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# The Teacola

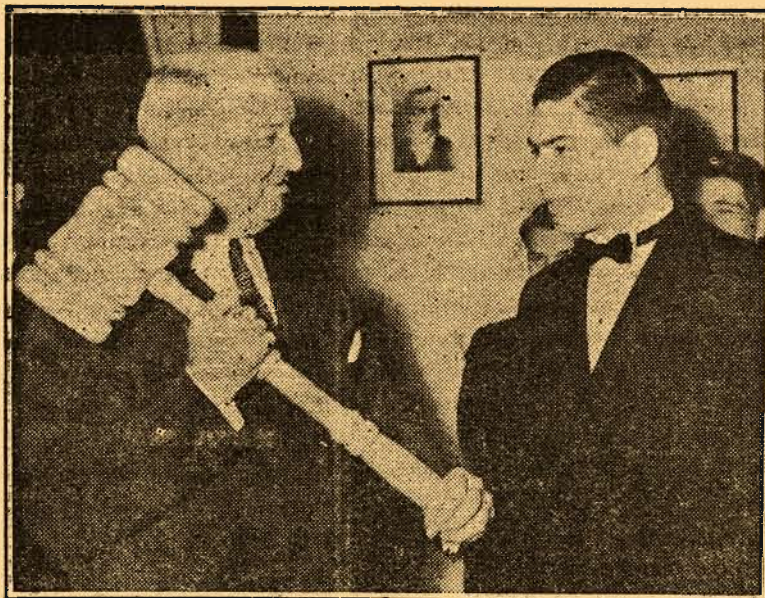
Teachers, Attend  
Summer School

A Student Publication, Jacksonville State Teachers College

VOLUME FIVE

JACKSONVILLE, ALABAMA, WEDNESDAY, MAY 1, 1940.

NUMBER SIXTEEN



FULTON, Mo.—Postmaster-General James A. Farley accepts a huge "Ozark" gavel as honorary chairman of the national student Democratic convention to be held here May 2, 3 and 4. Ellsworth Shaffer, temporary convention chairman, presented the gavel to the Democratic party head when he spoke before the Westminster College Institute of Public Affairs here April 2. More than 500 delegates are expected to attend national student conclaves of the Republican, Democratic and "Independent-Liberal" parties.

## Senior Play Cast Named By Mr. L. J. Hendrix

Mr. Lance J. Hendrix, head of the English Department and director of the Dramatic Club, has selected "Tommy" by Howard Lindsay and Bertrand Robinson for the annual Senior Class play, which will be presented May 24.

"Tommy," an hilarious comedy in three acts, deals with social, economic, and political life in a small town. The incidents might easily be applicable to Jacksonville. The play abounds in humorous situations, and Mr. Hendrix has chosen a cast that can do them justice.

Marie Thurber, excellently portrayed by Sarah Lynn Ogletree, is the sweet young daughter and only child of the Thurber household. Marie has a mind of her own, something her parents have never discovered, and she resents their trying to run her love affairs.

Mrs. Thurber, played by Helen Barnes Wilson, is a vital woman who runs her own household. She is always busy at her sewing or embroidery, and she loves atten-

tion to her work. For an obvious reason, he gave up buying cigars when Tommy began coming to see Marie.

Ted York is a "natural" for the role of David Tuttle, Mrs. Thurber's brother, who lives with the family. As the political boss of the town he is a wise, lovable, gentle soul, with a way of chuckling quietly at whatever amuses him. He has real brains, profound judgement of human nature, and is in no way above practical politics or taking a drink.

Bernard, ably characterized by G. C. Weldon, veteran of last year's Senior play, is an auto salesman, a go-getter. He is the kind of boy, who, when it thunders, goes to the window and takes a bow. He is not fresh or aggressive, just sure of himself and personable enough to be a very possible husband for Marie.

Tommy Mills, the juvenile lead aptly enacted by Bill Tarleton, is a little gentleman. That is his whole

## Morgans Win Yearly Debate

The forty-first annual society debate, held in Kilby Hall, April 20, was won by the Morgan Literary Society. The subject for this year's forensic event was: Resolved: That The United States Should Follow A Policy of Strict Economic and Military Isolation Towards All Nations Outside The Western Hemisphere Engaged In Armed International or Civil conflict. The winning team upheld the affirmative point of view.

Dr. C. W. Daugette made a short introductory talk, explaining the purpose of the debate, and giving instructions to the judges. James Kemp, Morgan president, presided as chairman of the debate and introduced the speakers; Bismark Evans, Calhoun head, acted as secretary and time-keeper for the occasion. Evans also gave a short history of the two literary societies.

After the decision of the judges had been announced, Dr. Daugette presented to the winning Morgan team, composed of Ted York, Excell Baker, as the speakers, and Christine Glass as alternate speaker, a silver cup. This cup is furnished by the An-niston Star, and it remains in the possession of the winning society until the debate of the next year. If either the Morgans or Calhouns win three consecutive years, the cup becomes the permanent property of that society.

The Calhoun speakers were Norman Tant and Paul Brown. The Morgan flower girls were Marguerite Fryar and Merrill Pullen; the Calhoun flower girls were Lillian Williams and Isabell Roper.

## New Teachers Added To Faculty

Dr. Daugette has announced that six new teachers will be added to the faculty by the beginning of the Summer Quarter. Miss Gladys

## Teachers Are Returning To Enter School

### Second Six Weeks Opened April 22

NEW CLASSES ARE  
ORGANIZED TO TAKE  
CARE OF INCREASED  
ENROLLMENT

The second six weeks of the Spring Quarter got underway on April 22 with a large enrollment of new students. New classes providing for the completion of the quarter's work in six weeks have been organized to take care of the increased number.

Three new teachers have been engaged for the summer. Mrs. Margaret Stapp, who taught here last summer, will take over the new Industrial Arts and Practical Arts classes. Miss Gladys Allen has been added to the Physical Education Department. Dr. Marcus S. Noble, of Columbia University, will supply in the Education Department for Dr. John W. Humphreys, who has a temporary leave of absence.

The usual number of teachers entered school last week and more are expected for the Summer Quarter. Preparations are being made for a large Summer School. A considerable number of the regular students will stay here through the summer session, and many new students will enroll at the beginning of the quarter.

