—

Notice to MISS BRANSCOMB: There's entirely too much noise coming from Room 1 at Forney.

Before going, just a little dirt on BILL McWHORTER. The J's are unanimous and have it—JUNE, JANE, JOYCE, et cetera.

Remember! "He who laughs last laughs best." and I get the last laugh. So you had better be careful what you say, do, and whom you associate with, because I hear all, know all, and TELL all.



Harmon - Miss Fairfax.....099	Katherine - Jimmy.....475
"We Are There"	"Underneath the Old Apple Tree"
Mary - Walt.....800	Helen - Johnny.....361
"The Five O'Clock Whistle"	"Bathing Beauty"
Polly - Richard.....728	Mary - Steve.....156
"You Belong to My Heart"	"We Have Been"
Katie - Landers.....695	Billie - Frankie.....787
"We Are Still Dancing"	"A Long, Long Trail"
Jean - Hugh.....731	Gwen - Jimmy.....150
"Beginning To See the Light"	"We Wonder"
Deward - Wydene.....562	Crane - Hobart.....279
"Stardust"	"Haven't We Met Before?"
Edith - Farrell.....250	McWhorter - Self.....458
"A Good Beginning"	"Long, Long Ago"
Rosie - Finley.....122	Rhunette - Soldier.....333
"Steady Decline"	"Who Can Tell"
Mary Doug - Skippy.....642	Louise - Lovett.....611
"I'll Remember February"	"Still Perkin"
Nita Rhea - George.....349	Miss Branscomb - Doc.....56
"There I've Said It Again"	"When Will It End?"



## In Assembly This Month

In a welcome message to the beginning freshmen and to the summer students, President Houston Cole spoke to the student body in assembly June 5 on the subject "Living or Existing." He asserted that there is a line of demarcation clearly separating these two.

The underlying thought of Mr. Cole's speech was the question, "Do you live above or below this line of demarcation?" His talk was divided into four main topics with equal stress put on each one. The divisions were (1) Fall in love with your work whatever it may be; (2) Don't keep a chip on your shoulder, knock it off; (3) Get acquainted with more people and things; and (4) Ignorance is not bliss.

## DUMBARTON OAKS PLAN EXPLAINED BY U. N. A.

On May 28, The United Nations Club, headed by Estelle Sprayberry as president and Dr. C. E. Cayley as sponsor, presented in assembly lectures and an open forum discussion on the Dumbarton Oaks proposals.

Estelle Sprayberry gave the purposes of the club, the qualifications necessary for membership, and introduced each speaker. Ann Brown gave the duties and responsibilities of the General Assembly of the proposed new world organization; Hugh Morris told how the Security Council and the Military Staff Committee would function in order to keep peace; Gwendolyn Anders outlined the International Court, the Social Council, and the Bretton Woods proposals, and Willie Mae Lipsey told of various criticisms of Dumbarton Oaks by the smaller powers.

## CALHOUN SUMMER LEADERS CHOSEN

At the regular meeting Thursday evening, June 14, the Calhoun Literary Society elected new officers for the beginning term. Those chosen were: Guy Sparks, president; Jennie Fay Johnson,

## COLES RECEIVE SUMMER STUDENTS

In a picturesque setting on the terrace of Bibb Graves Hall, President and Mrs. Houston Cole received summer school students at their annual reception on Tuesday evening, June 12.

Students were welcomed by the receiving line headed by President and Mrs. Cole, and composed of Dr. C. R. Wood, dean of the college; Dr. Gerald S. Craig, of Columbia University; Dr. and Mrs. W. J. Calvert, professor of English; Mr. and Mrs. E. J. Landers, director of elementary education; Mr. and Mrs. P. J. Arnold, professor of science; Mr. and Mrs. Robert B. Gilbert, principal of the senior high school; Dr. and Mrs. J. F. Glazner, head of the Geography Department and Registrar; Dr. and Mrs. R. P. Felgar, head of the History Department; Dr. L. W. Allison, head of the Psychology Department; and Dr. Reuben Self, director of secondary education.

Mrs. L. W. Allison and Mrs. Reuben Self presided over the punch bowl which was made of a rectangular block of ice into the bottom of which a bouquet of red roses had been frozen. Assisting them in serving were Rosamond Luttrell, Gwendolyn Anders, Marion Coffee, Beth Cole, Wydene Smith, Mary Katherine Barker, and Katherine Killebrew.

