

The Teacola

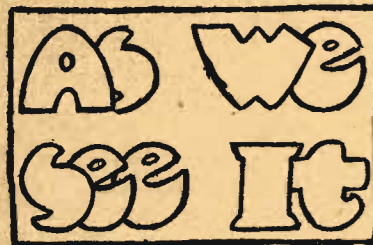
A STUDENT PUBLICATION, JACKSONVILLE STATE TEACHERS COLLEGE

VOLUME NINE

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NUMBER NINETEEN

Twenty-one



District P.-T. A. Ends Two-Day Parley Here

Feidelson, Prominent Birmingham Writer, Speak At Local Town-College Meeting

SEES COMPLETE WORLD PEACE IN U. N. CHARTER

As a climax to the Regional P. T. A. Conference which was conducted on the JSTC campus July 5-6, Judge Charles N. Feidelson addressed the college students, teachers, and superintendents of the sixteen counties of District Six, and townspeople in a joint Town-College Meeting held in the Student Activity Building July 5.

President Houston Cole presided and presented the following people: Mrs. James Fitts Hill, Mrs. Leslie King, Mrs. Harry Nelson, and Mrs. P. W. Walker, leaders of the PTA conference; Jack House, photographer and state news editor of The Birmingham News; Colonel Harry M. Ayers, editor of The Anniston Star, and R. K. Coffee, editor of The Jacksonville News. Other guests in the audience were the members of the Jacksonville Exchange Club and their wives, and the Business and Professional Club, and other civic clubs of the town.

President Cole presented Judge Feidelson, who spoke on "The Individual Citizen and World Peace". He pointed out that the United Nations Charter is an immediate improvement over the League of Nations simply because it is based on the postulate of American participation. The charter avoids the pitfalls which were not discerned at Versailles in 1919, and "even the perfectionists and utopians cannot deny that this charter is a good beginning," Mr. Feidelson said. "It points in the right direction, and this is all we have a

RETIRING S. G. A. PREXY



KATHERINE KILLEBREW

State Guard Will Train At Sibert

Captain Charles E. Cayley, commanding officer of Company "E", the local unit of the Alabama State Guard, has released the plans for the State Guard Camp which will be held at Camp Sibert, Alabama, July 20-29.

The officers of Company "E" are, Captain Charles E. Cayley, Second Lieutenant W. J. Calvert, Jr., and First Lieutenant Edward B. Sewell. They will leave for camp July 20, and will be followed on July 22 by sixty-seven enlisted men. State officials are expecting three thousand men, or an entire brigade composed of three regiments, to be there for a seven day camp. Commissioned and non-commissioned officers are expected

Seniors Give Murphy's Tavern By Request

On July 10, a command performance of "Murphy's Tavern", a skit written and produced by members of the sophomore class of February, 1944, was presented in assembly.

The action of the play dealt with the rehearsal of chorus girls in a tavern run by a bartender named Murphy, who was portrayed by Katherine Killebrew. The first number, with Marion Coffee at the piano, consisted of a song and dance group of four girls singing "While Strolling Through the Park One Day". These girls, Kathryne Knight, Miriam Wood, Cleo Stamps, and Sara Nell Stockdale, became engrossed in conversation concerning the engagement of two friends when the couple, Dorothy Meeks and M. L. Roberts, dropped in to watch the rehearsal. The bartender, upon seeing the two, burst into singing "Daisy." The story continued with intermittent numbers, including "A Bird in a Gilded Cage" sung about a girl named "Roxie", portrayed by Martha Stapp, by Sara Nell Stockdale, and "The Band Played On" sung by the quartet with Miriam Wood taking the lead. The high point of the skit was reached when the flirt, "Lillie Belle", played by Lillie Norris, sang "Frankie and Johnnie". Throughout her song she flirted with the drunk, Hugh Morris, who was present throughout the performance.

PICNIC GIVEN IN HONOR OF CHARLES PYRON USN

Mr. Walter A. Mason Will Head Reorganized Arts Department



MR. WALTER MASON

Kappa Delta Pi Taps 5 Students

Five students and one faculty member were tapped as members of the Epsilon Pi Chapter of Kappa Delta Pi in assembly Tuesday morning, June 26, in the Student Activity Building. They were as follows: Dr. L. W. Allison, head of the Psychology Department; Drew Collier, Cleveland; Beth Cole, Jacksonville; Mae Strain, Wedowee; Myrtice Pounds, Heflin; and Birdie C. Lyons, Attalla.

The purposes of the honorary education society were explained by Lillie Norris, Carbon Hill, who is president. The qualifications of scholarship, achievement, and

MRS. LESLIE KING LEADS PTA TALKS

After a successful two-day session, the Regional Sixth District Parent-Teacher Study Conference which was held on the State Teachers College campus July 5-6, came to a close. The theme of the conference was "Training Parent-Teacher Leaders for Local and Council Work." Graduating seniors, practice teachers, superintendents, and teachers from 16 surrounding counties, a total of approximately 250 people, attended.

After registration, the conference began with invocation by C. C. Moseley, superintendent of the Anniston City Schools. Mrs. W. E. Freeland, Attalla, led group singing, accompanied by Mrs. R. K. Coffee, Jacksonville.

President Houston Cole welcomed the state workers and visiting educators and introduced the platform guests. Mrs. Leslie C. King, vice-president of District Six, presided and introduced the speakers throughout the conference.

The first speaker for the morning was Mrs. James Fitts Hill, State Executive Secretary and President of the National Parent-Teacher Magazine, who spoke in "Guides and Goals of Parent-Teacher Associations." She explained briefly how the PTA was first formed in February, 1927, how a unit was organized in Alabama, and how rapidly it has progressed since. Mrs. Hill announced the following as the objects adopted by the PTA: (1) to promote the welfare of youth in homes, schools, churches, etc.; (2) to raise the standards of home life; (3) to secure adequate laws for the welfare of children and youth; (4) to aid in securing ratification by the Senate of the United Nations Charter; and (5) to secure the highest possible attainment of education for youth.

Here we go rolling merrily along even if the sun does almost broil us. There are some folks that shrug and say that it's impossible to go to school in summer, that folks' brains just won't function, and that they will die of boredom; but, strangely enough, our student body is rather healthy looking, seems to be of the normal calibre of intelligence, and we haven't sen anyone around here who even looks puny, much less on the verge of suicide from boredom.

Insight and optimism distinguish youth of today, and with them there is no time for boredom. Despite all the criticism of our elders, we seem to be each fitting in the place Fate intended us to fill. The battles of this war have been won by youth whose optimism has endowed it with a courage that forgets self for service to a cause greater than that of personal gain.

Beneath our cheery smiles and laughing faces there lies a seriousness possessed only by those who rule the future. With our jitterbugging, cokes, and nightly gab-fests we carry the philosophy that today is ours and tomorrow is ours to make. As one flier who has paid the supreme price put it—"My policy is to live today and get all the laughs I can, for tomorrow it may be necessary for me to be serious.

This is to those who would condemn us or to those who would worry about our fate. We'll put our shoulders to the wheel and push all our soul's fresh, glowing ardor into the battle; no one need ever worry

day and get the laughs I can, for tomorrow it may be necessary for me to be serious.

This is to those who would condemn us or to those who would worry about our fate. We'll put our shoulders to the wheel and push all our soul's fresh, glowing ardor into the battle; no one need ever worry about us, for each of us will squarely accept the challenge that Life hands to men of every age—to live abundantly.

Now we can't tell the difference between the freshmen and the upperclassmen. Those shaky people who sought their way down the corridors of Bibb Graves Hall on June 4 have disappeared. That haunting look of fear that their eyes registered and that dismay that comes from uncertainty have been replaced by a look of "being a part" which indicates confidence in one's self and the security that comes from knowing that one is able to make the adjustments that leaving homes and entering college necessarily bring. Now you really believe what we told you—that you're never a stranger here but once—and that not for long.

Congratulations, freshmen! You are so happy and bright and possess such potentialities that we can see you're going to step readily into the places that our graduating seniors will vacate. We must all work together so that this will be the greatest year in the history of our Alma Mater.

We would like to take this opportunity to say good-bye to the retiring president of our Student Government Association and to say to "Killy", "Well done, thy good and faithful servant." This year Student Government has progressed greatly, and this is due entirely to the leadership of the president and the cooperation of every member of the Student Council and student body of JSTC. And to the vice-president who will now step into the harness of the presidency, we pledge our cooperation and our support.

We are proud of President Cole who has been our administrator, friend, and inspiration since the fall of 1942. Recently many of our speakers, newspapers, and magazines have spoken very highly of President Cole and be it far from us to let any outsider laud him more highly than we ourselves. We are proud that the president of our institution is listed among the truly great men of today. There are many admirable things that can be said of President Cole, but most of all we appreciate his understanding kindness and interest.

of the Psychology Department; Drew Collier, Cleveland; Beth Cole, Jacksonville; Mae Strain, Wedowee; Myrtice Pounds, Heflin; and Birdie C. Lyons, Attalla.

