

# The Teacola

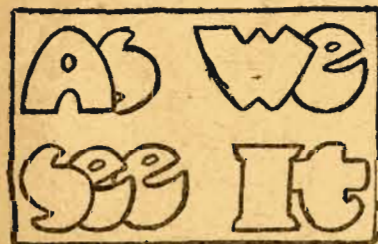
A STUDENT PUBLICATION, JACKSONVILLE STATE TEACHERS COLLEGE

VOLUME NINE

JACKSONVILLE, ALABAMA, WED, AUGUST 15, 1945.

NUMBER TWENTY-ONE

## Locklyn Hubbard Defeats Six Other Girls To Win Title "Miss Jacksonville Of 1945"



### Third Annual Carnival Attracts Biggest Crowd To JSTC Campus

PLANS MADE BY LUTTRELL AND STAPP

Sans many newspapers and without much time to listen to the radio, we can still see very vividly how Japan day by day is sealing her own doom. As we see the steady flow of men and materials from the continent of Europe to the islands of the Pacific, we realize that the struggle may still be long and hard. We must take the advice of our Chief Executive, as of his V - E Day Proclamation Speech, "Work, work and work", so that victory may belong to us as well as those who fought to secure it on a score of fronts.

The United Nations Charter has been ratified by the United States of America. It now carries the signature of the President and the almost unanimous vote of the Senate. We mean to show to the world that we are tired of war and mean to do our part to secure and maintain the peace of the world. Let none of us be guilty of undermining the principles upon which this document is based. It is our task to hold the torch high.

Surely the days we are living in are comparable, historically speaking, to that era in which we secured our independence and established our nation, which was to grow into the world's mightiest one. We are witnessing the formation of a world

Highlighting the summer season, the third annual Summer Carnival with its sideshows, cakes and watermelon stands, and Miss Jacksonville contest was held on the JSTC campus on August 3 from 8 until 12 p. m. Coordinators for the occasion, which is a campus-wide affair, were Mrs. Margaret Stapp and Miss Maude Luttrell. Proceeds from the annual affair will be used to secure a public address system for the college.

By noon on the day of the event, the front campus and terrace of Bibb Graves Hall were transformed into a gay, carnival midway with tent shows, refreshment booths, and game booths. A Negro minstrel gave continuous performances. The Miss Jacksonville popularity contest, which started two weeks before the carnival, caused the greatest enthusiasm ever yet created.

Chairmen for the affair and their committee members are listed as follows: Miss Jacksonville—Miss Lucille Branscomb, chairman, Lillie Norris, Cleo Stamps, Jean Bankson, Florida Phillips, Martha McDaniel, Gladys Hand; music—Marion Coffee; advertising—Rosa-

**New Handbooks To Be Ready In September**

### Fall Reception Committee

The committee appointed by President Houston Cole to make plans for the reception of new students requests the faculty members and students listed below to serve as a greeting committee in the lobby and on the terrace of Bibb Graves Hall on Sunday, September 9, at the hours designated.

9:00-11:00—Dr. L. W. Allison, Miss Fay Kirtland, Ann Sharp, M. L. Roberts, Reba Sharp.

11:00-12:30—Dr. C. E. Cayley, Miss Lucille Branscomb, Eugenia Bowling, Mildred Elrod, Eloise Thompson, Rosamond Luttrell.

12:30-2:00—Coach C. C. Dillon, Miss Maude Luttrell, Jackie Cobb, Mary Cobb, James White, Gerald Harmon, Nan Davis.

2:00-4:00—Dr. W. J. Calvert, Mrs. Reuben Self, Mrs. Ernest Stone, Mary Annie Gilliland, Bill McWhorter, Dorothy Black, Don Casey, Rhunette Minshew, Evelyn Wilks, Winifred Ray, Durward Wilks, Marie Hodge.

4:00-6:00—Dean C. R. Wood, Dr. R. P. Felgar, Mr. P. J. Arnold, Miss Lucille Branscomb, Gladys Hand, Mary Marker, Ettie Charles Wilkins, Louise Waters, Evelyn Owens, Ethel L. Braswell, Hugh Morris, Guy Sparks, Dorothy Casey.

6:00-8:00—Dr. Reuben Self, Miss

Maude Luttrell, Neal Harris, Sara Cox, Ruth Goza, Ernest Knowles, Joyce Smallwood, Frances Thomas, Flossie Mae Smith.

Florida Phillips and Kathryn Painter have been appointed as over-all student assistants on the reception of new students.

Mr. R. B. Gilbert, Billy Farrell, and Locklyn Hubbard have been appointed to meet all buses on the day of the arrival of students. The college car will be used, all day to transport people to the college.

More is involved in all of these assignments than informal greeting. We are not to be mere red-caps or bell-hops; we are to exhibit genuine cordiality and friendliness. In other words, members of the greeting committee are to be helpful to in-coming students in every way possible. It will be the special duty of the student members of each group to escort the new ones to the several dormitories.

There will be available in Bibb Graves Hall a list of the new students expected.

All room assignments will be in charge of Mrs. Stapp.

A reception in the Lounge on Sunday evening at 7:00 will be in charge of the "Big Sisters."



LOCKLYN HUBBARD

### MARY COBB SECOND IN ANNUAL CONTEST

Amid the flurry of the keenest competition ever to be reached in the annals of the Miss Jacksonville contest, Miss Locklyn Hubbard was crowned "Miss Jacksonville of 1945" on Friday night, August 3.

Miss Hubbard is a freshman and the lovely daughter of Mr. and Mrs. W. J. Hubbard of Alpine. She was gowned in a black net dress and her only ornament was a strand of pearls. She is blonde, tall, and fair, and her sweet disposition is known to students and faculty alike on the campus of JSTC.

Six other contestants entered and fought valiantly, and as the evening progressed, the suspense mounted with it. Previously, Miss Hubbard had been voted the queen of Company A, 9th Battalion, Fort McClellan, and much of her loyal support came from that source.

The six other contestants were: Miss Mary Cobb, sophomore from Crossville; Miss Grace Sharp, senior from Buffalo; Miss Miriam Wood, senior from Roanoke; Miss Edith Green, freshman from Jacksonville; Miss Martha Stapp, freshman from Jacksonville, and Miss Eloise Thompson, sophomore from Fort Payne. They followed Miss Hubbard in the order in which they are named above.

Miss Cobb wore a dress of black and white net taffeta. Miss Sharp wore a black and white dress with a tight-fitting bodice. Miss Wood was adorned in a black and white net. Miss Green was gowned in a white net dress trimmed with multi-colored sequins, decollete. Miss Stapp wore a dotted Swiss dress with a ruffled Spanish-style skirt, and Miss Thompson was gowned in a black net dress with

### Literary, Dramatic And Debating Society Is Given Approval By President Cole

Recently, a literary, dramatic, and debating society was formed



one of us be guilty of undermining the principles upon which this document is based. It is our task to hold the torch high.

Surely the days we are living in are comparable, historically speaking, to that era in which we secured our independence and established our nation which was to grow into the world's mightiest one. We are witnessing the formation of a world federation of nations just as our forefathers saw the beginning of a sovereign nation composed of forty-eight states.

Surely there is no town of similar size in the United States that can roll up its sleeves, let down its hair, and have such a rollicking good time at a carnival as can Jacksonville, Alabama. Meeting the war exigencies by taking materials close at hand, the students and faculty worked up an extravaganza of color, fun, and entertainment.

This year we were seeking to promote a community project that would draw into it the life of the town and surrounding country as well as serve as a money-making scheme. It seems that we realized both our aims.

Even the rain did not dampen spirits, for the campaigning for "Miss Jacksonville" went right on, and even after that there was a super-duper dance in the Student Activity Building. Here's to more and merrier street dances and Summer Carnivals.

We've heard several students say that they would rather go to school an extra week than go to school the four Saturdays as we do now. They also feel that the quality of work of the Summer Quarter would be greatly improved and everyone left feeling better physically. As we see it, this is an administrative matter and should be left to the discretion of the administration which knows more of planning school policies than we do.

Comes now that time that all of us have been working toward—vacation. For a lot of us it's the first vacation except Christmas holidays that we've had since this time last year. Some have planned trips, parties, or visits, but a lot of us will be content just to eat and sleep the whole three weeks. Then back we'll come for the Fall Quarter.

To our graduating seniors and to those who will not be back this fall we say bon voyage and good luck to you.

Until the school bells ring out this fall, we'll forget our readin', 'ritin', and 'rithmetic and follow more restful pursuits.

So long for awhile.

ed as follows: Miss Jacksonville—Miss Lucille Branscomb, chairman, Lillie Norris, Cleo Stamps, Jean Bankson, Florida Phillips, Martha McDaniel, Gladys Hand; music—Marion Coffee; advertising—Rosa—(Continued on page 3)

## New Handbooks To Be Ready In September

A new Student Handbook will be given to each student on registration day at the beginning of the Fall Quarter. This handbook prepared by members of the Student Council will contain all up-to-date rules and regulations for students and will correct mistakes found in the old handbook. All new organizations on the campus have been added, and points for the officers of these have been decided. The new handbook also contains pictures of the president, faculty adviser, and the new officers of the Student Government Association, the constitution of the Student Government Association, facts you should know about JSTC, campus activities and organizations, and college songs and colors.