## Class Does Work In Soil Conservation

The Conservation Class, taught by Dr. J. F. Glazner, made a field trip into Alexandria Valley Thursday afternoon, April 25. The purpose of the excursion was to enlighten the students as to what was being done in the Alexandria Valley in regard to Soil Conservation under the direction of the United States Government. A brief sum-

## Curriculum Study Being Carried Out

Coat of Arms Given  
School By President  
MRS. GRACE S. FUSSELL  
WORKED OUT VARIOUS  
PARTS OF CREST; DR.  
DAUGETTE EXPLAINED THE  
NEW DESIGN IN ASSEMBLY

Dr. C. W. Daugette recently presented to the college a beautifully designed coat of arms. Mrs. Grace Stevenson Fussell was the artist who painted and worked out the various parts of the Crest. She used glorious shades of red, gold, black, blue, and purple in the design.

In making the presentation, Dr. Daugette stated that in the near future he hoped to have a hand-painted Crest hanging in each of the dormitories on the campus, in each office of the administration officials and the home of every student going out from this college. The original is now hanging in the new library so that every student may have any opportunity to look at it.

The description of the Crest reads as follows:

The Crest of the State Teachers College, Jacksonville, Alabama, with its Lamp of Knowledge above Seven Strands of Rope, surmounting a shield-encased Griffin, emblazoned with a combination of Laurel and Oak Leaves, under which is a Latin inscription, "Exegi Monumentum Aere Perennius" signifying Knowledge, Wisdom, Strength and Lofty Ideals, should be interpreted as follows:

The lamp is emblematic of Knowledge and Learning. (A golden lamp was presented to astronomers by the Pharaohs of Egypt in recognition of their art and has remained a symbol, of learning throughout the ages.

The Rope of Seven Strands is symbolic of the ancient numeral and represents the seven spheres of learning.

The upper portion of the Griffin within the shield is that of the Eagle Owl adopted by the college as its emblem and signifying Wisdom and Lofty Ideals, whereas the

## Plans Advanced On New Work

DR. AGNES SNYDER  
ASSISTS IN REVISION; CIVIC,  
REGIONAL, AND NATIONAL  
PROBLEMS TO BE BASIS  
OF NEW PROGRAM

Dr. Agnes Snyder, consultant for curriculum revision in the State Teachers Colleges, was here, April 25, 26, and 27, to get the faculty committees to make final lists of basic civic, regional, and national problems to be used as the basis of the new curriculum program.

Miss Snyder was especially interested in getting the faculty's reaction on the proposed freshman program for next year. Mr. Leon McClell, of the Geography Department, suggested that the curriculum devote four hours rather than seven to the proposed course in human growth and development, and, in place of the extra three hours in human growth and development, he would substitute three hours in another special interesting course, making it possible for all students to carry two special interest courses instead of one beginning in the freshman year. His reason for such modification was to the effect that those preparing to teach in high school should have at least two special interest courses all the way through their college program, and that the first two years of the proposed program are supposed to be the same both for those preparing to teach in elementary school and those preparing to teach in high school.

Mr. McCluer made a second proposal which would result in vertical integration providing for a seminar at which important problems could be raised and topics in courses selected in such a way as to make a contribution to the solution to the problems. Mr. McCluer's



a cast that can do them justice. Marie Thurber, excellently portrayed by Sarah Lynn Ogletree, is the sweet young daughter and only child of the Thurber household. Marie has a mind of her own, something her parents have never discovered, and she resents their trying to run her love affairs.

Mrs. Thurber, played by Helen Barnes Wilson, is a vital woman who runs her own household. She is always busy at her sewing or embroidery, and she loves attention and flattery. She laughs uproariously at her own jokes. At each sample of her own rather obtuse she goes off into gales of laughter, much to the disgust of her husband and brother.

Marvin Glasscock, as Warren Thurber, is excellent as the small town business man. He is Marie's father and a snappy grouch. His two passions are cigars and cross-

Bernard, ably characterized by G. C. Weldon, veteran of last year's Senior play, is an auto salesman, a go-getter. He is the kind of boy, who, when it thunders, goes to the window and takes a bow. He is not fresh or aggressive, just sure of himself and personable enough to be a very possible husband for Marie.

Tommy Mills, the juvenile lead aptly enacted by Bill Tarleton, is a little gentleman. That is his whole charm and handicap. His manners, which are impeccable at the opening of the play, undergo a surprising change as the plot unravels.

Mrs. Terrill Cannon is splendid in the role of Mrs. Wilson, a neighbor of the Thurbers', and Robert Tyson is due to get a lot of laughs as Judge Wilson, a typical small town politician.

## Morgan-Calhoun Banquet Held

Carrying out a forty-one year tradition, the Morgan and Calhoun Literary Societies held their annual banquet this year on Friday night, April nineteenth, in the dining room of Daugette Hall. The tables were arranged in the form of a horseshoe, the speakers, their flower girls, and the toastmaster sitting in the center portion. Vases of spring flowers, honeysuckle, iris, spirea, and wisteria, were attractively arranged at various points on the table and in the room, adding color and beauty to the occasion. Planted plants were used effectively in banking the windows; dainty miniature baskets of purple and white paper holding candy marked the place of each guest. Following a delicious three-course dinner served by Mrs. Hendrix, Dr. McLean, as master of ceremonies, introduced each speaker, the presidents of the societies, asking the speakers to present their flower girls. Ruth Stockdale sang several songs during the evening, accompanied by Jerry Reagan. All who attended the banquet declared it one of the most enjoyable ever given on the campus. Dr. McLean proved a most entertaining toastmaster; each speaker had an amusing joke on hand; the evening dresses of the ladies were truly lovely; and the dinner was above reproach.

## Common Error

Often mispronounced: Recognize, as recognize.

Misuse: Sure and surely are used as certain and certainly are used. One would not say, therefore, "I sure did," "You sure were," "They sure will."

Vocabulary: Presage: Something that foreshadows; an indication; a token.

## Government Classes To Go To Montgomery

Dr. C. E. Cayley will supervise a trip to Montgomery at an early date for the members of the two classes working on American Government. During the past several weeks, the classes have been making a detailed study of the State Government of Alabama. One day spent in the Capital City will bring the study of State Government to a close.

The Government classes were added to the curriculum at the beginning of the Winter quarter and have proved very popular with the Junior and Senior students. One section of the group has been carrying out the new curriculum as far as the "activity program" is concerned. Several projects have been undertaken and successfully worked out by the three-thirty section. The first big job of action was classifying and filing the city ordinances of Jacksonville. The work was done at the City Hall under the direction of the City Clerk, Mr. Dave Goodlet, and Dr. Cayley. The next work was done on the proposed city charter. The charter was drawn up after weeks of study and research; then it was presented to the Chamber of Commerce.

Numerous field trips have been made by individuals as well as by the group. Individuals made trips to nearby cities to interview city officials with reference to particular forms of municipal government. A day was spent in the Calhoun County courthouse when the students took charge of the county government. Both classes visited Judge Lamar Field's court, which is the circuit court.