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Students must maintain an average of "B" throughout their four years of college, and must meet qualifications in achievement and fellowship to be eligible for membership in this society. The selection of members is secret and by invitation only.

Music training needed. It is possible, but not definite yet, that Miss Ada Curtiss will teach piano lessons and Mr. Mason will give voice lessons as a part of the regular curriculum.

Mr. Mason hopes to be able to develop a band and an orchestra composed of college and high school students. He has already made plans for community sings, community and regional festivals, and concerts by local and foreign talent.

Mr. and Mrs. Mason and their three children will arrive in Jacksonville in August to begin permanent residence here.

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WOODS HOLD RECEPTION FOR SUMMER STUDENTS

Students were graciously received into the home of Dr. and Mrs. C. R. Wood from seven until eight-thirty o'clock Tuesday evening, July 3, at an informal reception and open-house.

Lillie Norris greeted students at the door and ushered them to the receiving line headed by Dr. and Mrs. Wood and composed of members of the Student Council, Katherine Killebrew, president; Florida Phillips, vice-president; Mary Katherine Barker, president-elect; Nannie Jo Davis, secretary; and M. L. Roberts, treasurer.

Sara Nell Stockdale guided the guests to the table covered with a lace cloth and dimly lighted by candles. An attractive arrangement of pink roses occupied one end of the table and on the other was the large punch bowl.

Members of the library staff assisted in serving. They were Eloise Thompson, Willodean Parker, Evelyn Owen, Ettie Wilkins, Ruth Upton, Cleo Stamps, and Ruth McConatha.

Music was furnished by Beth Cole at the piano.

BIG SISTERS FETED BY FRESHMEN AT PARTY

One of the most outstanding socials of the past month was the Big-Little Sister party given by the freshmen girls in honor of the upper classmen who served as "big sisters." The party was held on the lawn of Freshman Hall, June 28, at 7:30 p. m.

Games were directed by Opal Adair, president of Freshman Hall. Prizes were awarded to Mary Doug King and Lillian Payne.

Refreshments were served in the parlor by members of the social committee, Doris Chumley and Mary Frances Thomas.

Mrs. W. E. Freeland led group singing which concluded the program.

PICNIC GIVEN IN HONOR OF CHARLES PYRON USN

On Wednesday afternoon, June 27, Mrs. J. O. Pyron was hostess when she gave a picnic for her son Charles of the U. S. Navy at Anniston Beach. The picnickers participated in such sports as swimming, dancing, and horseshoe pitching, while the hostess spread the lunch, and at six o'clock the group ate fried chicken, sandwiches, pickles, olives, salad and drank iced punch.

The picnickers included: Mr. and Mrs. J. O. Pyron, Charles, Marjorie and Steve Pyron, Mrs. Della Wright, Mrs. Ed Colvin, Vickey Colvin, Mrs. C. A. Stephens, Mrs. Edward Blair, Tom Erwin, Kathryn Knight, Susie Cochran, Miriam Wood, Florida Phillips, Eugenia Bowling, and Opal Adair.

Town - College Meeting



The scenes above were taken at the Town-College Meeting Thursday night, July 5, in the Student Activity Building by Jack House, state news editor of The Birmingham News. Reading from left to right on the top row of pictures are Dr. F. M. Lawrence as he asked the speaker, Judge Feidelson a question; the middle picture gives a view of the crowd; and on the extreme right is Judge Feidelson, who spoke on "The Individual Citizen and World Peace." The lower row shows Dr. C. E. Cayley as he asked a question; in the middle is President Cole introducing the speaker and, behind him are the PTA officers who led the conference; and Dr. C. R. Wood as he asked a forum question.

REMEMBER THIS DATE—August 3, 8:00 p. m. That is the date for the Summer Carnival. Put it down in your little black book, and be there that night with your best "togs" on. There will be many new features including a band for a street dance.

adopted by the PTA: (1) to promote the welfare of youth in homes, schools, churches, etc.; (2) to raise the standards of home life; (3) to secure adequate laws for the welfare of children and youth; (4) to aid in securing ratification by the Senate of the United Nations Charter; and (5) to secure the highest possible attainment of education for youth.

The next speaker was Mrs. Harry Nelson, office and field secretary, who addressed the audience on "Officers and Their Duties." "Of course, the number of officers depends upon the size and needs of the organization," she said. "However, in all organization, a president, vice-president, and a combined secretary-treasurer are needed." She listed the first qualification of any officer as being the desire and willingness to serve, Mrs. Nelson stressed the fact that a PTA organization cannot operate successfully regardless of the efficiency and willingness of officers to serve, if everyone, from the county superintendent to the last parent, is not willing to work. To be a successful official, one must be familiar with the local and surrounding schools. Their principals and their teachers must be firm believers in the purposes of the program, and must perform duties delegated to them. Summed up, the duties of an officer are: (1) to use good judgment; (2) to be open-minded and courteous; (3) to be efficient, accurate, neat and prompt; (4) to be persistent; (5) to be courageous; (6) to be enthusiastic; (7) to do team work; (8) to be dependable; (9) to use self-control; and (10) to be appreciative and thoughtful. Mrs. Nelson said that any organization must have committees in order to function, a few of the most necessary ones being: (1) Budget and Finance; (2) Hospitality or Friendship; (3) Magazine; (4) Membership; (5) Program; (6) Publicity; and (7) Room Representation.

Mrs. Nelson concluded her speech by stating, "Every job in the PTA becomes just as big as that member makes it."

In the Thursday afternoon session, Mrs. Gordon Ford, chairman of committee on councils, lectured on "Parliamentary Procedure." Mrs. Ford gave a drill in parliamentary procedure and gave reasons for its use. She highly recommended the PTA manual, Roberts' Rules of Order. She said that for successful operations of parliamentary rules, meetings must be short and on time and officers must know duties. Mrs. Ford explained that executive meetings should be held before each meeting and that in regular meetings the secretary should go into details in the minutes. She ended her speech by saying that each organization has the privilege of writing in its by-laws the (Continued on page 4)

THE TEACOLA

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Editor.....Hugh Morris
Associate Editor.....Estelle Sprayberry
Editorial Staff.....Mary Katherine Barker
Gladys Hand, Guy Sparks
Feature Writers.....Mary Helen Rollins,
Mary Cobb, M. L. Roberts, Rosamond Luttrell,
Wayne Finley
Reporters.....Betty Fitzgerald, Louise Waters
Staff Artists.....Jeffie Pearl Landers, Opal
Rufus Lovett

If The Shoe Fits

Too many college pupils are hiding behind the word "student" when they have no claim to the title. Far too many people are in college because their parents are making them go, or because it is the thing to do. Their crowd goes to college, so, in order to conform to the mores they too go to college. These people come in order to be able to write their friends, "I'm away at college." This type of individual who comes to college solely for the purposes listed above doesn't make up a student. A student is in college to learn—to prepare for an adult world—to help make a better world through knowledge. A student is in college to prepare himself, not to kill time, as are many pupils.

These mere pupils pay the same amount of money for their college work as does the student. Yet they get less out of it and brag about cheating themselves! They "pop off" about doing so. In other words, they brag about skipping classes, cheating on tests, etc., and then think they're putting something over the professor. They're not. They are putting something over themselves. And their vanity refuses to let them see it.

Many of these pupils seem to think that since they're in college, knowledge will automatically come. But this is not so. A student must work in order to learn. A professor may guide the pupil—he can teach the pupil—but he can't "learn" the pupil! That is something the pupil must do himself if he is to become a student.

If an individual is here merely to kill

and the professors' efforts, all three of which could be much better spent. A college is no place for the disinterested pupil. He should get out and do something in which he is interested.

A professor can't effectively teach literature, psychology, mathematics, or chemistry to a pupil who is more interested in just passing the course than he is in gaining knowledge. Neither can he effectively teach a pupil who is more interested in saying "I've been to college" than he is in knowledge. The true student does not over-concern himself with such trifles. True, they do play a part, but a minute part. They are not his reasons for being here. Either a pupil should have an inquiring, searching, preparing mind, thus becoming a student, or he should put college behind him.

Don't Bite The Hand That Feeds You

A large majority of the students who are regularly enrolled in college here at JSTC have some kind of job furnished them by the college to help them pay their expenses. Sometimes, however, we seem to forget that it is the college that is doing us a favor, and not we that are doing the college a favor by working.