It is the wish of the officers of the Student Council that each student will get a handbook and become familiar with every page. A test on this handbook will probably be part of the orientation of freshmen this fall.

## Dr. Raymond Paty Will Deliver Baccalaureate Address Here

Graduation exercises for the Summer Quarter will be held at JSTC Thursday night, August 16, at 8 o'clock in the Student Activity Building. Dr. Raymond R. Paty, president of the University of Alabama, will deliver the baccalaureate address, and President Houston Cole will confer degrees upon forty seniors.

Candidates for degrees are: Wilmer S. Bowling, Kathryn Knight, Julia Phillips, Abanda; Barbara C. Brown, Gladys Nunnally Freeland, Birdie Chandler Lyon, Emma Lou McDonough, Attalla; Ethel Gilbert Bruner, Elizabeth Evelyn Davis, Edith Mae Stocks, Gadsden; Ida Reba Carr, Leeds; Marion Sharpe Coffee, Jeffie Pearl Landers, Jacksonville; Drew Thomas Collier, Cleveland; Gertrude Dilworth, New Hope; Betty Donovan, Clanton; Malcolm Ellis, Velma M. Huie, Elsie S. Weinman, Oneonta; Ruth Isom Farrell, Phil Campbell; Eunice Dessie Giles, Pearl Edwards Willingham, Heflin; Ruth Maxine Glazner, John Calhoun Harris, Katherine Rhodes Killebrew, Anniston; Ruth Chappell Hand, Fort Payne; Julia Margaret Kelleff, Ruth Swain Upton, Crossville; Cora Lee Lynch, Sylacauga; Lewis McKay, Delta; Stella L.

Wilks, Marie Hodge. 4:00-6:00—Dean C. R. Wood, Dr. R. P. Felgar, Mr. P. J. Arnold, Miss Lucille Branscomb, Gladys Hand, Mary Marker, Ettie Charles Wilkins, Louise Waters, Evelyn Owens, Ethel L. Braswell, Hugh Morris, Guy Sparks, Dorothy Casey. 6:00-8:00—Dr. Reuben Self, Miss

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A reception in the Lounge on Sunday evening at 7:00 will be in charge of the "Big Sisters."

## Student Government Officers-1945-46



Mary Katherine Barker



Dorothy E. Reeves



Nan Davis



M. L. Roberts

## Faculty Members Have Assembly

Faculty members sponsored the assembly program on July 24 in the Student Activity Building. This proved to be one of the most interesting programs of the Summer Quarter.

Miss Maude Luttrell and Dr. Clara Weishaupt assumed the roles of announcers for stations JSTC, Irrational Broadcasting System, and ICHY, Black and Blue Network, respectively. Wheam of Creat and Shark Tooth Sand were sponsors of the program.

Miss Maude Luttrell, Miss Lucille Branscomb, Dr. J. F. Glazner, and Dr. C. R. Wood rendered several songs in a unique style all their own, namely, "Alexander's Ragtime Band", "In the Shade of the Old Apple Tree", "When You Were a Tulip". The rendition by Miss Branscomb of "When Lights are Low" in imitation of Ted Lewis and his inimitable greeting "Is Everybody Happy?" was met with enthusiastic applause.

The latter part of the program was a Dr. I. Q. Quiz conducted by Miss Louise Bullock as Dr. P. D. Q. Her assistants were Miss Bay Folton and Mrs. Stargaret Mapp. Chosen from the audience as participants were members of the

(Continued on page 4)

LOCKLYN HUBBARD

## Literary, Dramatic And Debating Society Is Given Approval By President Cole

## Kappa Delta Pi Holds Bandquet

The Epsilon Phi Chapter of Kappa Delta Pi met August 9, at 6:30 p. m., in the student lounge at Bibb Graves Hall for the purpose of initiating the recently tapped candidates for membership in the society. Those initiated were Ida Reba Carr, Maye Strain, Birdie Lyon, Myrtice Pounds, Drew Collier, Beth Cole, Katherine Painter, Mary Helen Rollins, and Dr. L. W. Allison. Dr. Allison was selected as new counselor for the chapter, replacing Mrs. Guy Rutledge. The chapter also chose Mr. C. A. Donehoo, Superintendent of Gadsden City Schools, as an honorary member. Lillie Norris, acting president, was the presiding officer.

Following the initiation ceremony, a formal banquet was held in honor of the new members at the Recreation Center at eight o'clock. On the program, Dr. C. R. Wood acted as toastmaster, Mrs. W. E. Freeland welcomed the new members, with Beth Cole giving the response. The guests, Miss Maude Luttrell and Mrs. Margaret Stapp, were introduced by Dr. Wood. Lillie Norris presented the new members.

The program closed with a brief address by Mr. Donehoo. His address consisted of a short summary of his personal experiences in the educational field and a brief outline of both the good and bad sides of intellectual superiority, concluding with the plea that we, as teachers and citizens, use our knowledge wisely.

## MISS MARY GOGGANS JOINS JHS FACULTY

When school reopens on September 10, Miss Mary Moss Goggans will assume the duties of instructor in English on the high school faculty.

Miss Goggans, a native of Rockford in Coosa County, attended JSTC and received her bachelor's degree from the Florence State Teachers College. She received her master's degree in English from the University of Alabama.

Coming here from the high school in Jasper, Miss Goggans has also taught at the Cleburne County High School in Heflin and the senior high school at Rockford.

Recently, a literary, dramatic, and debating society was formed here. It was organized in order to provide an outlet for the talent that many students possess in the literary and dramatic fields. Many of our students would like to participate in stage performances or in formal college debates with other colleges. Also, many are interested in round-table discussions of world culture. This society will provide a chance for the individuals interested to do all of these things.

The only requirement for admission into the new society, whose membership will be limited to twenty-five people, is to be invited to join. The name of the society has not been decided upon, but it is thought that it will be a Greek letter society.

The society to date has five members, all of whom are charter members. They are M. L. Roberts, Mary Katherine Barker, Hdgh Morris, Sara Nell Stockdale, and Guy Sparks. Dr. H. B. Mock has been appointed as faculty advisor for the organization.

As yet no officers for the new group have been chosen, and elections will probably not be held until the Fall Quarter.

This society was formed with the approval of President Cole, the English faculty, and the Student Organization Committee. It was not organized to compete with either the Morgan or Calhoun Literary Societies and, therefore, will not interfere with their activities.

## Football To Be Resumed In Fall

President Houston Cole has recently announced that plans are under way to resume playing football here in the coming season. Having been dropped at the end of the 1941 season, football was not continued the following fall due to a shortage of players. According to President Cole, the team is to be an informal, one and is to be called the Jacksonville State Informals.

Coach C. C. Dillon, who has been serving as assistant field director for the American Red Cross, is to resume his duties here and will act as head coach of the team. Practice will begin about September 1. All boys, whether or not they have had experience, are urged to report for

(Continued on page 4)

which they are named above. Miss Cobb wore a dress of black and white net taffeta. Miss Sharp wore a black and white dress with a tight-fitting bodice. Miss Wood was adorned in a black and white net. Miss Green was gowned in a white net dress trimmed with multi-colored sequins, decollete. Miss Stapp wore a dotted Swiss dress with a ruffled Spanish-style skirt, and Miss Thompson was gowned in a black net dress with fuschia plumes, also decollete.

The girls made a lovely picture against the dark green background of Bibb Graves Hall terrace. Dr. W. J. Calvert announced the progress of the contest, and President Houston Cole crowned Miss Hubbard as "Miss Jacksonville of 1945."

Previous queens have been: Miss Marion Coffee, Jacksonville, 1943; Miss Kathryn Knight, Abanda, 1944.

Campaign managers were: Miss Hubbard—Eleanor Brittain, Alexandria; Miss Cobb—Mary Frances Thomas, Anniston; Miss Green, —Katie Hines, Attalla; Miss Wood —Susie Cochran, Centre; Miss Stapp—Frances Watson, Gadsden; Miss Thompson—Rosamond Luttrell, Atlanta, Georgia; Miss Sharp — Jean Bankson, Round Mountain.

Friday night, August 10, Miss Hubbard was the honoree at a street dance in front of Bibb Graves Hall. She was presented a bouquet of red roses by Company A, 9th Battalion, Fort McClellan.

## Captain J. C. Cheyne Addresses "Y"

On July 16, the YM-YWCA was privileged to hear Captain James C. Cheyne, head of the Salvation Army U. S. O. in Anniston, speak of his life experiences in the Salvation Army.

Captain Cheyne was born in Scotland, but he says, "I married a 'sunkist' Californian; so I am a true American." He came to the United States in 1914, and joined the New York staff of the Salvation Army. He has been stationed in the South for three and one-half years.

Captain and Mrs. Cheyne are children of the regiment—that is, they were born into the work of the Salvation Army. His mother was a Methodist, his father, a Presbyterian, and he grew up a Salvationist. The doctrine of the Salvation Army is Methodist. The only difference is the uniforms as symbols. The Salvation Army is distinctly a religious organization doing social work.

The Salvation Army is the largest standing army in peacetime. The religious part is supported by the individual, and the social part is supported by the Community Chest.



DR. RAYMOND R. PATY

McWhorter, Esom Hill, Ga.; Lillian Elizabeth Mize, Opal Green Traylor, Wedowee; Lillie Vaudine Norris, Carbon Hill; Annie Ruth Savage, Pell City; Ray Sims, Milltown; Cleo Stamps, Bowdon, Ga.; Olivia Margaret Stewart, Piedmont; Winona Burdette Williams, Swansea, S. C.; Miriam Irene Wood, Roanoke.