The trip to Montgomery is being eagerly anticipated by the students, as the other trips have proved so interesting and educational. While in Montgomery, it is hoped that an interview with the Governor will be arranged.

The Morgan flower girls were Marguerite Fryar and Merrill Pullen; the Calhoun flower girls were Lillian Williams and Isabell Roper.

## New Teachers Added To Faculty

Dr. Daugette has announced that six new teachers will be added to the faculty by the beginning of the Summer Quarter. Miss Gladys Allen, of the physical education department, began her duties Monday of last week. Dr. Marcus S. Noble, Jr., will arrive soon to begin meeting his classes.

Miss Allen graduated from the Moorehead (Ky.) State Teachers College, and has done her graduate work at Peabody College, Nashville. She has had professional gymnasium experience in Cincinnati. She is young and attractive and is fitting into the campus life beautifully.

Dr. Noble is a native of North Carolina. He received his A. B. degree at the University of North Carolina, and holds both a master's and doctor's degree from Harvard University. At the time he accepted the position here, he was associated with Columbia University.

Dr. Noble served as associate editor of the North Carolina Teacher, a professional magazine. He has also served as secretary of the North Carolina Art Society, and executive secretary of the Greenville County Council for Community Development.

He and Mrs. Noble and their two sons will be an attractive addition to the college family.

## Weatherly Hall Gives Dance

Jacksonville students who have never been "down the river" in a real old-fashion showboat had the greatest of opportunities to do so last week-end at the best of Weatherly Hall's many good dances. The river (school gymnasium) was a smooth shiny surface reflecting numerous dressy moons and gay stars, multi-colored balloons of fantastic shapes and sizes hanging only a short distance above the heads of the dancers, but far enough to be just out of reach. Anchored not far out on the polished surface lay the showboat, resplendent in gay white, purple and green colors; the deck comfortably provided with chairs and tables. From a cleverly devised cabin built in the center of the deck floated soothing strains of music by the State Collegians.

The girls in the Weatherly Hall Leadout were: Selena Mae Howe, Sarah Belle Parris, Kathleen Smith, Ostelle Burks, Ruth Burks, Kathryne Germany, Evelyn Gilliland, "Tootsie" White, Pauline Stephens, Onieda Fincher, Pauline Goggins, Louise Jones, "Patty" Patterson, and Anne Garst.

## Class Does Work In Soil Conservation

The Conservation Class, taught by Dr. J. F. Glazner, made a field trip into Alexandria Valley Thursday afternoon, April 25. The purpose of the excursion was to enlighten the students as to what was being done in the Alexandria Valley in regard to Soil Conservation under the direction of the United States Government. A brief summary of the study made by the members of the class is as follows:

1. The geological formations of the area.
2. Relation between soil type and the kinds of rocks.
3. Relation between soil type and topography.
4. Visible evidence of soil erosion.
5. Note that some types of soils seem to erode more than others.
6. Note whether more erosion on slopes, less, or no difference.
7. Difference in cultural features of the greatly eroded soils and those eroded little.
8. Ability to distinguish soil types.
9. Alexandria is in what soil type? What is the color and texture of this soil?
10. The different soil types crossed or touched on the trip.
11. The evidence of improved forestry methods being practiced.
12. Methods being used in Alexandria Valley to stop and prevent erosion.
13. Terracing.
14. Strip farming.
15. Contour plowing.
16. Observe whether farm management as practiced in Alexandria Valley is aiding soil conservation.

The Jacksonville State Teachers College's school bus was used to make the trip and the following students went: Mrs. J. O. Pyron, Mrs. Frank Heazlett, Lucy Livingston, Sadie Baswell, Jimmie Parris, Arthur Decker, Acker Vanderford, Leon Wiggington, John F. Watters, James Hill, Commie Gibbs, Lillian Williams, Connie Blackwood, Elizabeth Nelson, Herbert Dick, Bunyan Toland, Bealon Smith, and Beatrice Couch.

## Mrs. Daugette Paints Alabama Seals

Mrs. C. W. Daugette, assistant librarian at the college, and past president of the Alabama Division of the U. D. C., has made a valuable contribution to the various rooms of the Laboratory School in the form of handpainted copies of the new Alabama Seal.

The state seal was changed last year, mainly through the efforts of the U. D. C., who were of the opinion that the old seal was not representative of Alabama.

The copies which Mrs. Daugette has painted are lovely and are appreciated by the students whose privilege it is to see them every day.

en lamp was presented to astronomers by the Pharaohs of Egypt in recognition of their art and has remained a symbol, of learning throughout the ages.

The Rope of Seven Strands is symbolic of the ancient numeral and represents the seven spheres of learning.

The upper portion of the Griffin within the shield is that of the Eagle Owl adopted by the college as its emblem and signifying Wisdom and Lofty Ideals, whereas the lower part is that of a lion, denoting strength and courage. This is bordered with signs of the Trinity. The rampant position of the Griffin depicts its readiness to fight for the ideals represented.

The scroll work of Laurel and Oak Leaves symbolizes sturdiness and solidity.

The Latin inscription, "Exegi Monumentum Aere Perennius" within the ribbon beneath, when translated reads: "I have reared a monument more enduring than bronze."

## Woodrow Bethune Sings At Assembly

Woodrow Bethune, of Fort Payne, sang before the students and faculty at assembly recently. His selections included, "The Blind Ploughman," "Pale Moon" and "On the Road to Mandalay."

Mr. Bethune displayed rare ability and an unusually sympathetic understanding of singing, which made him appeal to the audience. He received much applause and praise from his listeners.

Mr. Bethune was introduced by Robert Gilbert, of the high school faculty, who has extension classes in Fort Payne.

## Notice To Readers

Since a large number of The Teacola readers are teachers and many of them will be leaving soon for their respective homes for the summer, it is urgent that the change of address be ascertained for the circulation department of The Teacola.

It is requested that all who will be making a change of address for the summer send a postal card to the circulation manager at once so that there will be no Teacolas sent to old addresses.

## NOTICE

Following the plan as worked out by Mrs. C. R. Wood and Dr. C. W. Daugette, the librarians are now keeping the library open at night from 7:00 P. M. until 9:30 P. M. from Monday through Friday. This new arrangement is only in the experimental stage, but if the proper response is given by students, it will become permanent. The daily library schedule is to remain the same.

lege program, and that the first two years of the proposed program are supposed to be the same both for those preparing to teach in elementary school and those preparing to teach in high school.

Mr. McCluer made a second proposal which would result in vertical integration providing for a seminar at which important problems could be raised and topics in courses selected in such a way as to make a contribution to the solution to the problems. Mr. McCluer's plan would have separate courses such as history, geography, mathematics, English, French, physical education, biology, etc., much the same as we have them now, so far as names are concerned; but his idea was that each course would be taught in such a way that it would make the greatest contribution to the solution of problems. He would not have broad courses such as social science courses, but would list each course separately.