The weather is hot now, and the natural tendency is to relax—on our jobs. Many of these jobs, however, are vital and must be done. If you don't do your job, someone else has to do it. And usually the one on whom it is thrust already has about all that he can do. As a result, a few are over-worked while many just haphazardly mope around, working harder to get out of work than they are to finish the job on hand. Those who do all the work, however, receive no more pay than do the others. As time goes on, this can become very discouraging and disgusting.

There is another matter closely related to this one—that of accepting jobs, when asked, on committees to get up college activities. There are less than two dozen people on this campus who do all the committee work—and it is hard work. You probably think that you don't have time, but those few who are always on committees are the busiest ones in college. When you refuse one time, you probably won't get another chance soon, because you are put in the "he-or-she's-no-good" class.

So, if this has a moral, it might well be—Do your part and don't "pass the buck" to someone else. Sometime the going

To the Editor:

I noticed that you are running a series of articles on how to teach reading for the benefit of the teacher. I think that this is a good idea as the students are not to blame in all cases when they are not able to read well.

On two different occasions I have been in classes where I, along with other students, have been told that I do not know how to read. The speaker, different in each case, did not mean read as most people think of it, following something written or printed, but in its true meaning, going over and gathering the meaning of the printed matter.

The first time I was told this I was stunned because I thought that everyone knew how to read before he left grammar school. The teacher, whom I shall call Miss W. taught algebra in high school. She said that while most of the pupils in the class thought they could read, they actually could not. She told us to think about what she said and to let her know what we thought about it the next day. After class there was a hum of angry voices, for everyone thought that he had been insulted. I thought about Miss W's words that night. It took me a long time to see that she meant interpret, not just follow, the words printed in books. I could see what she meant but I could not account for it.

The next day a heavy snow storm hit the city and three-fourths of the enrollment was absent, so there was not much work done. When time for algebra came Miss W. suggested that since there were only four, counting herself, present, we go out and build a snowman. We all agreed, but her words of the day before kept running through my mind. Finally I asked her to explain what she meant. She told me that the children today were not being taught to take instructions and asked me if I could account for this. As the days rolled by her words came to me over and over again, but I did not get another chance to talk to her on the subject.

Once I had the chance to visit the first grade of an elementary school. It was at this time that I formed an opinion about why the

Letters To The Editor

blame alone.

Rosamond Luttrell

To the Editor:

I read with pleasure an editorial printed in last month's issue of the TEACOLA entitled, "Literary or Social?" This editorial said, in part, that the two literary societies of JSTC are not living up to the term "literary". It is charged that both societies are merely degenerate social groups whose main function is to antagonize each other. The writing in question ended by making a plea for the formation of a literary society that would honestly fulfill the duties that its name implies.

As a member of one of the attacked societies, I found the accusation a hard dose to take; but, as a free thinking individual, I must admit that the charges were correct. The editorial summed up the existing conditions of the two literary societies without prejudice and most justly. It is to be commended for being the first writing to bring those conditions before the attention of the student body.

I noticed with interest that no member—not even the officers—dared defend themselves from the attack. I don't blame them. There is no defense. That is, no reasonable, logical defense.

I have observed with some interest that the editorial's request for the organization of a real literary group is being fulfilled. Yes, some students of this college have wisdom enough to rise above the immature squabbling and to make throwing of the Calhouns and the Morgans to found a literary organization that will remain true to its purposes.

There is just one thing more that I would like to include in this letter. Although the editorial didn't plainly say it, I think it would be a safe interpretation if one said that it advocated complete abolishment of these two kindergarten societies. (Perhaps I overrate them: if so, then to the five-year olds I apologize). If, as I think, the editorial does advocate this, then I say "Good." And why not abolish them? They are serving no useful purpose on this campus. Surely they aren't doing anything "literary." If you doubt

Steer clear of me,
For I'm the bee
That's always buzzing 'round.
You'll get in dutch if you talk too much,
For my ears catch every sound—!

If Freshman Hall ever needs an air-raid warning we only have to put JAMES WHITE to sleep!

There is a rumor that JAMES HOLT and "LITTLE BIT" WATSON are practically engaged. (And him almost already married!)

DON CASEY, that "Flame of Freshman Hall" is seen dashing madly around in an auto with a different blonde every night. Watch it, girls; he's a professional from An-niston and a fugitive from the Teen-age Club!

JACKIE COBB, LOUISE WATERS, and NORMA CORLEY seem to be on the prowl for men, especially since LOUISE will go out on the terrace at Daugette in shorts to entertain them.

We hear that DORIS CHUMLEY is a pretty good barber! Who is the guy in FOOTSIE THOMAS' life? Could his first name begin with an "A"?

Ask DR. WOOD if the old saying, "I'll break the camera" is true!

The girls from the Apartment Dormitory extend best wishes to LUCILLE REDMOND, a new bride-to-be.

ERNEST LEE NOLES is a sucker for LILLIAN PAYNE'S line. They're really stepping out.

GERALD HARMON is getting so bad you can't run him out of Freshman Hall long enough to eat. And with that sweet little thing back home patiently waiting.

ROSIE, why weren't you in on MRS. ROWAN'S clean-up the other night. S. P.? Or was it that you love to study with BETH.

Where did JO MEANS get those skinned-up knees? hmm! Umm. Umm again. All this over COOTIE and del' Alba. Don't get involved COOTIE. Sergeants do ship out.

GEORGE is noticeably absent, but NITA and SEGLER seem to hit it off O. K. (No cracks, please.)

Do you suppose KATIE actually "got sent" before BASKIN left We'd like to know the outcome!

Carry on, SMALLWOOD and SHIRLEY! That's all we've got to say.

These people who drive recklessly!—Watch your step, JENNIE and CAL!

Oh yes! That little incident involving—Oh well, it's a long story but—MARY DOUG, you mean you were on your toes and grabbed D. L. from one of the cutest freshmen on the campus? How about that, BETTY B.? (& ! @ ! & *)

RONEY and SHORTCAKE and ELOISE and BILL really are a foursome. Well, four anyway.

HOBART will be leaving soon and CRANE will be all alone and that will not be good. Maybe someone will help her out.

ELIZABETH RUNYAN goes in for '41 Fords—(and BUCK!)

TIDWELL'S home on leave, but war transportation halts him from seeing JACKIE. Anybody got an extra "T" coupon?

That Fourth of July picnic really was a humdinger. It contained such celebrities as LANDRUM, COOTIE, CRANE, KATIE, WALTER BILL, JANE, MARGENIA, BASKIN and others.

Oh yes, FARRELL and EDITH—wait, JO'S here on a visit—Now HAZLITT!

Cakes for the sweet seem to be in order for McGe and JOHNNY. Also, bologna sandwiches for INGRAM and

are putting something over themselves. And their vanity refuses to let them see it.

Many of these pupils seem to think that since they're in college, knowledge will automatically come. But this is not so. A student must work in order to learn. A professor may guide the pupil—he can teach the pupil—but he can't "learn" the pupil! That is something the pupil must do himself if he is to become a student.

If an individual is here merely to kill time, or because his parents insist, or because it's the thing to do, then he should by all means leave. If he's not here to be a student, he doesn't belong here. Staying on is merely a waste of his time, his money,

A PROPOS

(Editor's Note—This column, Apropos, is composed each month of original poems by JSTC students. Please hand your poems to Gladys Hand or place them in the TEACOLA new's box in the Grab. Unsigned poems will not be accepted, but your name will be withheld if you wish.)

MY HEART IS YOURS

There are so many things I cannot write
For they are things that words just cannot
say;

But I shall lock them all within my heart
And keep them there while you are away.

When you return, we'll turn again the
key

And find what tokens it can then impart.
But what is this I'm speaking of, my dear?
Already I have given you my heart.

You promised you would keep it safe for me
Through all of life if I would wish it so.
I could not ask for greater promise, dear,
For you will keep it safe for me, I know.

—Dell

Dreams are like bread and jelly; they
might not turn out as you expected, but
they're always good.

I HOPE TO REMEMBER

Since I have been in this school
I have learned to abide by the JSTC rule.

I have learned many a thing
From Miss Curtiss that I can't sing,

Coach "Steve" likes to tell,
"What you do, do it well."

propos column. It is hard work. You probably think that you don't have time, but those few who are always on committees are the busiest ones in college. When you refuse one time, you probably won't get another chance soon, because you are put in the "he-or-she's-no-good" class.

So, if this has a moral, it might well be—Do your part and don't "pass the buck" to someone else. Sometime the going gets tough and you feel like washing your hands of the whole thing; but, if you'll just grit your teeth and work with a little more vim, vigor, and vitality, you'll usually do a better job in a shorter time. As a result—everybody's happy!

Mr. Landers, a jolly fellow, indeed,
Sees no use in learning 'til there's a need.

Dear Miss Maude, so hale and hearty,
Likes no one who is a "smarty".