## THE TEACOLA

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## Feel Guilty?

Students are all enthusiastically talking of the approaching vacation—what they're going to do, how late they're going to sleep, where they intend to go, and what they're going to eat. But unfortunately some are talking of beginning that vacation too soon. The summer quarter ends August 17, and not before then! Too many students, however, are planning to request permission to leave earlier. They want to get as little of school as possible. In fact, it seems to be the fad to brag about all one can get out of. Many of us entered late, and now many of us are planning to leave early.

This is no the proper way to look upon college work. Any such viewpoint is detrimental to the character and personality of the individual. It shows weakness of purpose, thought and action. A true student should be more consistent in his scholastic activities.

When a request to leave school earlier than the set date is granted, it is not doing the student a favor; it is doing him an injustice. Unless dire circumstances necessitate the student's early departure, the request shouldn't be granted. An individual should arrive when the term begins and leave when it ends. And a true student will!

The individuals who are in college should remember that they are here for a purpose, and that purpose is not dodging everything possible. If to get out of everything possible is any individual's attitude, then that individual should get out of college. His immaturity fails to warrant his being here.

Those people who constantly attempt to get out of something are going to find themselves missing out on life.

## Now It's Up To You

Since the first dark days of the war, all the peace-loving nations of the world have looked forward to the day when peace would again reign supreme in the world and some sort of organization would be perfected to maintain that hard-won peace and maintain international cooperation and good will among the nations of the world.

The United Nations Conference for International Organization met in San Francisco on April 25, 1945. Members of the conference realized from the first day that an evil which killed some forty million human beings, armed and unnerved, within the period of thirty years, and which, before that, had ravaged the world again and again, from the beginning of history, would not be eradicated by the mere act of writing a charter, however well designed. Nevertheless, the conference at San Francisco had behind it the demonstrated capacity of its members to work together to a rare degree. It was the common and equal determination of all those who participated in its labors that the conference must reach agreement: that a charter must be written.

They wrote there in those stately halls the Magna Charta of the international rights of all mankind. If men are to live they must live together as brothers under this charter that has been written in the life blood of so many millions the world over. Our nation became a member of this world organization when the Senate gave its approval by more than a two-thirds majority vote.

Now it is up to each of us individually to see that this organization works, just as we've supported our constitution through the years. It is our duty to those who've given their all and it is our sacred obligation to the future to see that the ravages of war never again sweep this globe because of our failure to do our part to support the United Nations Charter.

## Don't Give Up!

Eddie is a cripple. His right side is shriveled and paralytic, yet just a little over two years ago, Eddie was a perfect specimen of health. In December, 1942, on New Guinea, he was hit in the spine with shrapnel. He lay in a tent three days without proper medical treatment, for there were so many wounded who needed care.

Three weeks after he had been wounded, he was carried through jungles to Port Moresby. During the trip, he contracted malaria, and the army doctors in the Port Moresby hospital shook their heads dolefully and said he could not live. But Eddie did live! He gained sufficient strength for the surgeons to operate and remove the shrapnel, but after the operation, Eddie's malaria developed again. For the second time, the doctors claimed he could not live. Eddie survived.

After a month's rest, he was placed on a hospital ship bound for America. He attempted this voyage over icy waters while one lung was paralyzed. Because of his weakened condition, he developed pneumonia, and during that overseas journey, Eddie fought for his life. Doctors, again, agreed he could not pull through. But Eddie was smiling as they carried him down the gangplank to touch his native soil.

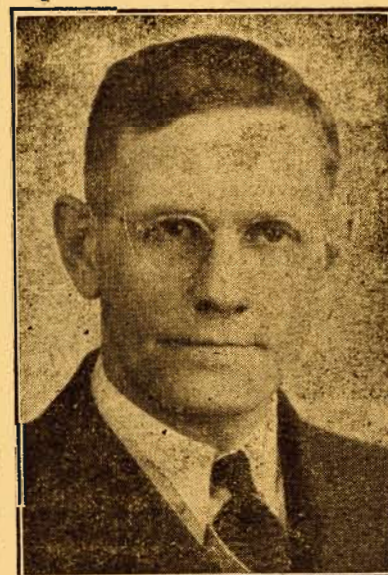
In an American veterans' hospital, he asked the army doctor for the truth about his condition. The doctor told Eddie frankly that he could never walk again. Eddie shook his head and said emphatically, "I will walk again!" He kept these words in his mind from the time of his first faltering steps until the present day as he walks without the aid of a cane.

Somehow, Eddie smiled through days when his life hung by a slender thread, through days when his neck had to be held upright by a steel brace, through days when his right side was as lifeless as stone. Although the doctors did not think he could live, Eddie survived.

he clung to the belief that as long as there is life there is hope. Even during days when it would have been much easier to give up, he held on to that elusive quality called life.

Although Eddie had given his health and his young body to the cause of freedom, he still did not think he had given enough. As soon as he had sufficiently recovered, he began working in a defense plant. His gay smile has cheered many weary workers at the end of a grueling day. His perpetual grin is contagious, and wherever he goes, the morale of the men and women seems to rise miraculously. There is no room in Eddie's heart for bitterness or sadness.

In the face of such bravery, courage, and sheer determination, how can we say, "I can't?"



C. C. DILLON

Coach Dillon, who has been serving as assistant field director for the American Red Cross, will return here this fall as head coach for the Jacksonville State Informals, JSTC's first football team since the close of the 1941 season.

Moderated by  
FRED G. CLARK  
Chairman American  
Economic Foundation

James R. Young  
Nationally-known lecturer and  
author of the "Road To Tokyo"  
—for 13 years correspondent in  
Japan—for six months a pris-

## "WAKE UP, AMERICA!"

Should We Formulate Jap  
Surrender Terms Now?

As debated by

Norman Thomas  
Chairman of the Executive Commit-  
tee—Postwar War World Council—  
noted author and lecturer.

## Ye Olde Gossipe

Ah—hah!! Caught you, didn't I? Thought you could get away, eh? But no! Not from Snooper. He is everywhere and sees and tells all. (In fact, he has been approached on the idea of taking Superman's job.) But let us dispense with the preliminaries, and get on with the hot copy. First, a few headlines: PAINTER makes ROBERTS wear ring. ROBERTS wears ring. PAINTER makes ROBERTS take her to midnight show. ROBERTS does. That's all!!

Was there a gnashing of the teeth, HELEN McGEE, that we heard when you saw JOHNNIE with someone else? You'd better hang on to those men with cars!

Our sincerest wishes for many, many years of happiness, AILEEN and JOHN. You made a beautiful bride and a handsome bridegroom.

MISS GENTRY, what will MR. BOWLING say when he hears about your donning your "Sunday" best and dating "POP"? Or perhaps MR. BOWLING'S musical career is taking up his complete time.

Dry those tears, ELOISE. BILL will be back, but soon. Now to get poetic. RAY and JACK went up the hill, They didn't go to classes, JACK got CORLEY, RAY got MARY, Whee! Who broke these glasses?

LUCY, BIRDIE, and WYDENE seem to like Sunday night dates together. Tell us more! Or need we ask why?

If anyone has noticed "ROONEY" lately, you can't help but observe that she seems to have been playing lollipop with a certain SGT. GLADDEN. Oh, Sarge!

And speaking of the game, what's this we hear about—and—playing lollipop one night after curfew? (Note to Editor: Don't take this out!)( Ed. Note. Censored. Sorry.)

LOUISE GRIFFITH goes in for blondes and telephone calls, but voices! Was that your first call, WOODFIN?

Why the sudden interest in airplanes, MARY HELEN? Could that hubba-hubba picture we saw of a certain pilot have anything to do with it? Where does GERRY fit in? Maybe he just likes to carry your books for the exercise. . .

Quite a twosome at the carnival was NITA RHEA and DON. And what about this new name, Don Romeo CASEY? It suits, but def.

Can anyone give us any later reports on the BRANSCOMB-GARY situation? Watch out, DOC. We saw MISS BRANSCOMB chatting away with a certain Lt.-Col.

What with boy friends coming back...

## A PROPOS



justice. Unless dire circumstances necessitate the student's early departure, the request shouldn't be granted. An individual should arrive when the term begins and leave when it ends. And a true student will!

# A PROPOS

There are some things better expressed in poetry, others that can be expressed in no other way.

## REMINDER

It is not easy to remember why  
We took our roads so casually apart,  
With only moon and stars to reason by,  
Who might have fondly lingered heart to heart,

You upon the high road, I upon the low,  
Eager to greet the merriest of days,  
Careless of how the winds of time must blow;

We flipped a coin, and kissed, and went our way.

The gypsy in his roving understands  
What calls him forth in quest of pastures new;

Yet still I think we might have joined our hands

And found one joyous road instead of two.  
It is not easy to remember why  
We failed to walk together, you and I.  
—A Modest Contributor

Wait!—that though is priceless; jot it down.

## English Thoughts From Home

Oh, to be in England,  
To see the roadside there,  
Where he rode in England,  
Of any danger unaware—  
And heavy thoughts clouded not his mind,  
For he had not yet seen the realities of war,  
Only trained in killing,  
But had not killed his kind—  
So far—so far

## Orchids To:

The girls who live on the third floor of Bibb Graves Hall for taking the scurry of the carnival in their stride and still feeling like speaking a friendly word to everyone they meet.