Dr. C. E. Cayley, of the History Department, proposed a plan involving vertical integration using the historical approach. His plan would provide for a seminar in which important problems, personal, civic, and professional, would be raised. His plan would have broad courses such as social science involving history, geography, sociology, economics, etc.

## Music Week Observed

National Music Week was fittingly observed at the college with a program dedicated to Stephen Collins Foster, which was presented to the students and faculty at assembly Monday morning.

Lee Honea gave a biographical sketch of the life of Foster and introduced the following numbers:

"Massa's in the Cold, Cold Ground," sung by a quartet composed of Lorraine Porch, Lou Ree Gregg, Levis Southern and Clarence Daniels.

"Camp Town Races," by the quartet.

"Jeanie, With the Light Brown Hair," Lorraine Porch.

"My Old Kentucky Home," by the quartet.

Gerry Reagan was the accompanist.

## COLLEGE CAMPUS CALENDAR

Tuesday night, April 30  
Open Forum. The Rev. E. M. Parkman, speaker.

Saturday night, May 4  
Barn Dance by W. A. A. Board New Gymnasium.

Thursday afternoon, May 9  
Faculty Wives Club Tea for College Seniors. 4:30 to 6 o'clock.

Saturday night, May 11  
Daugette Hall Picnic



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EDITORIALS

The Dogwood

For the past few weeks the campus has been beautifully decorated with the blossoms of the dogwood tree. There is a legend connected with this tree as follows:

At the time of the Crucifixion the dogwood tree attained the size of the oak and other forest trees. So strong and fine was the wood of it that it was chosen for the timber of the cross.

To be used thus for such a cruel purpose greatly distressed the tree and Jesus nailed upon it sensed this, and in His gentle pity for all sorrows said to it, "Because of your regret and pity for my sufferings I will make you this promise:

"Never again shall the dogwood tree grow large enough to be used for a cross, henceforth it shall be slender and bent and twisted, and its blossoms shall be in the form of a cross—two long petals and two short ones and in the center of the outer edge of each petal there shall be nail prints brown with rust and stained with blood.

"And in the center of the flower will be a crown of thorns so that all who see it will remember it was upon a dogwood tree that I was crucified, and this tree shall not be mutilated or destroyed but cherished and protected as a reminder of my agony and death upon the Cross."

A Smile

Many phrases have been tongued and penned about the value of a smile. Many professional people think of the smile only in terms of its economic importance, only as a facial expression that can be assumed or discarded at will to fit the needs of the most immediate circumstances. Salesmen could never succeed if they wore a perpetual mask of gloom; sad-faced individuals seldom go far in political activities; hoss-swappers, store-keepers, bartenders, or, as far that matter, a person in any acitivity, can rest assured that business transactions require a certain amount of smiles, and smile-producing conversation on the part of the party of the first part.

Many of these smiles are artificial, and are assumed merely as a means to an end. Even an artificial smile looks better than the natural look of despondency that adorns the mugs of some of our modern imitators of the original "gloomy Gus". So get into the habit of smiling, and your chances of getting along with your fellows will be greatly enhanced.

A smile, a compliment, a bit of courtesy, an act of kindness may be enjoyed by everyone, and surely such things are more priceless than

Current Science

By DR. KENNETH GARREN

SCIENCE REMAKES THE SOUTH

No section of the world has been more blessed with an abundance of natural resources than our own Southland. The original settlers in this area found phosphates, limestone, iron, coal, copper, great forests, and surplus water power, all within almost a stone's throw of each other. Foremost among these natural resources which greeted the white man was a deep, rich, and easily worked soil. This rich soil containing the decayed remains of billions of plants had been built by centuries of slow weathering and rotting. Even the climate of the southland is ideal. The climate is both long enough and warm enough to permit rapid and abundant plant growth.



Dr. Garren

This ideal climate, however, acted as a two edged sword and soon began to cut both ways. Since crops would grow so well, almost every available patch of land was sooner or later stripped of its forest covering and put under cultivation. The constant cultivation of the hillsides, of course, eventually resulted in so much soil depletion that finally soil erosion and floods became widespread. It was also found that the climate which promoted abundant growth of crops also promoted abundant growth of insects, fungi, and other pests. The winters are so mild that these crop pests easily survive and with the coming of spring are ready and waiting for the crops to be planted. Southern crops soon became disease ridden. This forced farmers into the one-crop system—cotton in the deep south, tobacco in other sections. The control of diseases on truck crops such as tomatoes, lettuce, berries, carrots, etc. was too expensive to be undertaken on a small scale. In fact, vegetable crops were so subject to disease that farmers, as a rule, did not even bother to plant gardens for their own use.

Hence, the South faced the 20th century with four major economic problems of a scientific nature.

- 1st. Wide-pread flood areas. 2nd. Soil depletion and soil erosion.

3rd. Large areas of abandoned, arid thus non-productive farm land. These abandoned areas were growing up in pine which, at that time, would yield no income for 40 or more years.

WOOD NOTES

Clara G. Weishaupt

Becoming acquainted with the ferns of our vicinity is a comparatively easy task, since the species common here are few in number and easy to distinguish. The stems of our ferns are underground. Only the leaves or fonds, as they are called, are above the ground. These leaves are coiled in the bud, and as the leaves grow the coils unroll. A profusion of these opening leaves can be found now if one visits the places where ferns grow.

In boggy ground can be found our two largest ferns, the Royal Fern and its scarcely less stately relative, the Cinnamon Fern. The name of the Royal Fern is truly descriptive. Its full-grown fonds may be several feet tall, on some of the leaves the upper leaflets are spore-bearing and differ greatly from the vegetative leaflets. The resemblance of this spore-bearing panicle, first bright green then brown, to a cluster of flowers no doubt gave the plant one of its common names, the Flowering Fern. But the plant, of course, does not really bear flowers.

The spore-bearing leaves of the Cinnamon Fern are greatly unlike the vegetative ones. These stiff and club-like sporophylls, at first green and later cinnamon brown, are apparently the feature that gave the plant its name. They wither and dry after the shedding of the spores, but the tall, beautiful vegetative leaves remain green until frost.

The little Ebony Spleenwort is often found growing in thin, stony soil in partial shade. The small vegetative leaves, which usually lie near the ground, are evergreen, but the taller sporophylls do not survive the winter. The name of the fern refers to the color of the leaf rachis.