## PLANS STARTED FOR SUMMER CARNIVAL

Miss Maude Luttrell and Mrs. Margaret Stapp have charge of plans for the Summer Carnival which is to be held some time during the last six weeks of the summer quarter.

The plans are for a more attractive carnival than any previously held on the JSTC campus. The election of "Miss Jacksonville", an event of growing interest and popularity, will be one of the main features. Plans are also being made to obtain an orchestra which will play for a street dance. More detailed plans will be announced later.

## LETTER TO THE EDITOR

(Continued from page two)

by various countries of the peace plan as it was proposed at Dumbarton Oaks last fall and of what has been done about them at San Francisco. The subject is timely, and it is the purpose of the UNA Club to better acquaint the students of Alabama with the Dumbarton Oaks peace proposals and how they have been carried out so far in San Francisco. They plan to do this by visiting high schools and colleges in Alabama and urging them to inaugurate a branch of the club in their institutions.

## Faculty Tea



Scene on the terrace of Bibb Graves Hall of the tea given by the Faculty Wives Club for the seniors and class officers. Members of the faculty and staff, and families of the seniors were also invited.

## GENERAL BARTON

(Continued from page 1)

distance is much greater than to the European theatre; therefore, more men, food, supplies, and equipment are needed. Because of its magnitude, three and one half men are needed in the South Pacific as compared with one and a half men in the ETO.

As a man who knows by experience, General Barton said, "There is no greater mistake than to underestimate your enemy. The Japanese must not be underestimated on the subject by saying estimated, because they fear failure more than death." He elaborated that a Japanese soldier missing or captured is reported as dead, and as far as the emperor, the nation, and his family are concerned, he is a man without a country.

He concluded by saying that we can, and we will, utterly defeat Japan, but the way is long and hard and for us to do less than we can would be to let down the heroes on the battlefield.

A double quartet of the Glee Club sang a spiritual and then the veterans were introduced and their service records given by Mr. Butterley. The program was concluded by the Glee Club's singing "Moonlight and Roses" and two spirituals, "I Got Shoes" and "Over My Head."

An informal reception was held afterwards on the lawn and punch was served by Mrs. W. J. Calvert, Jr. and other members of the

## President Speaks At "Y" Installation

The end of a successful year was marked when the installation of the new officers of the YM and YWCA for the coming year took place in the student activity building, May 27, at 8 o'clock.

The stage was beautifully decorated with large ferns and mixtures of flowers. The scene was made effective by the glow of the candles of the retiring officers who passed the flame to the new officers as they pledged to keep their candles undimmed through the coming year. The retiring officers and the new officers were dressed in white. Dr. Clara Weishaupt, faculty advisor, briefly explained the meaning of installation to the new officers.

The audience joined in singing "Blest Be the Tie That Binds", and the Reverend E. S. Butterley offered prayer. Mr. Leon McCluer introduced the speaker, President Houston Cole, who gave a challenging talk to the college students.

The new officers are Ruth McComatha, president; Jackie Cobb, first vice-president; Flossie Smith, second vice-president; Norma Corley, secretary; Sarah Hardegree, treasurer; Mary Annie Gilliland, The retiring officers are Dorothy Meeks, president; Ruth McComatha, first vice-president; Mary Cobb, second vice-president; Catherine Trotter, third vice-president; Aileen Hanson, secretary and treasurer; Jean Bankson re-

## ALUMNI DEPARTMENT

### ALUMNI OFFICERS

J. E. Wright, President      Mrs. Reuben Self, Secretary-Treasurer  
MRS. R. K. COFFEE, Editor

## ELECTED TO HEAD SCHOOLS AT GUNTERSVILLE

Haden A. Tidmore, class of 1940, has been appointed superintendent of the Guntersville city schools. He has been a member of the high school faculty since 1939 when he began teaching mathematics, except for thirty-two months when he was serving as civilian purchasing agent for the Huntsville Arsenal. He has charge of the high school's summer session.

Mr. Tidmore is an outstanding citizen of Guntersville. He is a member of the Lion's Club, a Shriner, and vice-president of the B. A. U. of the First Baptist Church. His original home was Arab, and he was principal of the school at Ruth before going to Guntersville.

## FORMER STUDENT RECEIVES STAFF APPOINTMENT

Miss Mattie Lula Cooper of Birmingham has joined the staff of the Editorial Division, General Board of Education, as an assistant editor of Children's publications, of the Methodist Publishing House, according to Dr. C. A. Bowen, executive secretary of the division.