Miss Maude Luttrell and Mrs. Margaret Stapp for their part in helping plan and carry out the carnival.

All who worked on the carnival as chairmen, on committees, as decorators, and as performers.

Aleen Hanson for stealing a march on us.

given their all and it is our sacred obligation to the future to see that the ravages of war never again sweep this globe because of our failure to do our part to support the United Nations Charter.

And after the bomb—silence follows,  
Great silence for him, for, mute as the hollows,

He sits in a circle of sympathy but no understanding.

He leans, but not too far lest fall he may,  
For difficult motion forces him to stay  
His hesitant step at the stairs' small landing

And be carried up by the strong.  
Lest we dare think he could ever recapture  
That first fine youthful rapture of life,  
of love, of any meaning,

The dragging leg reminds us, the useless arm is leaning,

The heavy cane resting always nearby,  
Waiting his wandering over the house,  
Not wondering, not asking, not inquiring why

Life's like it is or how things are.  
So far—so far  
Youth slaughtered—  
So dear is the price we pay for peace.  
—Betty Fitzgerald

## Our Subject

When other subjects fail, they say,  
"Oh, we can talk about the weather,"  
But we can talk of better things—  
Of the future we have planned together;  
Of love that makes the future bright,  
And dreams that weave a cozy plan;  
Of lighted fires where hearts may rest,  
And pathways traveled hand in hand.  
They say that there are magic words  
And powers sent from One above—  
We've found the greatest word of all,  
To us that one great word is LOVE.  
—Della Lee Killough

## Onions To:

People who are forever patting themselves on the back and taking credit for things which they don't do. Be careful or you'll break an arm some day, and maybe even a neck!

All grippers about summer classes. You didn't have to come.

The stayers-away from all social functions such as tea-chats.

Faculty members who insist on keeping students at least five minutes over time each day.

All who fail to observe quiet hours in the dormitories.



Moderated by  
FRED G. CLARK  
Chairman American  
Economic Foundation

## Should We Formulate Japanese Surrender Terms Now?

As debated by

James R. Young  
Nationally-known lecturer and author of the "Road To Tokyo"—for 13 years correspondent in Japan—for six months a prisoner there.

Norman Thomas  
Chairman of the Executive Committee—Postwar War World Council—  
noted author and lecturer.

**MR. YOUNG OPENS:** We should formulate now the specific terms under which we will control a militarily defeated Japan. We should drop the over-propagandized idea of unconditional surrender and set ourselves to have a rigid military governorship for at least 25 years, with either a Marine Corps colonel or Navy captain in charge of a rigid program to prevent a re-growth of the Japanese military and industrial machines. Why unconditional surrender? We cannot translate the term into understandable Japanese. Why not set ourselves to level Japan, then take over? I know of no Japanese military, civilian or so-called liberal or Christian who could be trusted in any treaty commitment or surrender obligation. We failed two years ago to formulate a concrete surrender for Italy. We permitted that half-pint puppet king of Mussolini to resign. His notorious son, Crown Prince Umberto, took over. We failed a year ago to formulate plans for a defeated Germany. Today we are faced with a new Germany rebuilding. I have no truck for those who worry over what we should do for Japan. I hold we must formulate terms on what to do with Japan—conditions which require first of all that the emperor and the imperial system be abolished, that we control shipping and engine horsepower production and overhaul the Japanese education system.

**MR. THOMAS CHALLENGES:** Mr. Young proposes an American imperialism under the kind of military man who recently called all Japanese "bestial apes," in pursuit of an illusory American security and more illusory profits of empire. The costs to the American people would be terrific: the greatest would be the loss of our democracy. No, even greater would be a war with Russia, supported by the embittered Japanese, which this program invites. Is Mr. Young's vengeance worth this, especially since American policy, as John T. Flynn has demonstrated in "The Truth About Pearl Harbor," must bear so considerable a responsibility for this war?

**MR. YOUNG REPLIES:** President Truman has declared that America has no territorial or imperialistic designs in this war. Mr. Thomas says my plan is American imperialism. The cost to American lives now is peace for generations and a guarantee that democratic governments can function. Mr. Thomas would risk our chances on another war and a total loss of our democracy by being soft. His Russian arguments belong in a separate debate. I am not filled with vengeance but I demand righteous punishment. Mr. Thomas begs the debate issue of formulating tough plans for Japan when he talks of the Pearl Harbor issue. Pearl Harbor was made possible by the very attitude Mr. Thomas holds! We must now maintain peace at any price—my price—a complete foreclosure of the Japanese nation.

**MR. THOMAS OPENS:** To hasten the end of this inhuman and costly war and to make a third world war less likely the Japanese people should be assured that upon surrender they will be disarmed and stripped of empire, but left free to order their own life in their homeland; that they will not be reduced to a peasant economy and that they will be eligible to the benefits of the economic and political cooperation we are establishing. Liberated Asiatic peoples should be assured of ultimate independence within a framework of regional and worldwide cooperation and China should be guaranteed against the fate of an Asiatic Poland at the hands of Stalin or anybody else. Honest approaches to such a peace should be sympathetically examined, not ignored as they were in the recent past if circumstantial reports are correct. Nothing else will save tens of thousands of our sons from terrible and unnecessary death. If the present war of annihilation continues, only Stalin and the Communist Party, whether or not Russia enters the war, will be the ultimate victors in an Asia where we shall appear as guarantors of white imperialism. We shall have destroyed the only strong, independent nation, leaving the USSR to capitalize Japanese bitterness and Asiatic resentment against colonial status. This is the politics of madness.

**MR. YOUNG CHALLENGES:** Mr. Thomas thinks that we can hasten the present war's end and make a third world war less likely if we leave to the Japanese a free hand to run their homeland. I challenge Mr. Thomas to name any Japanese with the capacity to reorganize a responsible and honest civilian government. An honest approach to a peace with Japan must carry no sympathy. The Japanese would not stop at burning American churches, annihilating our people or at leveling American cities. They must be held to an agricultural and fishing island. They cannot become an industrial power with a merchant marine or heavy engine horsepower producer. Liberated Asiatic peoples would support my view.

**MR. THOMAS REPLIES:** Mr. Young's case insofar as it is logical at all demands the extermination of the Japanese. Fearing to say that, he proposes an occupation whose terrible costs to us by silence he admits. He indicts not just aggressive war lords but a whole nation which lived at peace with the world until, forced by America out of isolation, it began copying western imperialism. His proposal would prolong this war and hasten the next. It sets a monstrous precedent for America to go around extirpating governments whose morals we don't like. Is Russian or British imperialism next on your program, Mr. Young?

Quite a twosome at the carnival was NITA RHEA and DON. And what about this new name, Don Romeo CASEY? It suits, but def.

Can anyone give us any later reports on the BRANSCOMB-GARY situation? Watch out, DOC. We saw MISS BRANSCOMB chatting away with a certain Lt.-Col.

What with boy friends coming back and everything, we don't know what to expect next. FLOSSIE MAE practically stood on her head when she learned that GEORGE is coming home!

Say, were you pulling the old gag, or did you really have a flat, BILLY and BUD?

Congratulations to all the contestants of Miss Jacksonville, and special congratulations to MISS JACKSONVILLE. And we almost forgot—MISS "A" of the 9th Bn.

If you want your hair fixed free of charge, ask CHARLIE, eh NELL HAGGARD? At least, he did a good job for you.

CORLEY now has to be carried to classes. Right, JOHN CATHEY?

ROBERTS, HUGH, and JIM made quite the quick trip to Georgia—two whole days! How were the peaches, boys? (Ed. Note. That was supposed to have been a secret! I wouldn't know about the peaches, but the apples and grapes and other "things" were delicious!)

Pretty soon we're expecting COOTIE to join the WAVES now that RICHARD is going to the Navy. Not that we blame her.

Say, LILLIE and CLEO, we have a suggestion to make. We don't want to lose you, so how about setting up a tavern and staying? We'd be glad to help.

Those are some sugar reports JUDY K. receives!! And to think she used to let her students write her love letters!!

Hey, NAN!! Wasn't that your old flame of last fall that we saw you out with Saturday night? What will "UBBY" say about this?

Every time ERNEST KNOWLES sees MILLIE ELROD, he swoons. Why? Because he thinks that she's the most beautiful blonde he's ever seen.

FOOTSIE and JAMES W. haven't buried the hatchet yet. Anyway, if they did, someone would dig it up to see the sparks fly!

How was the jam session, FLORIDA and GWEN? We hear those are strictly super.

"While the cat's away, the mice will play"; so you'd better have your fun during vacation 'cause ye olde snoop-er will be back in the fall with a brand new shovel to dig up the dirt! Meanwhile, have a happy vacation—but remember—I have stooges!