The Christmas Fern, too, has evergreen fronds. Its new leaves are opening now and can be recognized by the fact that the leaflets on the upper half of the spore-bearing leaves are smaller than those on the lower half. Just now, on the backs of these contracted leaflets, the sori can be seen as circular green patches.

Probably the most abundant of our ferns is the Bracken, found both in the woods and in the open fields. The fronds are broadly triangular in general outline, and are divided into three main parts, each of which is in turn divided. The entire margin of each division of the leaf is reflexed forming a cover under which the spore-cases are borne.

No account of our common ferns is complete without mention of the Resurrection Fern that is found

Ye Olde Gossippe!

"Oil's well that ends slick", we suppose. But what has that to do with the price of eggs? Eggs are expensive only because the Morgan-Calhoun battlers created a local shortage during the recent pre-debate activities. Replacing the theme of "Smoke Gets in My Eyes", was the note of "Eggs Get in My Hair". All the king's men and Mrs. Davis couldn't put those "hen fruits" together again.

It is being said that MRS. BASWELL soiled a pump-handle in Mr. Hendrix's class . . . at last PAUL LANDT has again succeeded in getting a date with JANE FELGAR. If consistency wins, then PAUL'S efforts to freeze out all competition will be well rewarded . . . "SLICK" GIBBS and LEE HARRIS have taken up a new occupation—hauling fertilizer. They make long trips to Birmingham, and fail to return in time to fill dates, or that is their story to two certain young ladies. It sounds better than "We ran out of gas", or "We had a puncture."

Prediction: N. PLUNKETT, S. K. WESTER, and K. FLEMING will not be at Bill's Sandwich Shop Friday night . . . We have just received word that one of "POP" GREGG'S former sweethearts was married last week. What's "POP" going to do with her picture? He still has it . . . The "grape vine" is hot with the news that MR. R. K. COFFEE, of Daugette Hall, has been "campused" . . . And to return to pictures: FRANK BASSETT is receiving them (of himself) through the mails. P. S. They are classed as "used" . . . KAT, BIS, LUMP, G. C. are making good use of the open library at night.

Now, concerning those N. B. Club girls: It does seem as if the ones who hold membership in that infamous NIPPED B. CLUB would throw off the veil of secrecy and show their coat-of-arms. We should all enjoy knowing more about your activities, S. K. W., K. F., S. D. K. M., C. G., M. P., L. P., L. G., perhaps, M. G. and N. P. (sorry if any have been omitted). If and when you get ready to talk, girls, remember, "First come, first told" . . . A transfer student, MISS BAILEY, is really making things tough for some of the fair co-eds; i. e., she is taking the attentions of their boy friends. A few of the fellows who are trying to give BAILEY a "rush" are: L. WORTY, A. DECKER, "SWEET PEA", L. SHIPP, O. DOWNS, J. KEMP, E. HUDSON, W. JONES, H. (Hershel), JONES, H. (Harold) JONES, A. BRUNNER, and B. EVANS . . . JOHNNY alias "MAX" alias "LAUGHING BOY" WITT is making a desperate attempt to take the place of D. S., of the local post office department, by dating pretty little SARA BELL. You're against big odds JOHNNY . . . MR. T. WENDY and MISS M. WILSON have a severe case of "spring yearning". It is well that they have gotten together . . . We want some information concerning BUD and RUTH. Are they or aren't they "crazy" over each other. BUD says YES and RUTH says NO. Whom should we believe? . . . Question of the week: Who is "POP" GREGG'S girl friend (we refer, of course, to his "best" girl. We all know that he is associating with mercy)? . . . New romance—JOYCE TUGGLE and NORMAN TANT . . . EVELYN ESPEY is walking on air again. A certain young lad from the U. of A. mostly responsible.

Grand Finale: That's all, by crackie.

Poetry - - by Gloria Blackmon

ANOTHER SPRING

I am not sad although I laugh no more . . . The maddening scream of diving bombs that pour Upon the falling buildings fire and dread,

A tearful child, the ever-bleeding cries Of those who stare in anguish at the dead



swappers, store-keepers, bartenders, or, as far that matter, a person in any activity, can rest assured that business transactions require a certain amount of smiles, and smile-producing conversation on the part of the party of the first part.

Many of these smiles are artificial, and are assumed merely as a means to an end. Even an artificial smile looks better than the natural look of despondency that adorns the mugs of some of our modern imitators of the original "gloomy Gus". So get into the habit of smiling, and your chances of getting along with your fellows will be greatly enhanced.

A smile, a compliment, a bit of courtesy, an act of kindness may be enjoyed by everyone, and surely such things are more priceless than "big times".

An anonymous writer wrote the following about a smile:

"A smile costs nothing, but creates much."

"A smile enriches those who receive, without impoverishing those who give."

"A smile happens in a flash and the memory of it sometimes last a lifetime."

"None are so rich they can get along without a smile, and none are so poor but are richer for its benefits."

"A smile creates happiness in the home, fastens good will in business, and is the countersign of good friends."

"A smile is rest to the weary, daylight to the discouraged, sunshine to the sad, and is nature's best antidote for trouble."

"Yet a smile cannot be bought, begged, borrowed, or stolen, for it is something that is no earthly good to anybody until it is given away."

"Nobody needs a smile so much as those who have none left to give."

"Those who deal in smiles always have a 'big time'."

## Reaping What We Sow

We gather as we scatter. We receive as we give. It is a plain fact that we reap just what we sow. We gather dividends in accordance with what we invest, and the way we invest it. Like begets like; reaction follows action. Our yesterdays foretell our todays, and our todays are the prophets of our tomorrows.

We deserve all the praise for what we are and also all the blame for what we are today. We make our own decisions, we determined the verdict, and we sowed the seed yesterday that we are reaping today.

Every man rewards or condemns himself. Every criminal receives just what he gives to society. The nations that sow to the wind reap the whirlwind. The individual who is despised is the one who despises his fellowmen. The one who serves his fellowmen is the one who received service from others.

We produce our own self-starters and self-stoppers. We are and do just what we determine. The best collateral in the world today is personal excellence. There is nothing more valuable.

Within our own minds and souls is the source of all happiness, the basis of true success, the right way of living. All reforms are but the decision of the soul to make this a better world in which to live. All machinery and every device to improve the conditions of the race originate within.

There are degrees of rewards in life because there are degrees of efforts. Some people are industrious. Some are lazy. The kind of sowing that people do tell the story of the quality of the harvest.

Are you sowing such seed of life that you will be proud of the reward you will reap?