Miss Cooper, who did her undergraduate work at Jacksonville and at Farmville (Va.) State Teachers College, holds the degree of Master of Arts from Scarritt College, Nashville, Tenn.

She has been a primary teacher in the public schools of Alabama and Tennessee, has worked at the Key West (Fla.) Wesley House for two years, as well as having had wide experience in the religious education of children in local churches.

She will be associated with Miss Mary Edna Lloyd, editor of Children's Publications, and will have her offices at 810 Broadway, Nashville, Tenn.

## MISS HAMRIC TO TEACH AT FLORENCE S. T. C.

Miss Una Hamric, a graduate of

Mr. and Mrs. J. R. Hamric of Jacksonville, has accepted a position at Florence State Teachers College as a supervisor in the training school. She is working on her master's degree at Peabody this summer.

Miss Hamric has had wide experience in the teaching profession in the schools of Alabama.

## E. L. SHIREY TO BECOME NAVY CHAPLAIN

The Rev. E. L. Shirey, a graduate of this college, has been accepted as a chaplain in the U. S. Navy and has resigned his pastorate to begin training for this duty.

While he was a student here, Mr. Shirey received many honors, among them his election as president of the senior class.

## FORMER STUDENTS STUDY TO BE CARAVANNERS

Maleline Wilson, of Fairfax, and Martha Owen, of Five Points, are training to become "caravanners" in the Methodist Church this summer. Both young women will be members of "caravans" which will visit in the various conferences to work with young people.

Miss Wilson has been serving as educational director in the First Methodist Church of Birmingham. Miss Owen teaches in the Chattahoochee Valley.

Wallace Morton, who received his divinity degree at the Baptist Seminary in Louisville, Ky., recently, is now pastor of Macedonia Church, and is making his home in Gadsden.

Lieut. Robert Felgar, Jr., who was liberated from a German prison camp in April, is spending a 60-day leave at home.

Mr. and Mrs. Paul Sewell, of Thomasville, Ga., are spending their vacation with relatives in Jacksonville and Arab. Paul is director of vocational guidance in the Thomasville schools.

## Dr. Gerald Craig Talks on "Scientific Method"

Dr. Gerald Craig, of Teachers College, Columbia University, spoke on "The Scientific Method"



## CALHOUN SUMMER LEADERS CHOSEN

At the regular meeting Thursday evening, June 14, the Calhoun Literary Society elected new officers for the beginning term. Those chosen were: Guy Sparks, president; Jennie Fay Johnson, vice-president; Helen McGee, secretary and treasurer; Gladys Hand, reporter. The officers for the preceding year were: Pauline Sides, president; Dorothy Reaves, vice-president; Frances Martin, secretary and treasurer; Gladys Hand, reporter.

## Timid Souls Get Active Officers

A recently organized society, The Timid Souls, has elected officers for the summer quarter. They are as follows: Norma Corley, Kellyton, president; Gladys Hand, Piedmont, vice-president; Louise Waters, Wedowee, secretary; Opal Rufus Livett, Sylacauga, publicity director; Jackie Cobb, Crossville, social committee chairman; Miss Lovett, Sylacauga, publicity director. The society meets at 10:30 every Thursday, and everyone who would like to overcome timidity is invited to join.

er powers. At seventeen he aspires to be a history "prof" after experiencing military and college careers! James likes Jax, and JSTC likes him — identification bracelet and all.

Inside Freshman Hall we discover a slender blue-eyed girl at the piano; the song is "Anchors Aweigh" (a clue!) She's Lillian Payne's "Little Sister", Winnie Fred Ray from Valley Head High School. We'll miss her when she transfers to Auburn later, but it's our sincere wish that she teach her favorite home economics after she's completed her training. She loves croquet as much as well known. A strawberry blonde, her smile!

That's Martha Brooks from Gera'dine just entering the door. She's fourth in a series of sisters to attend JSTC; therefore she is well known. A strawberry blonde, eighteen, and blue-eyed she is and she likes best at Jax her "Big Sister", Marion Coffee. Martha loves to read and collect pictures. She says she has no beau.