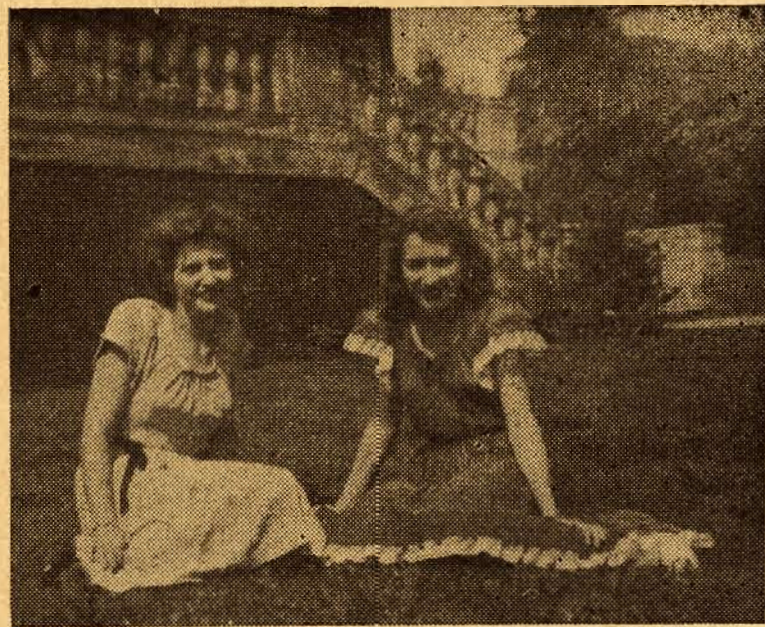


## Campus Personality

Two co-eds are honored as outstanding personalities in this issue of The Teacola because they are two very popular and prominent "go-togethers." They met for the first time in September of '42 even though they hail from the same locality, and by the end of their freshman year they had teamed together in a charming room that was the ideal hang-out for all their friends.

Miriam Wood, popularly known as "Tid-Bit", is a petite, attractive brunette from Roanoke, who came to JSTC to stay only one year and take a business course and become a maestro in typing and shorthand, but by the end of the year, the place, together with her "roomie" Kathryn Knight widely known as "Pity", had gotten into her blood, and she quickly cancelled her plans. The two of them would have been the perfect antidote for homesickness and moodiness had each been subject to either, but they both love people above all else; so naturally there was no such gloom to dispel.

"Tid-Bit" is especially fond of dogs and popular music, but expresses a deep-rooted aversion to cats and the color green. They love to dance and swim,



KATHRYN KNIGHT AND MIRIAM WOOD

but they disagree as to what constitutes a good picture, Pity's favorite being Van Johnson and something in the light, romantic vein, while Tid-Bit's favorites (Horror!) are Frankenstein and murders.

As for men friends, there has always been plenty in each of

their lives; this is easily understood when one comes in contact with their captivating manners, but the secret lies in their sincere liking for everybody, especially Pity's regard for George, the latest addition to her long list of admirers. A diary is kept assiduously by each, so that the

memory of not one amorous young swain is ever lost. Pity also keeps a great collection of scrap-books in which is contained everything from corsages to pictures of last summer's Carnival, an event at which she was appropriately crowned "Miss Jacksonville" of 1944. She considers this her highest honor, but she also is proud of the fact that during her entire college career she was either vice-president or president of Daugette Hall. She has always aspired to become an English teacher, and she completed her college work in July with an English major.

Tid-Bit modestly admits that her greatest field in college has been in the rating of freshmen, and no co-ed will fail to acknowledge that, if she was a freshman in the hey-day of Tid-Bit. But Miss Branscomb, doubtless, would disagree, for she has taught her too long in commercial work not to realize where her true talent lies. She wants to do civil service work for a while after she gets her degree in August, but later she plans to teach.

We pay tribute to these two exemplary personages this month, for seldom are two such ideal "go-togethers" found on one campus.

"There's something odd about you this morning", said Hitler to Goering.

"Yes, I know what it is—for the first time since I've known you, you've left your medals."

Goering, looking down at his chest, "Great heavens," he cried. "I forgot to take them off my pajamas."

## The Trading Post

### TRADING POST

"How realistic that painting is! It fairly makes my mouth water." "A sunset makes your mouth water?" "Oh, it is a sunset, isn't it? I thought it was a fried egg."

Voice on phone: "Willie Jones will not be at school today." Teacher: "Who is speaking?" Voice on phone: "This is my brother speaking."

of Jacksonville State Teachers

### CARNIVAL (Continued from page 1)

mond Luttrell, chairman, Gwen-dolyn Anders, Margaret Weaver; bingo—Mrs. W. E. Freeland, chairman, Judy Kellett, Marguerite Stewart, Guy Sparks, Mrs. Hester, Mrs. Harper, Miss Stocks, Mary Frances Thomas, Doris Chumley, Jo Means; Negro minstrel—Sara Nell Stockdale, chairman, Bea Holley, Katherine Painter, Katherine Holley, Gladys Landrum, Mrs. England, Gerald Harmon, Mr. Rayfield, Jo Means, Magdalene Rushing, Opal Adair, Mary Quarles, Mary Frances Thomas, fortune telling—Mary Katherine Barker, chairman, Elizabeth Runyans, Dorothy Meeks, Mrs. R. K. Coffee; Wheel of Fortune—Grace Sharp, chairman, Ann Sharp, Reba Sharp, Aleen Hanson, Sara Cox, Sara Runyans; Coca Cola—Beth Cole, chairman, Jeffie Pearl Landers, Billy Farrell; hitting Tojo's nose—Nan Davis, chairman, Mary Ann Gilliland, James White, Gerald Harmon; white elephant sale—Miss Gentry, chairman, Mary Cobb, Ruth Upton, Jackie Cobb, Elsie Wilson, Mary Freeman; refreshment, Dr. Weishaup, chairman, Eleanor Brittain, Faye Seale, Ruth McCatha; watermelon booth—Leonard Bruce, chairman, Bernard Bruce, Katie Hines, Nita Rhea Patteson; pitching pennies—Ernest Knowles, chairman, William Smith, Durward Walks; tent shows, No. 1—Miss Broadhead, chairman, Eddie Charles Wilkins, Evelyn Owens; No. 2—Mrs. Bruner, chairman, Sara Slaughter, Ruth Savage; No. 3—Laurine Anderson, chairman, Mildred Anderson, Jean Leatherwood, Carolyn Triplett; No. 4—Willie Mae Lipsey, chairman, Locklyn Hubbard, Betty Fitzgerald; No. 5—Mary Doug King, chairman, Rhunette Minshaw; No. 6—Mrs. Kuykendall, chairman, Louise Beaty.

"Daughter, that fellow who walks through the park doesn't look very polished." "Well, I'll admit he's a little rough around the hedges."

Professor—If you start at a given figure and go all the way around it, what will you get? Freshman—Slapped, sir.

Co-ed (shopping)—Where can I get a silk covering for my settee?

### ALUMNI DEPARTMENT

#### ALUMNI OFFICERS

J. E. Wright, President Mrs. Reuben Self, Secretary-Treasurer  
MRS. R. K. COFFEE, Editor

#### DENDY-PATTON WEDDING SOLEMNIZED IN JEMISON

The marriage of Miss Mary James Patton, daughter of J. W. Patton and the late Mrs. Patton to Staff Sergeant William Floyd Dendy, of Douglas, was solemnized Sunday, July 15, at the bride's home in Jemison.

The vows were read by the Rev. Homer Carroll before an improvised altar of white gladioli, asters and sprays of huckleberry, and candelabra holding white tapers.

The nuptial music was presented by Mrs. Cecil Martin, pianist, and Mrs. Sidney Reynolds, vocalist. Miss Tommie Childers, of Pensacola, Fla., and Miss Paralee Benson lighted the candles with tapers showered with satin ribbons.

Miss Melba Patton was her sister's maid of honor. Her pink lace dress was made like that of the bride and she carried a cascade bouquet of Briarcliff roses tied with pink meline. Corporal Melvin Jackson, of Boaz, served as his cousin's best man.

The bride entered on the arm of her father who gave her in marriage. She was lovely in her wedding dress of white mousseline. The dress featured a full skirt gathered to a diagonally fitted band outlined with ruffles. Fluffles also formed the sleeves. She wore a coronet of white flowers and carried a cascade bouquet of Killarney roses showered with tuberose and gypsophila and tied with satin ribbon. Her only ornament was a silver filigree necklace, a gift of the bridegroom.

A reception followed the ceremony, after which the couple left for a wedding trip to North Alabama, and Miami, Fla. For traveling, the bride wore an aqua and white striped shantung suit with white accessories.

The bride attended Jacksonville State Teachers College. She was a member of the Teacola staff and was active in numerous campus organizations. At the time of her marriage she was a member of the faculty of the Jemison Elementary School.

The bridegroom was also a student at Jacksonville at the time he entered military service.

He recently returned from overseas where he served with the Air Forces as weather observer in Persia and Egypt.

#### DEATH OF SERGEANT HAND OCCURRED IN MINDANAO

Mrs. Ruth Chappell Hand received a message recently that her husband, Staff Sergeant Luke G. Hand, was killed on June 28 in Mindanao. He was with the 31st (Dixie) Division.

Sergeant Hand was a brother of Sergeant Aaron Hand, who was a student here at the time he entered the service. Both were members of Company "H" and were mobilized in December, 1940. They went overseas together in March, 1944, and were in the same company. They lost another brother in the battle for Germany.

Their parents are Mr. and Mrs. W. C. Hand, of Heflin.

#### CPL. THURSTON NELSON IN WEST AFRICA

Cpl. Thurston T. Nelson, son of Mr. and Mrs. J. R. Nelson of Ashland, has been transferred from Europe to West Africa. His present station is Mallard Field, Dakar, in the North African Division of the Air Transport Command.