## An Experiment

As everyone who heard Mrs. Wood's announcement in assembly Monday knows, the library is trying a new schedule by which it is thought that students will be better accommodated. Under the old schedule, the library opened at seven o'clock in the mornings and closed at five o'clock in the afternoons, with no hours open in the evenings for the benefit of students who have developed elaborate nocturnal study habits. Under the new plan, the library is to be open until nine o'clock in evenings. Now we students will determine whether this new schedule will be continued or not. If a sufficient number of students come to the library to get in some diligent study in the evenings, Mrs. Wood will be glad to continue the new schedule. If only a few show any interest in the plan, however, the old schedule will, by necessity, be resumed. Therefore, students we should cash in on this remarkable offer, and show Dr. Dauge and Mrs. Wood that we truly appreciate this new step forward.

owner to plant gardens for their own use.

Hence, the South faced the 20th century with four major economic problems of a scientific nature.

1st. Wide-spread flood areas.  
2nd. Soil depletion and soil erosion.

3rd. Large areas of abandoned, and thus non-productive farm land. These abandoned areas were growing up in pine which, at that time, would yield no income for 40 or more years.

4th. Disease infested vegetable crops and consequently no source of either money or food for the farmers when the main field crop failed.

It was then that various groups of scientists came to the rescue. Through their efforts these four problems have been tackled in such a way that we must give them credit for remaking the South.

Since floods occur along our inland water-ways the problem of flood control was, at first, looked upon as a problem in national defense. Consequently flood control was first turned over to the scientific engineers of the United States Army. Army flood control stations were established along all of our major Southern rivers. Seasonal rapidity of river flow was studied, resulting in accurate methods of flood prediction. Dikes were constructed along scientific lines, and all but the most ferocious floods were thus easily controlled. This, however, did not remove the cause of floods, consequently the United States Forest Service was organized with the primary objective of maintaining the existing forest cover and increasing the forest cover through reforestation. The latest outgrowth of flood control efforts has been the establishment of the great T. V. A. It seems only a matter of a few years, then, until scientists will have brought floods under complete control.

Soil depletion and soil erosion, however, was not attacked successfully until the beginning of our present national administration. Mr. Roosevelt, shortly after taking office, strengthened the Soil Conservation Service. Scientists were sent out from this organization to search the world for new types of soil binding plants. Scientific methods of terracing and run-off control have been perfected. If this agency is continued in the next few administrations soil depletion and soil erosion will easily be brought under control.

Everyone in the South is now aware that 5 year old southern pines can be used to manufacture paper pulp. This is all due to the research of a group of scientists under the direction of the late Dr. Hertz. The research work which led to the perfection of the process of pulping southern yellow pine was supported, in the main, by the city of Savannah, Georgia. (Only recently the United States Forest Products Research Laboratory has announced the perfection of an

our ferns is the Bracken, found both in the woods and in the open fields. The fronds are broadly triangular in general outline, and are divided into three main parts, each of which is in turn divided. The entire margin of each division of the leaf is reflexed forming a cover under which the spore-cases are borne.

No account of our common ferns is complete without mention of the Resurrection Fern that is found growing on the trunks of many trees in our town. In long periods of dry weather the leaves of this fern curl, dry up, and appear to be dead, but revive when rain comes.

even newer process for using yellow pine in the manufacture of paper. This latest method has the added advantage that it will also use two other southern trees, the black gum, and the sweet gum. Both of these gum trees are considered weed trees because of their prolific growth in abandoned fields. Thus, scientists have now made our abandoned southern fields a potential source of income.

The attack on the last problem, the prevalence of diseases among southern vegetable crops, has been long, slow, and tedious. In fact it is only now beginning to show some results. It is obviously useless to try to rid the south of crop pests, so it becomes necessary to breed or discover disease resistant varieties of vegetables. This is being done by the United States Department of Agriculture in a special laboratory at Charleston, South Carolina. Plant explorers have brought back resistant wild varieties of vegetables which, when crossed with cultivated varieties, have yielded new disease resistant forms. In a short while these resistant forms will be available. When they are the farmers will be able to plant his vegetables and then just sit back and watch them grow.

Truly, on the four major fronts science is remaking the South.

One out of every five persons in the United States is a stammerer.

## Drive On Venereal Diseases Continued

The drive on venereal diseases was continued this Monday as the Wasserman Test was given to three additional Personal Hygiene classes consisting of about one hundred people, by the County Health officer and nurse. This is another step in the eradication of venereal diseases. The drive started in the state of Alabama some time during the winter.

## ANOTHER SPRING

I am not sad although I laugh no more . . . .  
The maddening scream of diving bombs that pour  
Upon the falling buildings fire and dread,  
A tearful child, the ever-bleeding cries  
Of those who stare in anguish at the dead  
As distant churchbells drifting through the night,  
As leaves that whisper in the dim starlight  
That man is stronger than his suffering . . . .  
Grief of the world is falling on my heart.

## A SONG

It matters not if there is sunlight, shielding  
The trudging heart from terrors of the dark,  
If there is dropped from Heaven a rainbow, wielding  
A halow-road to walk the halow-arc  
Or if the air should turn to ice and darkness,  
If spring should be a blackened grave, despite  
The bitter mourning cries of dying spirits,  
Which drown within the ocean of the night.  
For what is here is here to be Eternal,  
And in my heart there is no pain nor wrong.  
It matters not if there is light or shadows,  
The heart within my breast was born a song!

## JOY

I asked a wind to take away my life . . . .  
But it played a tune across my heartstrings,  
And I sang to it!  
O, suffering has pressed against me from all souls of the earth.  
But the grass beneath my feet dances onward,  
And the wind plays a song across my heartstrings.

## A LETTER

### A MAKE-BELIEVE WORLD?

Dear Mr. Editor,

In the last edition of the Teacola you carried an editorial, "A Make-Believe World", which pleased me only in that it was copied and therefore the product of no one of our own students. The gist of it was that college is a make-believe, therefore an unreal world, and that the main cause of this condition is the giving of grades. In both of its contentions, in my estimation, the editorial is indulging in one of those pleasant little fallacies that are the curse of modern collegiate thinking.

First, as to "make-believe." Has the writer stopped to consider that all education is in its essence a make-believe? The child builds with blocks, only to scatter them again, but he is learning the principles of mechanics and architecture. A youth shoots at a target, not to bring it down and carry it home to eat, but to win his own and others' approval; when he has become a good shot, he can put his skill to practical uses. In the same way, a student shoots at grades, but a symbol and a judgement, and

which are no end in themselves, an encouragement toward achieving skill or knowledge that will later prove its real worth.