I don't believe it, girls, do you? Well, those Frosh learn quickly. We find a regular "gab session" in progress, and dainty Frances Watson (seventeen, five feet, and blonde) leads the discussion. The subjects? "Porky" and "Toad" and "bell-bottomed trousers" and — "I'm the athletic type," she's explaining. "I just love to run

left Fairfax with that in mind. Jerry is a tenor, collects souvenirs, dances well, sends roses, and serves successfully in executive positions. He says Jax is a beautiful place—sort of grows on one to love it. He's looking forward, incidentally, to being a good Morgan. And we're looking forward to hearing and seeing more of him. He's an asset to any campus!

We're waving back to our favorite couple now. They're the sweethearts of the campus! It's Durward Wilkes escorting his sister, Evelyn, to the dorm, and, as usual, they're very happy to be together. We're told that Durward excels in tennis, basketball, and football and made all-county last year in football. Evelyn is versatile and attractive. Hailing from DeKalb County, they're capable and dependable, and they're destined to "go places." And definitely they intend to go together. And definitely they intend to go "together." What could be sweeter? How we envy them both!

And thus we leave the Frosh until a later issue, but we won't forget them. The telephone number is 3421, Big Sisters; let's keep ringing. There's nothing like a chat to drive away that contagious disease, homesickness. And to the new "rats", we solemnly say, "BEWARE!" "You're the apple of our eye!"

## New; Retiring Officers



The new and retiring officers of the YW-YMCA are shown above. Beginning at the left of the top row, they are as follows: Mr. Leon McCluer, Dr. Clara Weishaupt, Norma Corley, Dot Meeks, Sara Hardegree, and the Rev. E. S. Butterley. The bottom row, left to right: Catherine Trotter, Flossie Smith, Ruth McConaha, Jackie Cobb, and Mary Annie Gilliland.

their service records given by second vice-president; Norma Corley, secretary; Sarah Hardegree, treasurer; Mary Annie Gilliland, singing "Moonlight and Roses" and two spirituals, "I Got Shoes" and "Over My Head."

An informal reception was held afterwards on the lawn and punch was served by Mrs. W. J. Calvert, Jr., and other members of the U. D. C.

She will be associated with Miss Mary Edna Lloyd, editor of Children's Publications, and will have her offices at 810 Broadway, Nashville, Tenn.

## MISS HAMRIC TO TEACH AT FLORENCE S. T. C.

Miss Una Hamric, a graduate of this college and the daughter of



Pictured above is the Women's Choir under the direction of Mr. L. P. Jackson, of Anniston, as they sang for the graduation exercises on June 1.

# « Campus Personality »

Radiating her Irish ancestry and her love for music beautiful, Miss Ada Curtiss, who believes that swing music composers should keep "hands off" the classics, has become a JSTC personality. Her length of stay at Jacksonville, already in its twenty-seventh year, is genuine proof of this. Coming down from Rockford, Illinois, in 1918 to head the music department of JSTC, Miss Curtiss liked the fickle Alabama climate and has remained here since.

The daughter of a veterinarian, Miss Curtiss developed a liking for music in the early years. She claims that she and her brother, Ralph, inherited all their musical ability from their mother. She received her bachelor's degree in music from the Columbia School of Music at Chicago, and taught in Illinois for several years before coming to JSTC.

Miss Curtiss shows her womanly liking for costume jewelry. In looking over her collections, we found many interesting items—such as a cross with the Lord's Prayer written on it. Her lovely apartment is proof that she's a collector of interesting



bric-a-brac. While delving into the family history, we learned that Miss Curtiss' maternal grandfather crossed the Delaware with Washington.

When asked her favorite work in the music field, Miss Curtiss promptly replied, "They're all so

pretty that I haven't yet decided which is my favorite." A further discussion disclosed that she is silently partial to "The New World Symphony" by Dvorak. She also named Beethoven as one composer she might be tempted to call a favorite.

During the interview, Miss Curtiss modestly consented to play a few piano compositions taken from the works of Schumann, Grieg, and DeBussey.

The only daughter in her family, Miss Curtiss lived with her widowed mother until her mother's death in 1944 at the age of 91. She is still residing at the Colonial Apartments.

Between her college classes and her private students, Miss Curtiss is constantly on the go, at almost any hour of the day one may hear issuing from her college classroom strains of some Wagner opera or a Tchaikowsky concerto.

Believing that beautiful music makes living more beautiful, and that all should become more appreciative of music, Miss Curtiss has become one of JSTC's charming personalities.

## Dr. Gerald Craig Talks on "Scientific Method"

Dr. Gerald Craig, of Teachers College, Columbia University, spoke on "The Scientific Method" at a special assembly June 14.