He is engaged in the Green Project, the greatest air movement of military personnel in history. From the European and Mediterranean theaters veterans are flown to the U. S. In a year's time the over-all operation of the ATC calls for the return of 600,000 troops to America.

While stationed in the United States, Corporal Nelson served as a military policeman at the Charleston AAB, S. C., and Daniel Field, Ga. He has been overseas 15 months. Before his transfer to Mallard Field, he served at an army air base near Molesworth, England.

Corporal Nelson is a graduate of Bibb Graves High School, Miller-ville, and of State Teachers College, Jacksonville. His wife and daughter live in Eastaboga.

Lieut. Charles (Pete) Matthews of Aberdeen, Md., is visiting his parents, Mr. and Mrs. H. A. Nolte—The Ashland Progress.

## For Whom The Bells Toll

### MORTON - REDMOND

The marriage of Miss Lucile Redmond and the Reverend Mr. Wallace Edwards Morton was solemnized Thursday evening, July 26, at the Second Baptist Church in Anniston, with the Reverend Mr. D. W. Burson officiating.

The church was decorated with summer garden flowers.

Nuptial music was played by Miss Beth Cole, and Miss Jean Foster was soloist for her cousin.

Ushers for the occasion were Hugh Morris, Dowling Wheeler, Lt. (j. g.) Clay Brittain, and Pfc. Fletcher Redmond. Mrs. Roland Kramer served as matron of honor for her sister and her other attendants were Miss Charlotte Kerr and Mrs. Max Money. Little Charlotte Webb brought the rings in on a blue satin pillow edged with white net.

Miss Redmond was given in marriage by her father, and they were met before the altar by the bridegroom and his best man, Arthur Phillips.

### MAYNE - BAILEY

A wedding of interest to JSTC students and Jacksonvillians will be that of Miss Edna Florence Bailey, daughter of Mr. and Mrs. T. M. Bailey, of Jacksonville, and Herbert Francis Mayne, Lieutenant, Army of the United States, son of Mr. and Mrs. M. G. Mayne, Heuvelton, New York, which will be solemnized on Wednesday, August 15, at 4:30 p. m., with the Reverend Mr. Elbert Butterley officiating. The double-ring ceremony will be performed before a flower banked altar.

The bride, who will be given in marriage by her father, has chosen to wear bridal satin fashioned with square neckline and leg of mutton sleeves which come to a point over the fingertips. Her fingertip veil of illusion will be caught with clusters of orange blossom. She will carry an old-fashioned bouquet of white roses.

The bride's attendants will be Miss Sara Nell Stockdale, her college roommate, as maid of honor, and Misses Little Norris and Cleo Stamps as bridesmaids. The maid of honor will wear a period gown of blue taffeta, hasque effect, with sweetheart neckline and fan-shap-

### MORROW - HANSON

The wedding of Miss Aleen Hanson of Arab, now a student at Jacksonville State Teachers College, and Lieut. John Morrow, Flight Officer, United States Army, formerly of Grant, was solemnized at the First Baptist Church of Jacksonville at eight o'clock on Tuesday evening, August 7. Rev. Floss Arnold, pastor of the church, read the vows, officiating with the single ring ceremony.

Misses Reba and Anne Sharp lit the candles at the altar banked with ferns and roses. The bride's attendants were Jean Bankson and Libby Johnson. Rayford Burkes, of Grant, was best man.

Mrs. Exa Harner, pianist, and Miss Carolyn Lowery, vocalist, provided the music.

Given in marriage by Dr. R. P. Felgar, the bride was becomingly dressed in aqua with black accessories and carried a prayer book. A reception at Weatherly Hall followed the ceremony, after which the couple left for a wedding trip.

Examiner: "What is indigestion?"

## Meet The Frosh

If you haven't met Lena Pearl Marie, too. Definitely the athletic



for her sister, and her other attendants were Miss Charlotte Kerr and Mrs. Max Money. Little Charlotte Webb brought the rings in on a blue satin pillow edged with white net.

Miss Redmond was given in marriage by her father, and they were met before the altar by the bridegroom and his best man, Arthur Phillips.

For the occasion the bride chose a wedding gown of white alencon lace and net over taffeta, and she carried an arm bouquet of valley lilies. Her attendants wore blue dresses fashioned along the same lines as the bride's and carried colonial bouquets of rosebuds.

Mrs. Morton is a member of the senior class at JSTC, where she served as president of the YWCA and has been very active in all religious groups. The Reverend Mr. Morton is a graduate of JSTC and the Southern Baptist Theological Seminary. He is now serving as pastor of the Macedonia Baptist Church at Murrycross, where they are making their home.

to a point over the fingertips. Her fingertip veil of illusion will be caught with clusters of orange blossom. She will carry an old-fashioned bouquet of white roses.

The bride's attendants will be Miss Sara Nell Stockdale, her college roommate, as maid of honor, and Misses Lillie Norris and Cleo Stamps as bridesmaids. The maid of honor will wear a period gown of blue taffeta, basque effect, with sweetheart neckline and fan-shaped sleeves. The bridesmaids' gowns will be duplicate gowns of pink taffeta. Their headdresses will be Mary Scott caps; they will carry pink rosebuds. Major Jack Kramer of Fort McClellan will serve the bridegroom as best man, and Sgt. Earl D LeVergne, Fort McClellan, will act as usher.

Music for the occasion is to be furnished by Miss Beth Cole and will include "Clare de Lune" (Debussy), and "Traumeri" (Schumann), the latter to be played during the ceremony. The traditional wedding marches will also be played.

The bride is a recent graduate

of Jacksonville State Teachers College and has received many honors during her college career, among them being election as associate editor of the Teacola, 1944-45.

The bridegroom holds a bachelor's degree from St. Lawrence University, Canton, New York, from which college he also received his master's degree.

The couple will leave immediately after the ceremony for a wedding trip to points in North Carolina, after which they will be at home at 621 McDonald Avenue, Charlotte, North Carolina, where Lt. Mayne is stationed with the quartermaster corps.

provided the music.

Given in marriage by Dr. R. P. Felgar, the bride was becomingly dressed in aqua with black accessories and carried a prayer book.

A reception at Weatherly Hall followed the ceremony, after which the couple left for a wedding trip.

"Oh, it is a sunset, isn't it? I thought it was a fried egg."

Voice on phone: "Willie Jones will not be at school today."

Teacher: "Who is speaking?"

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daughter live in Eastaboga.

Lieut. Charles (Pete) Matthews of Aberdeen, Md., is visiting his parents, Mr. and Mrs. H. A. Nolten.—The Ashland Progress.

# Meet The Frosh

If you haven't met **Lena Pearl Pope**, you're almost too late, because she's leaving at the end of the quarter to teach at Steele. She's a congenial blonde who enjoys life to the fullest. Just drop by and join a jam session in her room if you're seeking pleasure. She's an authority on Little Rock and gossip! We're sorry to see her depart, but we're anticipating her early return, perhaps next summer. She's always welcome!

We didn't realize that we had a baby in Daugelette until we discovered that **Walala Johnson** goes to her home in Piedmont every week-end. Could it be Doyce or her mom's banana pudding that is so tempting? Either one annoys us, 'cause we could certainly use her musical talent at our get-togethers. She's one little to-be teacher who may forget and admit to her pupils, "I'm a bad girl!" It's her latest plea.

**Jeanette Green** from Woodland and **Marilyn Marshall** from Roanoke were chummy roommates from the very beginning. Both are interested in commerce and English, and here's one for Ripley—both have two friends with identical names, "Wodie" and "Tony"! How they figure that one out beats us! Lucky girls! Jeanette likes photography and dressy dresses; Marilyn loves people and sports. They differ on perfumes, too, but both love blue. On the campus you'll find them most of the time on the volley ball court these days. Drop by and say hello.

A truly "rugged" character isn't nearly so much so since she practically lost her voice a few days ago. The victim was **Marie Hodge** of Gadsden, who came to "bearing a number of honors from high school, honors such as Flag Girl, salutatorian of her class, Good Citizenship Girl, author of the Gossip Column in the school paper, etc. At JSTC we can usually find her and her mischievous "roomie" at the drug beating the heat with a milk shake!

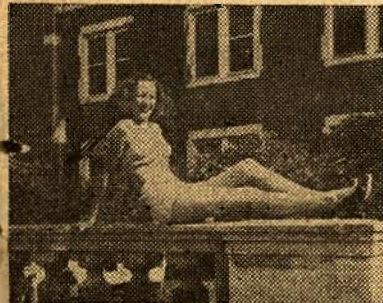
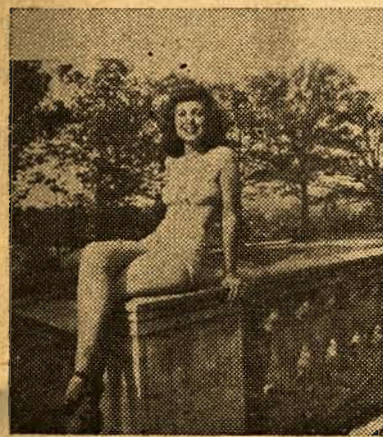
That "roomie" is **Frances Horton** who was Personality Girl of the same class as Marie. She adores meeting people, which is convenient since she now talks for

Marie, too. Definitely the athletic type, she would gladly expend some of her excess energy on the travel, especially to visit the Philippines. (Japs?? No!) All the boys like Frances, and behind her back, the ladies whisper, "How does she get such a smooth, luscious tan?"