Secondly: The editorial strangely is based on the statement by one "Dr. Felix Held, secretary of the College of Commerce", to the effect that "firm doesn't grade you on the basis of A, B, or C. You either succeed or fail." In other words, either you make \$5000 a year, or you lose your job. Could Dr. Held have been speaking seriously? The firm does grade you, only its grades are wages, and wages may be differentiated much more than mere A's, B's, and C's. In the world, as in college, we "either flunk, or almost flunk, or just barely succeed." Wages are our grades, and we work for them, and most colleges of commerce agree that were there no wages, there would be much less work. Abolishing wages in our present world, or rather, so ordering matters that everybody either lived in a mansion or tower, would make a make-believe indeed. In the same way, is not the abolishing of grades, as at present advocated, a step away from and not toward reality?

Yours sincerely,  
William J. Calvert, Jr.



# .. SOCIETY ..

## Daugette Hall News

**FIRE WORKS! FIRE WORKS!** The fun has started. Supnday afternoon a loud noise was heard. Who was it but Lou Ree Gregg and Lorraine Porch arriving at Daugette Hall. No rest now, girls.

We are glad to welcome all of the new students back.

The following girls are spending the week-end at their homes: Barbara Hodges, Gadsden; Imogene Moon, Hazel Green; Norma Plunkett, Arab; Kathryn McClendon, La-Fayette; Mildred Pearson, Wadley; Eunice Power, Lincoln; Christine Glass, Alexandria; Maurice Poole, Ohatchee.

Miss Lump Pitts is attending the final dances at Auburn this week-end.

Miss Jerry Towery is spending this week-end with her aunt in Gadsden.

Wanted: A secretary for Ruth Sandlin. She can't seem to keep her financial holdings straight.

We always thought Mrs. Pitts was smart but it has taken her three years to discover that Willie Landers is not so "angelic" after all.

Wouldn't it be wonderful to see Caroline Coggin make one complete statement without whining and looking dramatic.

Students get old fast at Daugette Hall—considering as how often "Happy Birthday" is sung in the dining hall.

We are glad to have Miss Gladys Allen in the dormitory. Miss Allen has been added to the college faculty.

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### NOTICE !!

Anyone desiring his fortune told, please see the lately discovered wit, Miss Sara Dickey—(erstwhile gossip-monger and school teacher). She not only prophesies one's future and tells on's past, but also gives authentic (?) information concerning the activities and outcomes of our fellow-students.

For an appointment, call 2251, Jacksonville, and ask for one Mademoiselle Dickey.

## Weatherly Hall

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Glenda Landers was called home due to the illness of her mother.

\*\*\*

Kat Germany's sister, Elizabeth, was here for the week-end to attend the Weatherly Hall Dance.

\*\*\*

Lillie Mae Prater spent last week-end in Weogufka.

\*\*\*

Nell Speigle visited last week-end in Lincoln.

## Apartment Lowdown

Why did Herbie go to rooms 208, 205 and leave saying "skip it, ship it!"? What about it Clara?

And we do wonder why "Heavy Weight" Richardson is so interested in next week-end. Could he want to be invited to our social; what do you think, Jamie?

It seems a girl from Gadsden is blowing Read's Mill no good. What about it Thelma? Is Thomas "gone with the wind"?

According to recent gossip Hilda Dean and T. Wilson have signed off—still friends. Good work!

Is Jonell going to teach next year or will she be a house wife out in California? What about it "Little One"?

Why is Louise Thorn looking forward to the summer quarter? Could it be that "Frosh" Dendy is coming then?

Why does Jack Dempsey come to the apartment so much? Could it be that petite freshman, M. Upshaw?

What girl was Cleo talking about when she said, "She pouts, she is too independent, and she isn't dignified."? What about it, Tevis?

It seems that "Peck" has brought Mavis "bushels" of happiness. Don't you think so, Jimmy?

Our most recent, over-worked school "marm" is Miss Esther Bush. She even has Alice and Evelyn working as escorts.

Jerry Warren, known by all J. S. T. students, was the Morgan's mascot at the debate. He can pick the winners all right!

We wonder why "Flivver" is so glum lately? Can you give us any information, Wilma?

Why is Elsie dating "Slick" Gibbs?

We wonder who Mary Ann and Gladys were "spying" on as they came from the Calhoun meeting Monday night.

Why did Esther K. want Thelma to break on her Thursday night at the tea dance? Did you get stuck, Esther?

Why is Shirley upset when Mavis says, "You'll have to wait until after quiet hours to speak to the girls."

Why was Edith interested in finding a frog Thursday night? What about it, Junior?

What were Esther B., Alice, and Vivian doing out on the campus Friday night? It seems that they tangled up with some barb wire, all except Vivian—she was lagging behind, as usual.

## Mrs. Frost Hostess At Bridge

## MISS J. H. S.



Jeffie Pearl Landers, daughter of Mr. and Mrs. E. J. Landers, who was recently chosen "Miss Jacksonville High School".

Jeffie is a member of the Senior 1 class, and is a popular student, as this selection would indicate. She is active in all school and church activities and the Children of the Confederacy.

## Forney Hall News

Due to Duckhead's illness there has been no history made on the Croquet Court recently.

We wonder what was so important about the special delivery that Es Hutson got while on a baseball trip to St. Bernard.

It is rumored that McCord cut "Brownie's" water off the other night.

Bell Bailey says that Decker is the cutest boy in school.

We wonder if "Honey Child's" (Arthur) tender carressings caused her to make this remark.

"Matron" Gary visited at home in Midway the past week-end.

Cecil Phillips has adopted a new theme song here of late; "I'll Keep on Loving You—Hilda".

Mr. Denson Allen, Preston Hughes, Wallace Morton and Wheeler Hardy were among those visiting homefolks the past week-end.

The boys in Forney Hall seem to be scraping their chins a little closer since these lady teachers came back to school.

Mr. Derdeyn has been wearing a long face since Mrs. Derdeyn has been visiting in Pittsburg.

Crane is longing for the end of this quarter when Royer will move out and "Sweet Pea" can move in with him.

Forney Hall boys have seen a little peace and quiet since Max Davis is leaving.

We welcome a number of old students back in Forney.

## A Tribute To A Great Teacher

(Editor's Note: The following article was given by Dr. J. F. Glazner at the State Convention of Geography Teachers during A. E. A. in Birmingham. It concerns the life and the works of Dr. Almon E. Parkins, who died early this year, and those of you who have been asking for a copy of Dr. Glazner's tribute to Dr. Parkins have an opportunity to save this entire article.)

On Wednesday, Jan. 3, this year (1940) when the news was broadcast from the Nashville station that Dr. Almon E. Parkins had passed away; hundreds of his former students and friends throughout the South were made sad. While I have known Dr. Parkins for a number of years, it was my happy privilege and good fortune to know him most intimately for the past ten years. I have been a guest in his home on numerous occasions, and he likewise has been a guest in my home. He was very charming company, and his friendship was something to be most highly prized.