Dr. Craig said that he would like to cite to all students the inscription over the door of the Academy of Science, which is in effect that understanding nature, though easy, is difficult at times; so easy that none of us miss all of it, and so difficult that none of us understand all of it.

The scientific method is the greatest tool man has developed. Many countries have been able to use the scientific method in laboratories, but not in daily life. Science must become a part of the life of all the people. In order to use the scientific method the following must be present: 1. A problem to be solved. 2. A spirit of open-mindedness and a lack of prejudice. 3. The effort to develop a suggestion into a hypothesis. 4. Test of the hypothesis. 5. Willingness to learn all possible about the problem. 6. Willingness to change one's mind in the face of new facts.

Science is profoundly changing the outlook of people today. Primitive man was dogged by a spirit of defeatism and had little faith in man. The new scientific interpretation of man teaches a new concept of man's relationship to the things around him and that he can work with his environment.

Social security, comforts, and all remedies of the future can not be brought by politicians but by science. Wealth must be calculated in resources, collective intelligence of the people, education and science. Want and disease are no longer necessary in this modern, scientific world. Better living conditions are demanded for the world. Science can help to make the world a better place in which to live if we will let it function.

## MORGANS ELECT NEW OFFICERS

The Morgan Literary Society marches on with new officers for the summer quarter.

After a successful year the Morgans have more members and a better society to invite all interested students to join. The new officers are: Florida Phillips, president; Jackie Cobb, vice-president; Willie Mae Lipsey, secretary; Louise Waters, treasurer; Opal Rufus Lovett, reporter.



CRAIG—CONFERENCE  
(Continued from page 1)

Dr. Clara Weishaupt, who in turn introduced the speaker for the afternoon, Dr. Gerald S. Craig, a master-artist teacher from Columbia University.

Dr. Craig expressed the general idea of the conferences, which was to make better boys and girls by teaching them the science about them. The laboratory school was to be the center of work. He wanted to bring about an alteration in the way pupils look at science, that is, its difficulty. His idea was to begin by acquainting the child with what is around him. He said that in order to make science weigh on children's minds one would have to begin teaching where the children's knowledge of science reaches and then have one's objectives in mind. He repeatedly stated that science does not have a separate set of objectives. He said, "The point of view that people should take of science should be optimistic rather than pessimistic." He stated, "Our first objective in science in dealing with young children is to make them realize their responsibility." His example was the long-time perspective for natural resources, that is, to make the pupil realize his position in helping preserve the works of nature. This responsibility is concerned with conceptions of the following six patterns: first, "space", with the distance to his grandmother's home as an example; second, "time", that is, bringing in the time factor as a comparison; third, "change", as it deals with nature; fourth, "adaptation" as nature causes animals to adapt themselves to different climates; fifth, "inter-dependence and inter-relationships" with the dependence of man on birds as an example; sixth, "variety" of nature—little animals and big animals and big animals. He also enumerated the set of objectives in the scientific method of teaching: an open-mindedness, critical-mindedness, and intelligent planning.

Tuesday, June 12, Dr. J. F. Glazner, JSTC, spoke on "Environmental Resources and Their Utilization." He emphasized the need for developing our local resources in order to help our schools. He also stressed the importance of developing ores found in this school district.

A panel discussion was held with Miss Sue Keller, JSTC, leading. Those on the panel were Dr. J. F. Glazner, Dr. Clara Weishaupt, Miss Emily Goodlett, Mrs. Ernest Stone, Mr. Hobert Gilbert, and Dr. Gerald Craig.

FACULTY CHANGES  
ANNOUNCED AT JSTC

Dr. L. W. Allison, head of the Psychology Department, is back from the University of Chicago, where he has been working on a fellowship the past twelve months. He has made intensive studies on child development.

Mr. P. J. Arnold, head of the Science Department, is leaving July 1 for New York, where he will spend six weeks in the science workshop at Teachers College, Columbia University. He will work with Dr. S. R. Powers who is professor of natural sciences. This is an honor for JSTC, as he is one of the four chosen from the Southern states.

Two new additions to the elementary laboratory school are Miss Marietta McCorkle and Miss Meredith Bullock. Miss McCorkle has degrees from Peabody College and Columbia University, and has been on the faculty of Concord Teachers College, Virginia. Miss Bullock graduated from the University of Alabama, and Peabody College, and comes here from the Livingston State Teachers College. Both will assume their new positions in the fall.