A frank, outspoken Frosh who doesn't mind admitting, "I love that red hair", is **Frances Thomas** (another Frances) from Anniston. She's nineteen, a graduate of Oxford High, and a vivacious favorite on the campus. Very specific in her ideas concerning her future physical education career, she insists that people should be plain, healthy, witty, and solid. And, confidentially, she gave Dr. Weishaupt as an example. Frances is such a sweet girl—we hate to confess this; it's incredible—but she loves to sketch, and her favorite models are convicts! Why? "Cause any nut can draw stripes", she explains.

**Martha Stapp** of Jacksonville needs no introduction, for we readily recognize her quick smile from a distance. A recent candidate for "Miss Jacksonville," she added spirit and competition to the campaign. Needless to say, she spends her leisure time mastering new dance steps timed to the tempo of popular music, and she's a must at every dance. Martha admits that she likes all the boys, but plans to be an old maid, teaching second grade in a small town—imagine! With her vim and sparkling vitality, we vision Martha leading quite a different life—lights, music, curtain, Martha! The show is on!

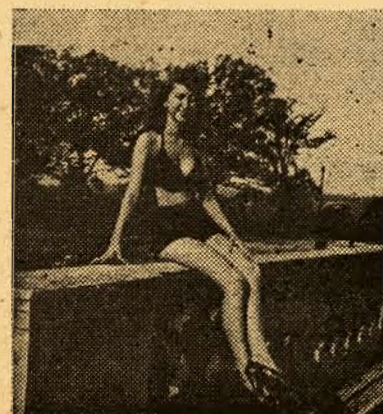
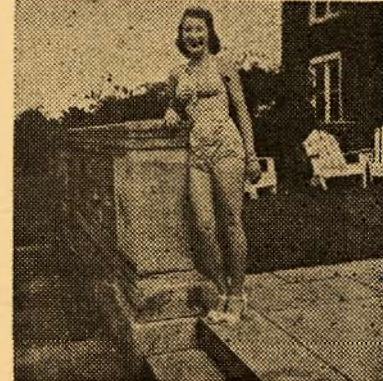
And as the show goes on, we'll retire to a cool shady spot and observe. These freshmen are tops, and since they've proved so worthy this summer, we feel confident that in the future they'll accept our responsibilities with willing, capable hands. But now, it's almost vacation time, and we are jubilant and anxious for those precious days of relaxation, when we can play the role of the grasshopper for three weeks. Did we hear someone say, "Happy?" Are you kidding? Happy vacation, everybody.



## Seek Coveted Title Of "Miss Jacksonville '45"




These girls were participants in the recent "Miss Jacksonville" contest which Locklyn Hubbard, center above, won. In the left column, reading from top to bottom, are: Mary Cobb, Edith Green, and Martha Stapp; right column, Miriam Wood, Grace Sharp, and Eloise Tompson.



### OUR DEMOCRACY—by Mat

LUTHER BURBANK HELPED BUILD A STRONGER AMERICA BY DEVELOPING PLANTS THAT YIELDED HEAVIER HARVESTS, REQUIRED SHORTER GROWING SEASONS, BORE FRUIT THAT COULD BE SAFELY STORED AND SHIPPED.



"I shall be contented if, because of me, there shall be better fruits and fairer flowers."  
LUTHER BURBANK • 1849-1926

BUILDING AN EVER STRONGER AMERICA, INCREASING THE NATION'S PRODUCTIVITY IS A TASK FOR ALL OF US. HARD WORK, INITIATIVE AND INDIVIDUAL ENTERPRISE ARE WAYS OF HELPING — AND BY PUTTING OUR MONEY INTO WAR BONDS, SAVINGS ACCOUNTS AND LIFE INSURANCE, WE TRANSLATE TODAY'S EFFORTS INTO THE FRUITS OF TOMORROW.



**A SOUND READING PROGRAM****Goals for Pupils and Teachers**

If the reading is to engage the pupil's interest, it is necessary that the teaching methods present purposes which the pupil himself considers worthy. The reading should not be purely a matter of teacher-made assignments. Outside of school the individual always knows the purpose of his reading. The teacher may guide the pupil's reading, however, to obtain results necessary for a proper understanding of particular principles or fields of knowledge. It must be remembered that purposeless reading often results in confusion and boredom. Much of the reading done in high school is more or less wasted time for lack of coordination and correlation with study themes. The reading can often be correlated with particular study themes. For example, if a class is studying American history, life in the period under consideration would be chosen as against ancient Egyptian life. It is usually an easy matter to get pupils to see the relationship between their reading and particular fields of study. This relationship to some problem at hand gives the pupil a direct incentive to read.

**Types of Reading**

The reading activities include all necessary types of reading. The teacher gives proper emphasis to silent and oral reading. He provides periods in which pupils read for pleasure. He provides developmental training and for correction of reading difficulties as they appear. The reading activities are so varied that the pupil makes progress along many lines. He comes to think of reading as an activity demanding thought.

**Stress on Actual Reading**

In a sound program, emphasis is placed on actual reading. Surely practice in reading is the most effective means of learning to read. One learns to swim by swimming. We may here profit by the three steps always found in army instruction, namely, explanation, demonstration, application. After specific help is given the pupil the teacher sees to it that the better practice is carried out.

**Organization and Material**

We come now to a portion of our discussion that relates particularly to the principal, namely, organization and material. We shall consider both topics together. One of the items named in the beginning of this paper was that an abundance of suitable reading material is pre-supposed, if the program is sound. Let us consider along with this item the plan of organization. Should there be a separate reading class in high school or should there be a

We now come to organization.

Recognizing that many pupils in high school cannot read, that they need extra help etc., the question arises: What is to be our plan of organization to give the needed help? Many schools have tried remedial classes for below-standard pupils. The writer disagrees with this plan. That is, he believes that remedial grouping on a large scale is not desirable. Of course, there will always be need for remedial instruction, but our point is that segregation of the poor readers into one group is an unfair basis for organization, and that such plan is perhaps detrimental to the very ones we are trying to help. It is better to seek some other means of correction. What other means may be proposed? Paul Diederich of the University of Chicago has proposed a plan that seems to have much merit. If Diederich's plan is to be followed, a whole revamping of the school schedule becomes necessary. Diederich would divide the school day of six hours into four blocks of one and one-half hours each. Pupils would not move from one subject to another every forty or fifty minutes, but would spend the entire time of a particular day with only four distinct changes. In block one Diederich would put what are ordinarily called core subjects. (I shall not stop here to describe the exact program for this period, but the ways we get the things we need in life, including food, shelter, clothing, etc., as well as beauty and freedom would be studied.) In block 2 would be placed all the arts and crafts, including science and dramatics. Block 3 would be a free reading period, and block 4 would be a physical fitness and play period. The block we are concerned with in our discussion is block 3, namely, the "free" reading period. The plan envisions a much expanded library. A number of core teachers would be available to carry on conferences with individuals and small groups during the "free reading" period. In addition to the main library, a number of separate rooms would be fitted up for the purpose of reading instruction. Screwed down desks would be removed and attractive bookcases or shelves would be placed around the greater portion of the room. In the main library glass partitioned offices or conference rooms might be set up. Books would be bought by the thousands in larger high schools, and in every instance a wide range of subject matter material would be available. An atmosphere of serious study must prevail, and teachers skilled in giving help would move from

from the main library.

The plan here outlined would enable the teacher to enrich any subject of the school curriculum. Material could be selected that would be suitable for all reading levels. It would enable all pupils to go beyond the outline form of the textbook and to explore a particular field to whatever point it might be necessary in order to gain complete mastery. We have attempted to teach too many unrelated topics, and perhaps have crowded too many subjects into our curriculum. The result is a lack of mastery of any. If we are to do the job right, we must go far enough with our planning to obtain the maximum use of our facilities and to secure for individual pupils the very best learning situations possible.

As a final thought, I want to make this point. In our rush for more reading, we must not lose sight of the fact that the important thing is the individual's reaction to what is read. Most of us think that if we can get pupils to read a certain number of books they are educated. The important thing is what the reading does to the individual. How does it affect his life? Volume is not the final answer. Recognition, comprehension, speed, valuable as they are, will not answer the whole matter. An individual is educated from within. We must study his reactions to what is read, watch his growth, assist him in the use of his skills, to the end that he may become a useful citizen. That is our major goal. To this end, we must work, keeping an open and alert mind to the best practices calculated to bring this situation about. It is the growth of the individual through reading that concerns us most.

**On The Book Shelf**

(Editor's Note: — All of the books mentioned below, and many others, have recently been added to the JSTC library. They are there for your benefit. Won't you use them?)

**BRAVE MEN—ERNIE PYLE**

Again—and for the last time, unfortunately — Ernie Pyle has scored another big hit with his numerous fans in his last book, **Brave Men**. In his first book, **Here Is Your War**, he followed the infantry throughout the fight in Northern Africa, and in **Brave Men** he starts with the Sicilian invasion in June, 1943, and describes the events, step by step, through the liberation of Paris in September, 1944. The book is based on personal recollections, diaries, and dispatches from the American fronts in Italy and France. It is

Americans what they should have known for a long time. It is a complete, short criticism of American foreign policy for the last forty years. The book is simple, easy to understand, direct, and above all, positive to the point that many Americans fail to agree with him on many of his points. Lippman completely throws out isolationism by undermining all possible arguments for it. Even though you might not agree with Lippman, **U. S. Foreign Policy** is a book which will provoke deep thinking and a more comprehensive understanding of foreign relations.