The Apartment matron, Mrs. Stapp,
Wants good to come of every chap.

She also thinks it our duty
To make of everything a thing of beauty.

"Doc" Gary, I've heard,
Pretends he can't hear a word.

Dr. Weishaupt and her wonderful
knowledge
Should be an inspiration to everyone in
college.

The college librarian, Mrs. Wood,
Is always trying to do good.

And there's her husband, the dean,
Who tries to make our minds keen.

The wise Miss Keller
Knows her subject like a fortune teller.

Dr. Glazner knows where we are,
No matter how near or far.

Miss Huger, so kind and sweet,
Thinks that good art can't be beat.

Now for our president, Mr. Cole,
May God bless his soul.

Since I've been here
I've learned things so dear.

I've learned of many things and places
And I hope I shall ne'er forget the names
and faces.

—Elinor Banks

children today not being taught to take instructions and asked me if I could account for this. As the days rolled by her words came to me over and over again, but I did not get another chance to talk to her on the subject.

Once I had the chance to visit the first grade of an elementary school. It was at this time that I formed my opinion about why the children of today can't read. The tots in the classroom were taught to read by pictures, not sounds. The teacher would make a mark on the blackboard and tell the children to copy it. When this was done she made another mark and so on until she had a complete word. As soon as the word was completed she asked what it spelled. Each pupil was given a chance to tell what he thought it was. This was done until all of the words in that day's reading lesson were on the board. This completed, each child got his reader and formed a circle. Each child took his time reading. When one missed a word the instructor told him to find the word on the blackboard; the child did as he was told. Since he had been taught the word before, he could compare pictures, getting the word but not its interpretation or spelling. It is my opinion that we who have been taught by this method are not getting the full benefit of our reading, not because we are not smart enough to learn, but because of the manner in which we were taught; yet when we reach eighteen or nineteen we are blamed for not knowing how to read.

Even though I thought about the poor methods employed in teaching children reading in the next few months, the subject was not brought up again in my presence until I reached college. Here it was discussed with me twice in the same week, and on both occasions the other person agreed with me that we, as the younger generation, are not completely to blame for our inability to read intelligently. Just who is at fault I do not know, but I do not think that it is right that we bear the

burden. I don't understand why some one person can feel that we need to break precedent in order to live up to the name "literary society." I share the writer's opinion that our societies do not function in the literary capacity as they should, but rather than try to "burn up" the campus with a novel organization, why don't we get to work and straighten up what we already have? By doing this we would save the two most significant things about JSTC and still realize the cause which the writer of "Literary or Social?" so vehemently upholds.

Dear Editor:

Please don't think I'm trying to mpscle in, but I can't resist writing you a letter concerning the editorial entitled "Literary or Social?" published in the June issue of The TEACOLA.

I don't intend to ask you who wrote the editorial, and since I am not serving the TEACOLA on the editorial staff, of course, I would not know; however, I am "burned up", to use common phraseology, over the idea of a new literary society. I noticed that the writer gave no opinion as to what would become of the traditional Morgan and Calhoun Literary societies. As a matter of fact, he actually ignored them.

As an ardent admirer of the literary societies, I shall be watching developments.

Sincerely yours,
Sara Nell Stockdale

Orchids To:

The people who planned the PTA conference, a help to students and teachers alike.

Dr. Felgar, for being so calm, cool, unassuming and collected in such turbulent days.

Cleo Stamps, for being so sweet, cooperative, and level-headed.

Baskin Landers, for being so quiet yet quick-witted. Carry on, Baskin!

Bea Holley and Ruby Edge, for casting off that old married air and returning to school.

Onions To:

The one who wrote the editorial "Literary or Social?" in last month's TEACOLA.

The people who are late with copy.

The campus organization reporters who refuse to write up their various activities.

The students who are forever griping about the food.

him from seeing JACKIE. Anybody got an extra "T" coupon?

That Fourth of July picnic really was a humdinger. It contained such celebrities as LANDRUM, COOTIE, CRANE, KATIE, WALTER BILL, JANE, MARGENIA, BASKIN and others.

Oh yes, FARRELL and EDITH—wait, JO'S here on a visit—Now HAZLITT!

Cakes for the sweet seem to be in order for McGe and JOHNNY. Also, bologna sandwiches for INGRAM and STEVE!

DREW! Coming down Weatherly Hall stairs at 12 midnight with a lady's white pocketbook.. isn't exactly.. copasetic!

We'd like to know who "WAVERLY" is, ALEEN.

Was ELOISE singing "Strip Polka" or "Bring Back My Wardrobe to Me" last week-end?

What's wrong? None of the feminine charmers around here seem to hold any charm for NEIL HARRIS! Could it be that he has a "Sycamore Sal" or that he's just not in the groove yet? Time will tell!

TID-BIT, we hope it's not too lonesome since PITY left.

LILLIE, what's this we hear about MRS. STAPP being so strict—especially on freshmen??

MARY HELEN has a new idea—drawing airplanes in Psychology!

WILKES, we also hear that NAN wields a wicked tennis racket. Awfully cute in tennis costume, too, eh?

This thing of being a "big brother" to two freshmen girls is going a bit too far, LOVETT! Does LOUISE know about this?

Sorry you ran out of gas the other day, MISS BRANSCOMB.

Too bad it couldn't have been on a moonlight night with some handsome guy!

The latest in Daugette is MARGARET BELL in new, new short pajamas. A sight for sore eyes!



Between Us Girls

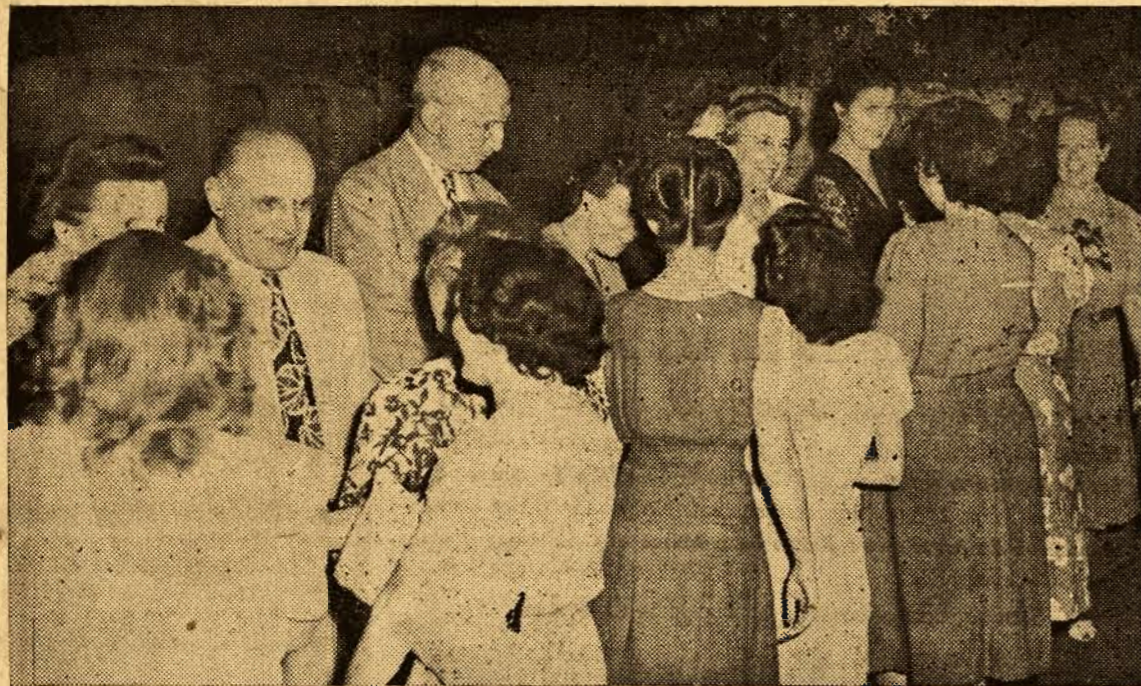
Keep those manners polished! But how? By constant use. Don't be guilty of just having Sunday manners, but make your Sunday manners your everyday manners. Lest you forget, we'll brush up a few of the things which are "musts" to the well-rounded girl. First, how are your table manners? Eating peas with a knife isn't the only thing you shouldn't do. Watch your posture at the table. Don't wrap your feet and legs around the chair as if it were going to run off if you don't. And no flapping with your arms, please. Don't gulp your food, and even if the food is good, words serve better than loud smackings. Know your silverware and know how to use it.