For the Summer Quarter only, Miss Inez Spears, a graduate of the college, is filling a position in the commercial department. Miss Spears, since graduation here last June, has been employed as commercial teacher in the Gadsden City Schools.

Miss Sue Keller will leave July 10 for Chautauqua, N. Y., where she has a scholarship for six weeks' study in the field of social hygiene. She was recommended by Dr. Mabel Leshner, a member of the faculty at Chautauqua, who was brought to Alabama last year by the State Department of Education for a series of lectures on social hygiene.

Miss Keller's study at Chautauqua will be under the supervision of New York University. In addition to the courses, she will have free access to the concerts and lectures on the grounds.

Miss Keller is the only person recommended for this scholarship from Alabama. She will resume her work here in the fall.

BIG-LITTLE SISTERS  
(Continued from page 1)

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A Pajama Frolic will be staged on the College Green in the near future under the direction of Sara Nell Stockdale.

A SOUND READING PROGRAM

(Editor's Note:—This article, which will be completed in the next issue, is being reproduced through the courtesy of Dr. C. R. Wood and J. D. Samuels, and for the benefit of the teachers who are here for the summer.)

J. D. Samuels

The purpose of this paper is to outline the essential features of a sound reading program in high school. While it is recognized that today many agencies of learning still exist, as radio, direct experience, pictures, oral communications, and a host of others; yet the fact remains that much of what the student learns in school is learned from books. The term "books" is here interpreted to mean any form of the printed page. During the last fifty years the trend has definitely been in the direction of more reading both in and out of school. It has been estimated by competent authority that high school pupils of today read fifteen times as much as did the pupils of the same educational level of 1890. We are confronted with a disconcerting feature at this point, however.

According to a recent survey made by Douglas Waples, reported in the March issue of the "School Review", the peak of reading is found in the lower years of high school. The amount of reading is at its highest point in the junior high school. Beyond the junior high school there is a steady decline in reading. With each increment of education beyond the junior high school the amount of reading declines. This means that seniors in high school read less than juniors, and that juniors or 11th grade pupils read less than sophomores or 10th grade pupils. It is difficult to explain this situation other than that at some point along the line our reading program breaks down. It is to remedy this situation that I invite your very best thought.

Let me say that it may be safely assumed that all members of this group recognize the importance of a sound reading program at all educational levels. In fact, it is no doubt nothing less than "carrying coals to New Castle" to stress the thought that reading is of primary concern to all who are engaged in educational work. To emphasize our problem somewhat more, however, I want to point out certain facts about the various levels of reading ability commonly found in high schools. I do not have definite figures for Alabama, but on the basis of partial reports and figures available from other parts of the country my guess is that the average reading

that ability to read is essential without regard to the qualifications of the teacher. Even under superior teachers, pupils put great reliance on books. It has been said that "the better the teacher, the more he will seek to develop in his pupils the ability to get information and to solve problems for themselves. In the case of poor teachers, the pupils' education is almost entirely dependent upon having access to good books and upon their ability to read those books." Remove all books from any school and what would be left? The answer of course is self-evident.

Let us now get on with our discussion. I would like to state categorically what some of the characteristics of a sound reading program are. Gertrude Whipple, supervisor of reading, Detroit schools, in discussing the subject "Characteristics of a Sound Reading program", during the Chicago Reading Conference, 1940, listed, among others the following features: (1) It is a realistic program. (2) It has definite goals. (3) It includes all the necessary types of reading. (4) It places stress on actual reading. (5) It makes use of varying class organization. (6) It presupposes a plentiful supply of suitable reading materials. (7) It is susceptible to change.

There are other features, but the items listed here are sufficient as a point of departure for our discussion. While we are concerned particularly with high school reading at the moment, we must not forget that reading should be a continuous program from the first grade through the twelfth. Basically we can think of it only as a twelve-year program. Also, it is well to think of it from a standpoint of growth. The idea of continuous growth will be referred to later on in our discussion. William S. Gray of Chicago stresses the point that all reading must be thought of as growth. As related to reading, Gray says there are two kinds of growth, namely, growth in reading, namely, through reading. In the primary grades it is almost wholly a matter of growth in reading. At about the fourth grade the two growths may become separate, that is, there

REV. HOYT AYERS IS  
ASSEMBLY SPEAKER

The Reverend Mr. Hoyt Ayers, pastor of the Clayton Street Baptist Church in Montgomery, who is conducting a revival at the First Baptist Church, spoke to the students in general assembly Tuesday, June 19, and in special assembly Thursday, June 21.