**STRANGE FRUITS**

Lillian Smith

**Strange Fruit** is a regional novel of the deep South, a story of the love of an educated Negro girl for a white man and the tragedies of murder and lynching which are the fruits of that love. The book has been severely crit-

icized and highly praised. Southerners scorn it as too idealistic; Northerners shudder at its realism. Miss Smith's purpose in writing **Strange Fruit** was to point out the true racial problem as it exists in the South today.

**U. S. WAR AIMS**

Walter Lippman

This book was written by Lippman as a supplement to his **U. S. Foreign Policy**. A phrase from the introduction clearly indicates the text of the book: "When we know why in truth we are fighting, how in fact we have fought, what in reality we have won, we shall know how to define our war aims." His report begins with why we are at war and goes on to show how the way we have waged the war has shaped the peace that we must conserve and perfect. Lippman has been called the clearest of all modern writers on international policy, and this one book is enough to prove that point. It is clearly, closely reasoned, supported with much useful historical analysis, and bristles

with challenges for debates and discussions.

**INVASION DIARY**

Richard Tregaskis

Richard Tregaskis, author of **Guadalcanal Diary**, has scored another hit with his latest book, **Invasion Diary**. **Invasion Diary** is a series of personal narratives relating his experiences during the invasion of Sicily and Southern Italy. This is a blow-by-blow account of the fighting by a correspondent who gets all the sights, sounds, and smells into his writing. In spite of the fact that they are extreme opposites in size, Tregaskis has been placed in the same category with Ernie Pyle as a war correspondent. Because of his experiences with troops in front line observation posts, he gives a complete picture of American troops, under fire and firing. Based on actual experience because of a serious head wound received on the front lines in Southern Italy in November 1943, Tregaskis writes his last chapter on the care and treatment

which he received as just another war casualty.

**FACULTY PROGRAM**

(Continued from page 1)

college faculty. The originality of catchy questions asked by Miss Bullock kept the students on the alert and delightfully amused.

Dr. Weishaupt as Miss Evva Poppinoff interrupted the quiz program frequently with news covering the Branscomb - Gary case. As announced by Miss Poppinoff, Miss Branscomb - was reluctant about leaving Gary Villa. It later became evident, though unconfirmed, that there was a friendship developing.

**FOOTBALL**

(Continued from page 1)

practice. If possible, a bus is to be purchased in order to transport the team on any trips that it may take to play out-of-town teams.

# Fall Quarter Opens AT State Teachers College

Jacksonville

SEPTEMBER 10, 1945



our discussion that relates particularly to the principal, namely, organization and material. We shall consider both topics together. One of the items named in the beginning of this paper was that an abundance of suitable reading material is pre-supposed, if the program is sound. Let us consider along with this item the plan of organization. Should there be a separate reading class in high school Or, should there be a reading text used? There are some good texts published for high school reading classes. The idea back of using a textbook to teach reading is that such a plan emphasizes the subject and assures correct vocabulary sequence. Many of the prepared texts have helpful suggestions addressed to the teacher in regard to ways to develop good reading habits. Dr. Hatfield, editor of the English Journal, points out that the plan of using a text book for reading is one of considerable merit. He recommends, however, that if texts are to be used, that several texts be selected for each class. Dr. Witty, of Northwestern, would have no textbooks in reading. He feels that the teacher should be able to build the reading program as he goes along and that his hands should not be tied to a particular text. The no-text idea is the plan more generally followed in this country so far as high schools are concerned. It is more flexible, and in the hands of a skillful teacher it is no doubt the more desirable plan.

attractive bookcases or shelves would be placed around the greater portion of the room. In the main library glass partitioned offices or conference rooms might be set up. Books would be bought by the thousands in larger high schools, and in every instance a wide range of subject matter material would be available. An atmosphere of serious study must prevail, and teachers skilled in giving help would move from group to group. Under this plan the old-fashioned study hall no longer exists. If pupils are to learn from books, we must provide means or a time in which they will have access to books. Under the plan of organization now existing in most high schools, the library period is too short, there are too many pupils for the librarian to help except in the most superficial manner, and too many pupils who never see the library except before and after school. A further difficulty is the fact that room libraries are usually most limited. Often the books found in room libraries are merely out of date textbooks or antiquated reference sets. We may say that often all books found in classroom libraries are of the "dog eared" type. Every classroom would do well to have attractive books in book cases most of the way around the room. The room library should contain on the average at least five hundred volumes of well selected books and, in addition, of course, the classroom should draw books

numerous fans in his last book, **Brave Men**. In his first book, **Here Is Your War**, he followed the infantry throughout the fight in Northern Africa, and in **Brave Men** he starts with the Sicilian invasion in June, 1943, and describes the events, step by step, through the liberation of Paris in September, 1944. The book is based on personal recollections, diaries, and dispatches from the American fronts in Italy and France. It is a direct reflection of the man, honest as he is honest, simple as he is simple, and filled with the love of the common man, the foot soldier. His hideous description of war reaches a realistic height which few other correspondents have ever achieved. Pyle makes no pretense to being brave and bold; he says again and again that he is literally scared stiff and actually hates his job as much as soldiers do, but, as they, he feels that it is one task which he must do. In this book, one of his most prominent characteristics is evident throughout—not telling what he feels, but expressing the action so vividly that the reader actually feels it himself. It has been said of Ernie Pyle that he is the G. I. soldier—with the gift of expression added—the typical doughboy, wired for sound.

#### U. S. FOREIGN POLICY

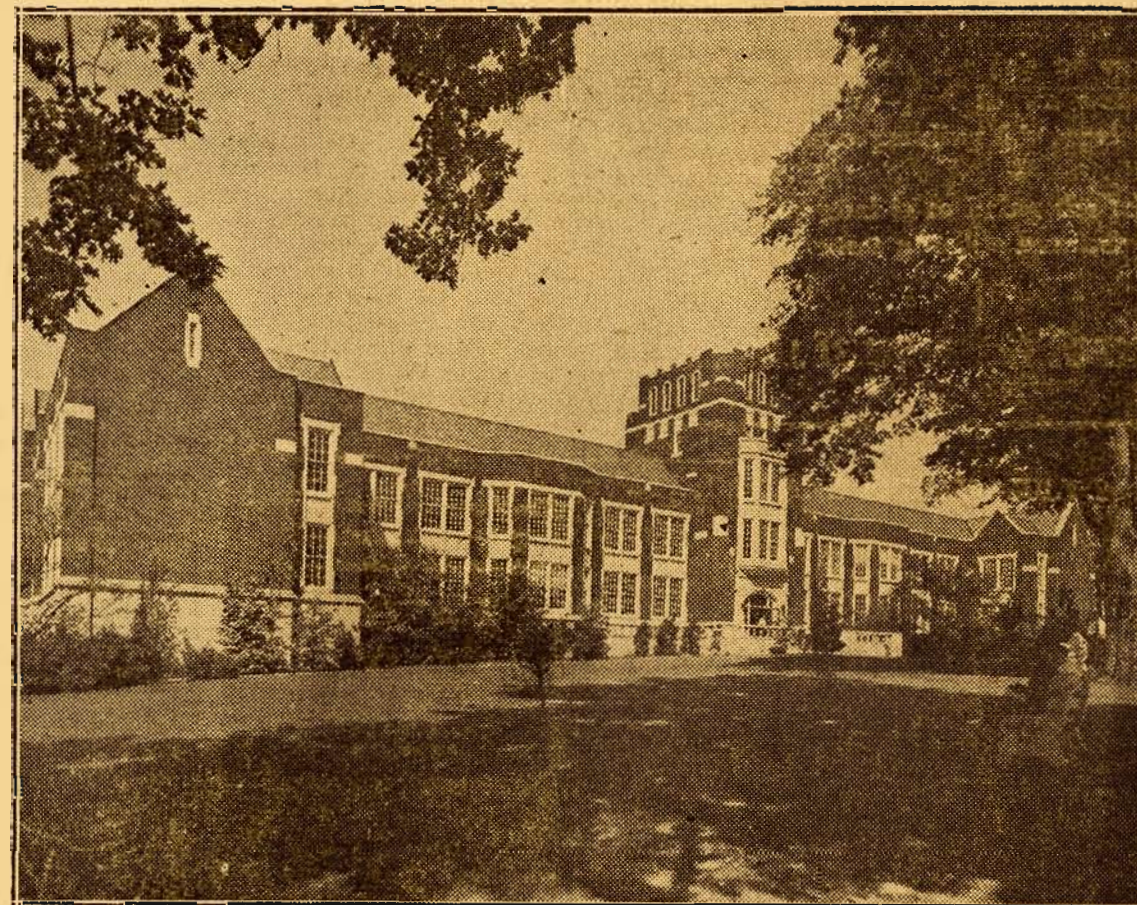
Walter Lippmann

In writing this short, 177-page synopsis of American foreign policy, Walter Lippman had only one purpose in mind: to tell

# College

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