Secondly, how are your date manners? Don't forget that all men like being chivalrous; so give them a chance. Watch those little things such as opening doors, giving orders to waiters, etc. Never be rude to the boy whom you're dating. He may be a "sad

sack", but you don't have to follow suit. Don't be "gushy", but do give him your full attention. Third, and most important, how are your plain everyday manners? Some people seem to think that politeness is just as out of date as hoop-skirts and bustles, and they act accordingly. Cultivate politeness, and your harvest will be an abundance of goodwill, and friendship. Be on the constant lookout for an opportunity to do something for somebody. Don't forget to be friendly. If you want more energy to play tennis, do a lot of smiling and laughing—it takes less calories than frowning. Do your laughing with and not at someone. Avoid moods, or you'll be avoided. Good manners cover up a bad mood.

These are only a few little guide posts of do's and don'ts on the long road to the perfection of manners. Remember to watch yourself because others are watching you.

Receiving - Line



The picture above shows a section of the receiving line which greeted students and visitors at the reception held on the terrace of Bibb Graves Hall after the Town-College Meeting, July 5. The line was headed by President Houston Cole (not in the picture). Reading left to right are Mrs. Cole, Judge Feidelson, Colonel Harry M. Ayers, Mrs. Leslie King, Mrs. P. W. Walker, Mrs. James Fitts Hill, Mrs. Harry Nelson, Miss Martha Smith, and Mrs. L. F. Ingram.

MISS BILLIE LOWERY WEDS CPL. HOFFER

The marriage of Miss Mary Willodean (Billie) Lowery and Corporal Frank Hoffer was an event of Saturday, June 30, in the Sixth Regiment Chapel at Fort McClellan, with Chaplain Grant officiating. The double ring ceremony was used.

Baskets of gladioli decorated the chapel.

The bride wore a becoming dress of powder blue crepe with navy blue accessories. Miss Eloise Thompson of Fort Payne was maid of honor, and Sergeant Casler was best man. A few close friends witnessed the ceremony.

The former Miss Lowery, daughter of Mr. and Mrs. A. B. Lowery of Geraldine, is a popular student at JSTC. Corporal Hoffer is the son of Mr. and Mrs. George Hoffer of Mansville, Ohio, and, before being stationed at Fort McClellan a year ago, experienced two years' overseas duty.

After a wedding trip to Ohio, Corporal and Mrs. Hoffer will reside in Alabama indefinitely.

Meet The Frosh

Perhaps not a group of experts, but a number of promising young freshmen have joined the TEACOLA staff. Recommended by the English Department they came—brains, glamour, and all!

Charlotte Kerr, is first in the ranks, with a school record dating from the age of four, when she was the queen of the kindergarten in Anniston. She has hiked, biked, and sung her way to JSTC to begin work leading to a major in home economics. When the fall quarter opens, you'll see Charlotte around the Apartment Dorm, for she's moving there then, but until that time her telephone number is 1761W, and she's usually at home, which incidentally seems a bit queer for a girl of her charm and poise; but just give us time!

If you should see a smiling face plastered with black hair bob up in the pool, you'll guess right if you say that it's Opal Adair wearing a canary yellow suit that accentuates the blue of the water! And you'll be surprised when she greets you in a voice that's low and throaty and not made for singing (she says). She adores gossiping and shopping and is a good "mixer" in any group, and her cheerful disposition plus some good common sense are wholesome qualities that you can't miss. From Chambers County she came, and she's definitely established a secure "beachhead" at Jacksonville.

You'll meet Ruth Goza from Albertville at all of the sad movies this summer. She's a rather quiet, reserved, "ice-cream-and-cake" type with pretty blue eyes and a mop of natural curls. She tips the scales at a mighty ninety-nine and is scarcely 5 feet 2 inches, but she's determined to compensate by teaching big words to little tots. Because her goal is set, because she's hitched her wagon to a star, because she will ad "Vance"—we strow her path with roses.

Evelyn Wilks has snaked in again, but she has just joined the staff; so our apologies. We've just learned that she was editor of her high school paper; therefore, we're keeping an eye on her. Also, it's rumored that she used to be in love, but we doubt it! And you?

Sara Cox took a business course and worked three years before finally convincing herself that she should come to Jacksonville. She has a weakness for shoes, cats, and letters! While at Ashville, she presided at Beta Club meetings.

and chocolates. And it's incredible—she prefers hot summer to a nice cool winter

Dot Casey (Don's twin sister) of Alexandria stepped lightly in to join the TEACOLA meeting last Thursday. In spite of being the delicate blonde she appears, she's a sports participant and fan. She does lovely melodies with the clarinet, too. In the high school, Dot was president of the F. H. A. and valedictorian of her class, and at JSTC she's well on her way toward a secretarial career. She dances and she smiles!

From Riverview comes Kathryn Shehane, a green-eyed, strawberry blonde who insists that she is plain and "boyish." And, after a peep at her collection of medals earned at tennis meets, we agree that she's above the average co-ed when it comes to athletics. She isn't sentimental about a number of things, but there are weak points when only the Navy can save the ship. And if Kathryn should hear you pop gum, she'd be frank enough (near about it) to ask you to stop. We'll see more of her on the tennis court, and as president of the freshman class, she'll be executing her duties most successfully.

Joyce Smallwood edited THE VALLEY HIGH VOICE in high school, and the staff welcomes her as a promising staff member. She says she has no definite plans other than to continue reading, piano, and school, at JSTC. She likes Dolphus and the Weatherly Hall boys (who wouldn't?), and it breaks our hearts to confess it, but she detests those fragrant flowers that most of us treasure, the gardenias!

In 1942 Ruby Edge, an only child, married a family friend. Later on Windon went to war, and Ruby went to work. In 1945 we learn that Windon is on Okinawa with the Marines, and we have Ruby, his tiny auburn-haired wife, in school here adapting herself and loving everybody. And the girls here find it tempting to drop by her room for a chat about her husband, banana pudding, of even Bing Crosby's singing (She loves it!). Her capability and willingness to work are assets to her charming personality, and to the editor of the TEACOLA she's especially valuable, because she writes editorials, the headaches of the issues! We're happy to have her!

With an ambition as high as the sky comes William "Bill" Smith from Fort Payne. He tells us that his best girl is a Grumman, and she's a Grumman, too.

ALUMNI DEPARTMENT

ALUMNI OFFICERS

J. E. Wright, President Mrs. Reuben Self, Secretary-Treasurer
MRS. R. K. COFFEE, Editor

MISS GOLDEN GRAY WEDS PVT. WILLIAM A. BURKE

Mr. and Mrs. Joseph H. Francis of Anniston announce the marriage of their daughter, Golden Elizabeth Gray, to William Anthony Burke, of Springfield, Mass., the wedding having occurred Tuesday, July 17th, at the Silver Chapel at Fort McClellan.

The bride received her degree here a few years ago, and has been teaching in the Anniston City Schools, being a member of the Noble Street School faculty. She has been active in the work of the USO clubs, and enjoyed unusual popularity in her hometown. Private Burke recently returned from Europe after serving with Patton's Army. He will be stationed temporarily at Lake Placid, New York, where he will be accompanied by his bride. He was formerly stationed at Fort McClellan.

MISS MOCK TO STUDY AT DUKE UNIVERSITY

Miss Charlotte Mock, '44 daughter of Dr. and Mrs. H. B. Mock, will enter Duke University, Durham, N. C., in October, to begin her training as a medical technician.

Since receiving her degree here she has been employed in the laboratory at Fort McClellan.

FORMER STUDENTS RECEIVE MILITARY COMMISSIONS

Three former students have completed their courses and have been commissioned for military service. All three did their basic study at Jacksonville.

Benny Steinberg, who received his M. D. degree at the University of South Carolina, has finished his internship and as been commissioned a first lieutenant in the Army Medical Corps. He is stationed at a general hospital in New York City.

Lemuel Glazner received his degree in dentistry at the Emory University School of Dentistry in

June, and was commissioned a lieutenant in the U. S. Navy.

Floyd Worsham, who also received his degree in dentistry at Emory, has been given a commission.

GRADUATES TO TEACH THIS WINTER IN STATE SCHOOLS

Katherine Killebrew and Kathryn Knight completed work for their degrees at the end of the first six weeks of the Summer Quarter. Both will receive their degrees with the graduating class August 16th.

Katherine Killebrew has accepted a place in the Piedmont High School. Kathryn Knight will be a member of the faculty of the Shamut Junior High School. She is employed at Fort McClellan until her school begins.

Inez Williams, who received her degree in June, will teach in Albertville this winter.

Floyd Dendy, a former student who recently returned from two years' service in the Middle East, spent two days on the campus last week.

Charles Pyron reported to Shoemaker, Calif., last week for service overseas.

Friends of Morris Steinberg will be interested to learn that he has entered Tulane University to study medicine. He finished his freshman year here in June.

Bobby Bruce, who was a student here for one year, was recently assigned to Rutgers University, N. J., for study. He has been at Camp Blanding, Fla., for his basic training.