On Tuesday he spoke on "Christ, A Master Teacher", and on Thursday he selected as his subject "Yesterday, Today, and Tomorrow." On Thursday he concluded his talk by quoting Joaquin Miller's poem, "Columbus".

CLASS OFFICERS NAMED  
FOR SUMMER QUARTER

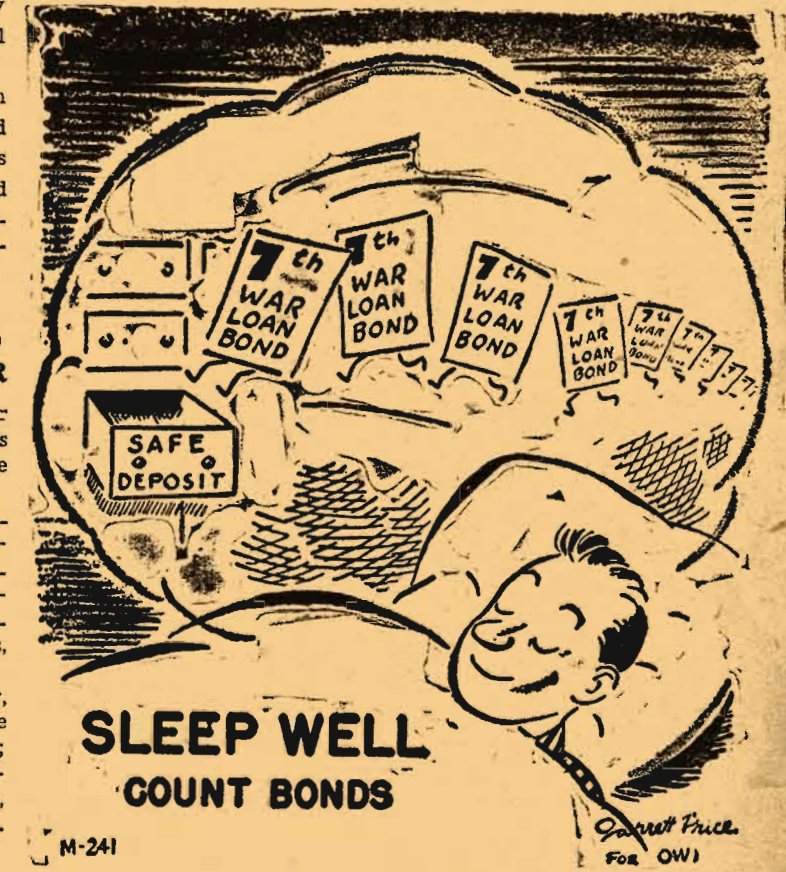
Class officers for the Summer Quarter were elected at meetings held Thursday of last week. The following were chosen to serve:

Freshman Class—Kathryn Shehane, River View, president; Dorothy Casey, Piedmont, vice-president; Annie Mae Chappell, Cleveland, secretary; Jo Means, Gadsden, treasurer; Evelyn Wilks, Henegar, reporter.

Sophomore Class—Hilma Cosper, Anniston, president; Mary Annie Gilliland, Kellyton, vice-president; Willie Mae Lipsey, Anniston, secretary; Evelyn Owen, Clanton, treasurer; Willodean Paker, Piedmont, reporter.

Junior Class—Eleanor Brittain,

Wellington, president; Rosamond Senior Class — Marion Coffee, Luttrell, Atlanta, Ga., vice-pres. Jacksonville, president; Julia Keldent; Kathryn Painter, Crossville; left, Crossville, vice-president; secretary; Margaret Bell, Heflin, Malcolm Ellis, Oneonta, secretary; treasurer; Ruth McConatha, Ger. Reba Carr, Leeds, treasurer; Ruth aldine, reporter. Upton, Crossville, reporter.



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"PUT THE HEAT  
ON THE JAPS?"

● You've seen them in the movies and magazines and newspapers—those portable flame throwers—salvage—because there's enough pure tin in just 23 ordinary tin cans to make a portable flame



sources in order to help our schools. He also stressed the importance of developing ores found in this school district.