Dr. and Mrs. Joe Shamblin (Martha Wood) are living in Birmingham while Dr. Shamblin is serving his internship. He was commissioned a first lieutenant in the Army Medical Corps upon his graduation from Tulane.

Au Revoir Party Given For Girls BSU-BTU Sponsors Watermelon Cutting

On Monday night, July 9, the upperclassmen of Freshmen Hall gave a party for the girls leaving at the middle of the quarter. Lillian Payne was in charge of the program which consisted of swimming and dancing followed by a

Thursday, July 12, the BSU and BTU had a watermelon cutting at Anniston Beach.

The group was chaperoned by Mrs. Reuben Self and Mr. John W. Honea.

IT'S RAINING CATS and DOGS

--OR--

LIFE AT "DOG"ETTE HALL

NEW MEMBERS GIVEN WELCOME BY MORGANS

On Saturday, June 30, the Morgan Literary Society had an outing at Anniston Beach. In spite

reception held on the terrace of Bibb Graves Hall after the Town-College Meeting, July 5. The line was headed by President Houston Cole (not in the picture). Reading left to right are Mrs. Cole, Judge Feidelson, Colonel Harry M. Ayers, Mrs. Leslie King, Mrs. P. W. Walker, Mrs. James Fitts Hill, Mrs. Harry Nelson, Miss Martha Smith, and Mrs. L. F. Ingram.

IT'S RAINING CATS and DOGS

--OR--

LIFE AT "DOG"ETTE HALL

The door bell rings; an impatient GI stands with cap in hand until the monitor comes. "Whom would you like to see?", she asks. He gives the lucky co-ed's name, and at the monitor's request, leisurely reclines on a nearby sofa to wait thirty minutes for Sally, Jo, Anne, or what-have-you to get dressed. He's alone in the arcade at Daugette Hall listening to the voices of the girls calling to each other. Frequently he gets a glimpse of one as she passes by. He's thinking, "My Gosh! It's good to be near a college again. No guys around—just girls, beautiful girls. And these lovely flowers around me. Gosh, they're pretty! I could reside here forever. Reminds me of the time when that cute little dame invited me over to Ohio State to be a guest at . . ."

The screen door bangs loudly, and the poor fellow jumps. What's this? A small dirty-white dog walks in, wagging a stubby tail. Nonchalantly he glides over to the soldier and winds around his legs, sniffing and whining. The poor boy doesn't know exactly what steps to take to evade this little pest; so he pats the dog's head and calls him a "good doggie." A cool wet tongue licks his hand affectionately. Eventually the "patting" becomes tiresome, and the boy devises various means of getting rid of the dog. He tries to be inattentive, but the little fellow climbs upon him. He scolds, but the dog's face melts his heart. "One last attempt," he decides, "and out you go!" He's thoroughly disgusted as he opens the door and tries to coax the dog to depart, but this, too, fails. "I won't be done like this," he thinks aloud and starts with a fierce stride to snatch the dog. Viciously he grabs.

Just at that moment a loud call comes from a nearby room. "Oh, Tony! Tony! Where are you, Tony? Come, have something to eat."

Tony perks up his ears and looks toward the door. The angry GI quickly drops on the sofa and tries to look calm. Enters Mrs. Rowan carrying a nice saucer of milk and a handful of bones. "Ton-ni!" And then she sees them both. "Oh, how are you, Joe? And how's Tony? Isn't he just one of the nicest dogs you ever saw?"

Hearing her voice, another dog and a cat interrupt the conversa-

tion. Poor GI Joe witnesses the regular parade of the afternoon. All around him they run, running to Mrs. Rowan. Joe watches the group proceed to the terrace, then drops exhausted on the couch. He thinks, "Camp is heaven compared with this!" He's just beginning to settle himself, when the thirty minutes are expired, and his lady love appears. When she asks if he minded waiting, he replies, "Of course not." But he sincerely adds, "If you don't mind, suppose we use the other door. A few enemies of mine just went out that way, and I don't care to see them again."

And thus the GIs depart, perhaps hating the dogs, but admiring the lady who loves them. She doesn't encourage stray animals to come, but when one happens her way, she soothes its wounds, feeds it, and seeks a new permanent home for it. Her kind words are a comfort to lost animals in distress. Her kindness comes from her heart. With Mrs. Rowan's permission, we are passing on to you her own true story about Satan, a dog who was blind and deaf.

HIS EYES WENT BAD BUT HIS NOSE WAS GOOD

By Mrs. John Rowan

Satan, my English bull dog, was born in the basement of my home and lived to be sixteen years old! For several winters I was in New York, a faculty member of a girls' school. Every summer I would return to Alabama to roam the hills with my beloved doggie. On one of my trips home I noticed that his eyes were getting dim; there was a bluish cast that got thicker every day until finally he was totally blind. He had lost his hearing some time before. In the fall I again returned to New York and the following summer when I came home it seemed he had completely forgotten. Then I understood. He could neither see nor hear my voice. I hurried upstairs, took off my new duds, donned my old sweater and plaid skirt that he had known so well. The minute he caught the scent of old familiar garments, I've never seen such joy as shown by wiggles of delight from the end of his stubby tail to the tip of his old blunt nose. From that day until he died in the very late summer he was my devoted shadow. A dog, you know, is said to see through his nose, at least it proved true in the case of my faithful friend.

NEW MEMBERS GIVEN WELCOME BY MORGANS

On Saturday, June 30, the Morgan Literary Society had an outing at Anniston Beach. In spite of transportation difficulties, a large number attended.

A good percentage of the crowd went in swimming, while the "lily-whites" in the bunch sat on the beach in the shade. While part of the group swam, some played bridge, some danced, some played ball and other games, and some took sunbaths.

The primary purpose of the outing was to welcome new members into the society.

Group Singing-Is Led By Freeland

As an innovation in the general round of speakers and lecturers, the students of JSTC participated in a singing led by Mrs. W. E. Freeland and accompanied by Faye Seale, in assembly July 3.

The songs were: "The More We Get Together", "Pack Up Your Troubles", "She'll Be Coming 'Round the Mountain", "Katy", "Row, Row, Row Your Boat", "Rounds", "Daisy", "Sentimental Journey", "Home on the Range", "Let Me Call You Sweetheart", "Swing Low, Sweet Chariot", "Accentuate the Positive", "Shortnin' Bread", "I've Been Working on the Railroad", "Carry Me Back to Ole Virginny", "Too-Ra-Loo-Ra-Lo-Ral", "When Irish Eyes Are Smiling", "Let the Rest of the World Go By", "Anchors Aweigh", "The Halls of Montezuma", "Army Air Corps Song", "Caisson Song," and "The Star Spangled Banner."

PICNIC GIVEN FOR NEW CALHOUN MEMBERS

Calhoun Literary Society members held their first picnic of the summer, Tuesday night, June 26, behind Forney Hall. The picnic was given to welcome new members of the society.

The group participated in several games, after which punch and sandwiches were served.

Among those present were: Billy Farrell, Bernard Bruce, Katherine Painter, Ruby Edge, Marion Coffee, Guy Sparks, Dot Casey, and Frances Watson.

fore, we're keeping an eye on her. Also, it's rumored that she used to be in love, but weddoubt it! And you?

Sara Cox took a business course and worked three years before finally convincing herself that she should come to Jacksonville. She has a weakness for shoes, cats, and letters! While at Ashville, she presided at Beta Club meetings, read a lot, listened to good music, and cultivated a crop of golden freckles which sprinkle her pert nose most graciously. She's a dainty thing—enough to rate any whistle!

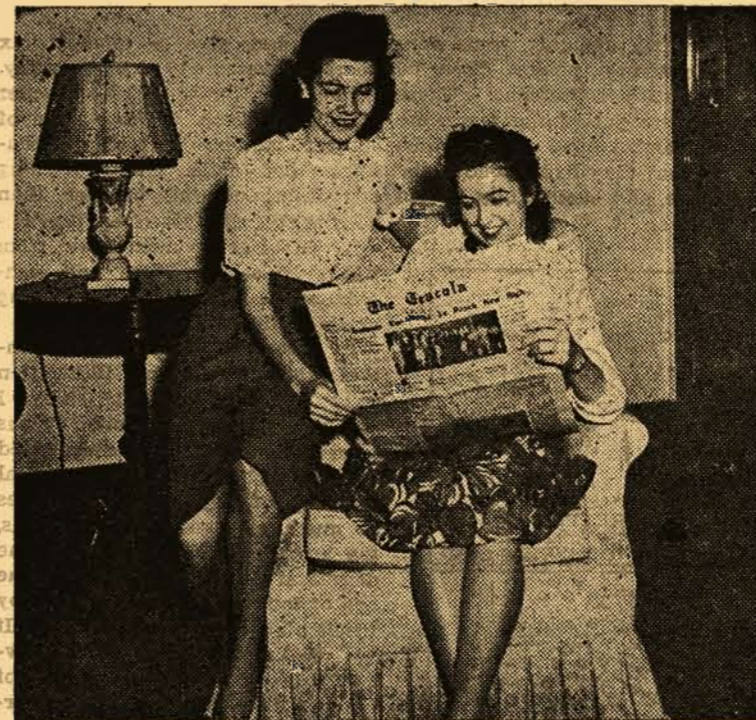
Mary Marker is the blonde who decorated the window shades at Weatherly Hall with hula girls last quarter. She's been in high school here and plans to continue through college and then on to art school. This promising young cartoonist will be exhibiting her work in the TEACOLA in the meanwhile; so watch for it. She's kind of "dopey" about sailors; at least she sketches them frequently. And she loves dogs, crocheting,

and willingness to work are assets to her charming personality, and to the editor of the TEACOLA she's especially valuable, because she writes editorials, the headaches of the issues! We're happy to have her!

With an ambition as high as the sky comes William "Bill" Smith from Fort Payne. He tells us that his best girl is a Grumman F6F Hell Cat and that some day he aspires to take her for a long heavenly trip. (He's fond of adventure stories). If you remember a poem about the beauty of cuntry life that appeared in "Apropos" several issues ago, you'll recall that Evelyn Smith was the author. We might advise you that Evelyn is Bill's sister and that he loves the same orchard, fields of fresh hay, and round hills of North Alabama. At JSTC he likes everybody and everything. He's always happy!

Which is a good thought to leave with you for the day. Congratulations to all happy freshmen.

« Campus Personality »



EDNA BAILEY AND SARA NELL STOCKDALE

from New York, and a merry twinkle grew in her eyes. It was all a bore to "Stockie" until George came along in '44, one of those unpredictable blind dates. But after the two of them had a boy friend, life became one rosy journey. They had a good common interest to discuss; they did a thorough job.

The chaos of '44 was a whirl of activity for these two girls. Stockie left Edna, assistant editor, to edit the TEACOLA while she took

Ad Revlon Party BSU-BTU Sponsors Given For Girls Watermelon Cutting

On Monday night, July 9, the upperclassmen of Freshmen Hall gave a party for the girls leaving at the middle of the quarter. Lillian Payne was in charge of the program which consisted of swimming and dancing followed by a watermelon cutting at Nesbit Lake. The party was given for Edna Haney, Ima Lee Southern, Eunice Southern, and Ann Ogletree, and was chaperoned by Mrs. Estelle McWhorter and Mrs. S. J. McCaskill.

Those attending were: Mrs. McWhorter, Mrs. McCaskill, Jean Bankson, Charles Williams, Aleen Hanson, Bryan Cole, Ann Sharp, Charles Young, Reba Sharp, Jerry Harmon, James Holt, Ernest Noles, Ann Ogletree, Don Casey, Mary Marker, Bill Smith, Ima Lee Southern, Bill McWhorter, Mary Freeman, Eunice Southern, and Lillian Payne.

Thursday, July 12, the BSU and BTU had a watermelon cutting at Anniston Beach.

The group was chaperoned by Mrs. Reuben Self and Mr. John W. Honea.

Those attending were Hugh Morris, Jean Bankson, Lillian Payne, Willie Mae Lipsey, Katherine Killebrew, Elsie Weinman, Jo Means, Doris Chumley, Frances Thomas, Frances Watson, Kathryn Shehane, Joyce Smallwood, Aleen Hanson, Bryan Cole, Libby Johnston, and Ernest Noles.

MRS. W. M. POSEY SPENT WEEK AT UNIVERSITY

Mrs. W. M. Posey, director of the Materials Bureau at the Demonstration School, spent last week at the University of Alabama, where she attended the Annual Institute of Library Workers.

While Stockie ended a successful year as editor of THE TEACOLA, Edna made Kappa Delta Pi. Then we heard much about George and Herb and Edna's engagement to Herb and George's coming home, etc. When Edna completed her work for her degree in June, we saw her leave, the youngest and happiest senior, because her wedding is to be an event of the summer. Of course, this left Stockie alone (that summer's vacation, remember?), but she's still included wherever Edna may be. Neither shall ever forget the exchange of ideas, confidences, joys, and sorrows—never. For three years they were as roomies should be—considerate, honest, and understanding.

So Edna is to be married, and Sara Nell is to complete her college work at JSTC in October. That will mark a climax of this most unusual college experience. Sara Nell insists that, even though Edna has gone, she's having a wonderful time this summer, but should you go up for a glass of that delicious tea she serves, you would sense that missing personality, just as Stockie does; however, characteristic of your hostess, you'd soon be led into a fairy land conversation, and she'd have you believing in her fairies, too. It's a gift of hers.

This month we honor these two outstanding personalities because they are so deserving. Together—because on our campus they were always so sweet—together.

PTA CONFERENCE— CONT
(Continued from page 1)

rules as to how officers are to be nominated and elected.

Miss Martha Smith, supervisor of school attendance and community relations and rural service chairman, spoke on "The . T. A. Serves the Community." Miss Smith stated that 74 per cent of state white enrollment is in rural schools, and the increased enrollment in the P. T. A. is due to the parents' interest in the school. She said that many people had the misconception that the organization is for the individual rather than the individual for the organization. "There is a limit to what a P. T. A. can do. We must remember that progress is slow", Miss Smith remarked. "The amount of any improvement depends on the number of actively interested members." She said that an effective P. T. A. needs people of varied backgrounds, and the programs need to concern the whole school. This will bring about a much-needed and more intimate contact between teacher and parent.

A workshop ended the program for Thursday, July 5. The workshop was conducted by Mrs. Harry Nelson and Miss Martha Smith. A P. T. A. meeting, they pointed out, should include business, intellectual content, action, and social activities. The theme for the P. T. A. for 1945-46 is "For every child a good home, a good school, and a good community." To make this program successful, certain barriers must first be broken down. This can be done by "mixer" games and singing; however, the activity must be appropriate for the people and the community.

Friday morning's session started at eight-thirty with a discussion of programs, led by Miss Martha Smith. Suggestions from individuals in the audience told of how to entertain members and keep them busy during meetings so that they will want to come again.

In the first address of the morning, Mrs. James Fitts Hill spoke on "The Relation of the Local to the State and National." Mrs. Hill made her first point clear and distinct when she said a person who pays local PTA dues for membership automatically becomes a member of the state and national organizations. "Local members and units are the backbone of the entire organization," she pointed out, "and the council members are members of the state board. They are really the link between the local and the state", Mrs. Hill said. "There has never been a time when we needed higher education more than we need it now, and to obtain this we must reach uninterested parents and get them into

A SOUND READING PROGRAM

J. D. Samuels

Editor's Note—This is a continuation of the points given at a Discussion Group Meeting of High School Principals held at State Teachers College, Jacksonville, April 3, 1945)

Already many high schools have excellent reading programs. Many teachers are doing superior work in Alabama in the field of reading. Our task is to spread the reading interest and the best programs to include all high schools. We find wide variations among high schools often in the same system. This difference can be explained only on the basis of the vision and leadership of the principal.

Let us now get back to our major items of a sound reading program.

1. It is realistic.

The program is realistic, as Miss Whipple points out, in that "it assumes only those capacities and abilities which the pupils possess." A program of this kind is made to measure and provide for the pupils' present stature as well as for their future growth. Such a program enables the pupils to make steady progress in reading and to avoid the experience of failure. The teacher considers that he is not ready to plan class activities in any subject until he has a knowledge of the pupils' attainments in reading. He will also seek other information concerning the individual members of the class. At the beginning of the semester or any other period of instruction he sets aside whatever time is necessary to appraise every pupil's abilities, interests, and background. There is no alternative on this point. It is as essential as a careful diagnosis on the part of a physician. The teacher makes a sufficiently extensive appraisal to show the specific needs which must be met. He determines, for example, the pupil's reading capacity, his command of English, his background of information, his ability to make good judgments, his achievement in oral reading, his knowledge of word meanings, his achievement in silent reading, his study habits, his habits of reading outside school, his personality traits, and a host of other items. Furthermore, the teacher records the information about each pupil and keeps it in a file for use in all planning related to the class, and particularly for use in the planning for the individual.