A panel discussion was held with Miss Sue Keller, JSTC, leading. Those on the panel were Dr. J. F. Glazner, Dr. Clara Weisaupt, Miss Emily Goodlett, Mrs. Ernest Stone, Mr. Hobert Gilbert, and Dr. Gerald Craig.

Wednesday, June 13, was given over to a joint meeting. Mr. C. A. Donehoo, superintendent of Gadsden City Schools, spoke on "The Legislative Situation as it is Today."

Dr. Craig continued his work with the conference by addressing the group on "Science in the Elementary Grades and the Use of Reading Material for Science." He declared that fundamentally the purpose of science is to secure truth—the main problem being how to arrive at the truth. He gave four types of activities which aid in accomplishing this: discussion, experiments, excursions, and reading.

Miss Louise Bullock led the panel discussion.

On Thursday, June 14, laboratory demonstrations with minimum equipment were presented by Dr. Craig, assisted by members of various science classes.

Following the experiments Mrs. Ernest Stone presided over a panel composed of supervisors of the elementary school. They were Mr. Landers, principal, Miss Bullock, Miss Bolton, Miss Goodlett,

(Continued from page 1)

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The Little Sisters will honor their Big Sisters with a party on June 28. Their committee consists of Mary Frances Thomas, chairman, Doris Chumley, Opal Adair, Eula Jo Means, and Dorothy Casey.

Miss Bush, and Miss Keller.

Friday, June 15, the last day of the conference, was given over to a summary of values gained from the two weeks' work. Jewel Williams discussed improving one's own surroundings. She stressed the importance of improving school grounds.

Elsie Weinman gave her impressions of how to teach science and economics in the classroom, and Mr. Hubert Street gave his ideas received from the conference on care and improvements in school buildings, materials, and curriculum.

Dr. Craig summarized his week's work with an expression of the desire that all present could return to their respective schools and apply the principles studied to make a better world in which to live.

engaged in educational work. To emphasize our problem somewhat more, however, I want to point out certain facts about the various levels of reading ability commonly found in high schools. I do not have definite figures for Alabama, but on the basis of partial reports and figures available from other parts of the country my guess is that the average reading level of high school pupils in Alabama is below the eighth grade and that the reading level of pupils of the ninth grade is not more than 7.2. In 1942 one large mid-western city found that the reading level of ninth grade pupils of that city was 7.4, and that twenty-four per cent of the group were below 7.0. It is generally recognized that pupils who have reading abilities below 7.0 cannot successfully do standard high school work. The particular city here referred to set out to do something about the reading level of their high school pupils. The intensive program of instruction, of course, was begun with the early grades. In two years time they raised the average reading level of their ninth grade from 7.4 to 7.8 and reduced the percentage of pupils below 7.0 from 24 per cent to 14 per cent. This change was brought about within a two-year period. Evidence is thus presented that something can be done if we have the will to do it.

Before leaving our preliminary remarks about reading let me say

all reading must be thought of as growth. As related to reading, Gray says there are two kinds of growth, namely, growth in reading, namely, growth through reading. In the primary grades it is almost wholly a matter of growth in reading. At about the fourth grade the two growths may become separate, that is, there should be both growth in reading, or a development of the mechanics of reading, and growth through reading, or that phase of reading that has to do with various content fields. As we go up the educational ladder the latter growth becomes proportionately more and more important. There can be little or no growth through reading, however, until a sufficient amount of attention is given to the first growth. In the middle grades of the elementary grades both growths must be stimulated with perhaps about the same degree of emphasis. In the high school grades, if a perfect job has been done in all the elementary grades, most attention will be given to the second idea of growth, namely through reading. The trouble is we rarely ever have perfection in the elementary grades, and for this reason we cannot close our eyes to the situation as it exists in the average high school. We still must give attention to growth in reading.

Before going into details concerning the actual workings of the reading program in high school, I want to make this observation. If the program is to function, and if best results are to be obtained, it must be developed as a cooperative enterprise. The entire faculty must work at the job. The principal must lead the way, but all members of the faculty must be in thorough sympathy with the undertaking and willing to cooperate with each other, from subject to subject and from department to department. It is not a one person affair. The principal must set the stage for action. Let it be known that you desire an enlightened and intelligent approach to the problem, and let all teachers participate in the planning. If this is done, and if the means are placed at the disposal of the teachers, there need be little or no fear of the outcome. Under wise leadership the methods and details will take care of themselves. The job cannot be done, however, by wishful thinking or drifting along methods. We must all work and work hard. There is no other way to do the job.

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