If reading is to be adjusted to the pupil, the teacher must have free range in the choice of materials. While the supervisor or principal can suggest the nature of reading needs, he is not in a position to secure facts about par-

most of us, much has been written about curriculum revision. A few years ago no school system was considered to be in the upper bracket, or even in the middle bracket, unless new and often radical changes in the course of study were in the making. It is needless for me to point out that many changes have been made. It would have been foolhardy not to change, with the changing of the times, but, as we shall point out a little later, changes in the curriculum or course of study are a matter of time. It is not a question of sitting down and writing out a course of study or even a plan of action. We must build as we go along. A few years ago Progressive Education, so called, had its day in court. In fact, for some ten or fifteen years this group had more or less a field day. The trouble was that nobody seemed to have a sense of direction. We were going somewhere but nobody knew just where. At least, no maps were prepared. You will recall that a lad ran the wrong way in California. In the whole field of education much mystery prevailed. Teachers became jittery. We were confused, progressive Education is now losing its fight. The trouble is that it is only half a program. In the field of philosophy the Progressive idea has perhaps no peer. We need philosophy, and restricted to this area, Progressive Education has made valuable contributions to our educational thinking. But we need in addition to philosophy if we are to have a complete program. Skill in diagnosis and ability in the other half are just as necessary as any scheme of philosophy. Science is being used in every other field of endeavor. Why not use it in education?

How can science be used in our educational endeavors? How can we use science in our plans of action? At this point of our discussion, I want to quote Daniel Prescott of the University of Chicago. During the next few paragraphs, I shall attempt to give some of Prescott's views, as I understand them. Prescott says that the study of individual children is the right approach to educational improvement. He points out that human development information is to be found in a number of sciences, notably in biology, psychology, and the social sciences. These sciences are based on certain definite data, and must be drawn upon if the study of children is to be effective. The one problem in child study is to find out what makes the individual tick. Herefore, the common procedure has been to take one set of facts, namely, one science, or an addition of facts to explain human de-

velopment. (Let us point out that we are talking about maturity of mental development. It has nothing to do with the I. Q.) Assuming that a child should reach the age of six and one-half years in mental development before he is given the job of learning to read, and this is almost universally agreed upon, it will seem that boys should not be given actual reading tasks until they are seven years old. In our first grades, however, the general practice is to treat the boys and girls exactly alike, and reading for the whole group is begun within a month or two after school opens. The result is that we impose upon the average boys of the class impossible tasks. This scientific fact, no doubt, accounts in a large measure for the fact that failures in the first grade are relatively high and that the failures are nearly always predominately boys. You may say that our ignorance is a crime, and such it may be, but this is just one illustration. Our mistakes or crimes are multiplied many times before the final day of many individuals in school. We should make every correction possible.

You ask about teachers already in service. How can training in human growth and development be given them? This presents a real problem. However, if it is approached in the spirit of helpfulness to the teacher in his everyday work, much can be done. If consultative service of experts in the field of human growth and development is available, small volunteer groups of interested teachers, working under the leadership of the superintendent and principal, may accomplish a great deal. There is one distinct advantage to this type of training or study. Actual cases can be studied by an individual teacher over a long period of time. The teacher in service is in a position to make observations and to gather data that is not available to teacher-training institutions. The whole field is rich in possibilities. We cannot refrain from giving a word of caution at this point. The consultative service should be that of experts and the program should not be thought of as being

confined simply to "problem children." It is not our proposal that the plan be followed as a scheme of dealing with "problem" or "troublesome" children. These, of course, will be included in the end, but in the beginning the approach should be that of studying intelligently normal, everyday children of the class.

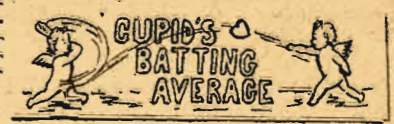
(Continued in next issue)

A young couple asked the parson to marry them immediately following the Sunday morning service. When the time came, the minister arose to say:

"Will those who wish to be united in holy bonds of matrimony please come forward?"

There was a great stir as thirteen women and one man approached the altar.

Lovett - Louise.....748	Booger - Thomas.....784
To Have and To Hold	How Little Do We Know
Holt - Little Bit.....230	McWhorter - Self.....483
Here's How It Goes	The Very Thought of You
Farrell - Jo.....629	Eloise - Bill.....278
Back On the Beam	If You're Not There
Jennie - Cal.....787	McGee - Johnny.....865
The Trolley Song	You Only You
Mary - Skippy.....965	Ingram - Steve.....599
When Your Love Has Gone	It Had To Be You
Jackie - Tidwell.....650	Nita - Richard.....150
How many hearts have you broken	Quite a Character
Katie - Landers.....429	Durward - Dot.....141
Why Doncha Kiss Me	A Good Start
Cootie - Del Alba.....367	Pudgy - ? ? ? ?.....000
Who Dat Up Dere	Wondering



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...a way to make a party an added success

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SUMMER CARNIVAL

state and national organizations. "Local members and units are the backbone of the entire organization," she pointed out, "and the council members are members of the state board. They are really the link between the local and the state", Mrs. Hill said. "There has never been a time when we needed higher education more than we need it now, and to obtain this we must reach uninterested parents and get them into the PTA." Mrs. Hill listed the services rendered by the state and national for the small fee paid by each member. Those rendered by the national are through: (1) field officials; (2) national officers at conventions; and (3) publications which include (a) the PTA manual, (b) leaflets, and (c) monthly bulletins. Those services rendered by the state include: (1) sending state officers to conventions; (2) sending state president to national convention; (3) field work; (4) publishing information booklet; and (5) maintaining a state office.

Mrs. P. W. Walker discussed the National Parent-Teacher Magazine and told why each member of the PTA should subscribe to it. This magazine is the official publication of the National Congress of Parents and Teachers. "We can look to the National Parent-Teacher for leadership", Mrs. Walker commented. "We can look to it for inspiration." She concluded her speech by saying that only through educational magazines such as the National-Parent-Teacher can we have a better informed citizenship.

In her address entitled "Pro-

formation about each pupil and keeps it in a file for use in all planning related to the class, and particularly for use in the planning for the individual.

If reading is to be adjusted to the pupil, the teacher must have free range in the choice of materials. While the supervisor or principal can suggest the nature of reading needs, he is not in a position to secure facts about particular pupils. Such facts form the only sound basis of instruction. The teacher, then, becomes the ultimate key to any successful reading program.

The question of gathering facts about individual pupils and the interpretation of facts gathered call for further consideration. We are approaching now the crux of our whole paper. In the lifetime of subjects and Activities of a Local Parent-Teacher Association", Miss Martha Smith pointed out the projects which a local PTA unit should attempt and how to put them over in a successful manner. She also told what social activities should be employed to entertain new and prospective members.

To end the conference, a PTA quiz in the form of a radio forum was conducted by Mrs. Harry Nelson. After the quiz, tests were given covering points discussed in the entire conference. Those persons who passed the test were given membership cards which showed that they had attended the conference and successfully passed an exam on it.

found in a number of sciences, notably in biology, psychology, and the social sciences. These sciences are based on certain definite data, and must be drawn upon if the study of children is to be effective. The one problem in child study is to find out what makes the individual tick. Herefore, the common procedure has been to take one set of facts, namely, one science, or an addition of facts to explain human development and behavior. It must be remembered that all are operating on the individual at the same time. It is not a matter of adding the various fields of science. There must be a synthesis of the data with focal approach on the individual. From an educational standpoint, the main thought to be emphasized is that teachers are teaching children, rather than a block of organized knowledge or subject matter. Skill in the selection of suitable data and its proper use by the teacher call for intensive study. If direct study of children is the proper approach, we need to provide teachers with the training necessary for this particular job. How can this be done? Prescott advises that pre-service training in child study be for a period of at least three years and that this pre-service training be followed by in-service training for a period of three years. This plan would give a total of six years devoted to child study. Along with the study the teacher must have complete knowledge of subject matter. Prescott emphasizes that child study training courses should be broader than courses usually given as psychology. The teacher must draw from whatever science that will contribute to a better understanding of the child.

In order to be specific or concrete, let us take one illustration from the field of child study. I am still quoting Prescott. It has been experimentally demonstrated or established that the physical maturity of boys and girls varies as much as two years. That is, the average girl reaches the same degree of physical maturity at the age of fourteen as the average boy reaches at the age of sixteen. It will be noted that we say the average. There is often a spread of four or five years in this maturity in the same sex related to particular individuals. The two variations (average difference between boys and girls) is spread back to zero at infancy. This means that in a mixed group of boys and girls entering school for the first time at the chronological age of six and the boys will be about six months behind the girls in physical maturity. It is believed that mental maturation follows about the same variation as the physical, up to the respective ages of fourteen and sixteen. If this is true, boys entering first grade in September of any year are approximately six months behind

SUMMER CARNIVAL

August 3rd, 8:00 P. M.

SPECIAL FEATURES

Bingo

Wheel Of Fortune

Side Shows

Negro Minstrel

Street Dance, And Crowning Of Miss

Jacksonville