### AS A TEACHER

As a teacher, I regard him as one of the best that I ever studied under but you did not study under Dr. Parkins. You studied with him. He was both student and teacher. One of the secrets of his success as a teacher was his great storehouse of facts and broad knowledge—not merely in his own field but in many branches of learning—that he could draw on and bring to bear on the point in a discussion. He was excellent at sketching and explaining. He was

always ready to help a student, if he believed that student was working, but he had no patience with a lazy, indifferent, or incapable student. If a student showed an interest in his work, was hard working and capable, Dr. Parkins stood ready at all times to go far out of his way to aid and help such students. He was thorough in every thing that he did, and he was insistent that his students be thorough.

The fact that no student whom he had taught or coached ever failed on preliminary examinations for the degree of doctorate is a tribute to his thoroughness. He never allowed a student of his to "go up" for his preliminary examinations unless he believed that the student was ready and well prepared. When he did allow one to come up for the examination, that student could rest assured that he was ready to defend him against all attacks.

Every student who attended Peabody College for any length of time felt the radiant influence of his energy and character, and Peabody will not be quite the same to hundreds of former students, when they wander back to the old campus.

### AS A SCHOLAR

Dr. Parkins was a scholar as well as a great teacher. His method of approach in the study of any subject was that of a scientist and scholar. The character of the books and works that he has left attest his fine scholarship. He naturally loved knowledge for its own sake. He studied and possessed a broad training in many branches of knowledge. He was interested in the discovery of any new idea or fact whether in his chosen field of endeavor or not. I recall my visit with him a few years ago to the site and ruins of old Tannehill furnace some twenty miles below Bessemer, Alabama. It was in the spring. The hillsides about the old furnace were covered with many and varied wild flowers. For a few minutes he lost his interest in rocks, rails, minerals, and iron ore.

### AS AN AUTHOR

He had won distinction as an author. He was co-author of McMurray-Parkins series of geographies which at one time possibly had a wider use in the schools of the nation than any other elementary geography. He is co-author of a college text on the geography of North America. He was the author of many magazine articles. His last and greatest book was the South: Its Economic-Geographic Development. Those of us who were his students know how careful he was in his research on this work, reworking and going over his material many times. Those of us who have been closely associated with him know how sympathetic he was with the South and its problems, and how very earnestly he desired and sought to prevent the facts in an unbiased manner. It is a masterly and scholarly interpretation of the social, economic, and political problems of the South from the viewpoint of a geographer. It is a most interesting and inspiring book. It is sound geography, sound economics, and unbiased history.

### AS A MAN

But great as Dr. Parkins was as a teacher, as a scholar, and as an author, he was greatest as a man. I recall a remark that a student once made to me; when I told him that Dr. Parkins was my major professor: This student exclaimed,

in the South to the work and efforts of Dr. Parkins.

He was a member of most of the leading geographic societies of the country, and was a past president of both the American Association of Geographers and the National Council of Geography Teachers. He was one of the founders and organizers of the National Council and remained until his death one of the associate editors of the official publication of this organization, the Journal. Honors were conferred upon him. In 1934 he was given the Distinguished Service Award by the National Council.

### AS AN AUTHOR

He had won distinction as an author. He was co-author of McMurray-Parkins series of geographies which at one time possibly had a wider use in the schools of the nation than any other elementary geography. He is co-author of a college text on the geography of North America. He was the author of many magazine articles. His last and greatest book was the South: Its Economic-Geographic Development. Those of us who were his students know how careful he was in his research on this work, reworking and going over his material many times. Those of us who have been closely associated with him know how sympathetic he was with the South and its problems, and how very earnestly he desired and sought to prevent the facts in an unbiased manner. It is a masterly and scholarly interpretation of the social, economic, and political problems of the South from the viewpoint of a geographer. It is a most interesting and inspiring book. It is sound geography, sound economics, and unbiased history.

ings of this marvelous universe is good enough to live by, and good enough to die by."—"Not the truth of creeds and rituals, but the truth as it exists in the councils of the Eternal, as it is written in the laws of matter and life."

But to really know the man at his best you had to visit with him in his home, to eat a picnic lunch with him prepared on his outdoor oven, to go with him on hikes and field trips. He was never happier than when on a field trip with a small group, delving into soils, examining rocks, interpreting topography and all the physical aspects of the environment as they revealed themselves in the cultural features of the landscape. Every landscape, hill, and valley, field and forest, brook and stream possessed for him a vision of delight. The last time I saw him was at our meeting in Montgomery a year ago. The day before our program we took a long drive out into the country of the Black Belt. As usual he was interpreting the geography as I drove along through beautiful stretches of black soil. So now he has gone for a long field trip with God, and I shall close by quoting a beautiful little poem written by one of his former students, Aultie Burns Foster, of Florida. I hope that the author will pardon me for using it here in this connection.

"Lord, give him sunset colors and let him draw  
Maps of Your heavens. Show him where snows are stored  
Over a thousand summers.  
Give him celestial hills to climb and let him view  
Matchless valleys, and listen to great waterfalls.  
Let him break points off stars and, eager, gather up  
The dust with beauty-loving fingers, sensitive  
And reverent of all created things.  
Give a corner, God, where he can work  
All, alone humming a little tune,  
Or whistling merrily, busy with many things.  
Give him the scraps of precious stones let fall  
From gold paved streets or heaven's Wonderous doors;  
Leave a nook, dear God, where he can lay  
Them in neat rows, calling each one by name. . . .

And if a girl is a knockout, you can be sure she's had plenty of ring experience.

**Dr. C. W. Hastings**  
OPTOMETRIST  
Eyes Examined — Glasses Fitted  
4 West 11th Street  
Anniston



Glenda Landers was called home due to the illness of her mother.

\*\*\*

Kat Germany's sister, Elizabeth, was here for the week-end to attend the Weatherly Hall Dance.

\*\*\*

Lillie Mae Prater spent last week-end in Weogufka.

\*\*\*

Nell Speigle visited last week-end in Lincoln.

\*\*\*

Velma Farlow spent the week-end at her home.

\*\*\*

Ruth Drake went to Judson last week-end for a B. S. U. Meeting.

\*\*\*

Weatherly Hall welcomes all the former students back for the summer.

\*\*\*

Ann Garst, a former student, is back in school.

\*\*\*

Bessie Bailey, a former student of Livingston College, is in school here.

about it, Junior?

What were Esther B., Alice, and Vivian doing out on the campus Friday night? It seems that they tangled up with some barb wire, all except Vivian—she was lagging behind, as usual.

## Mrs. Frost Hostess At Bridge

Mrs. W. A. Frost was a gracious hostess recently, when she entertained at bridge at Weatherly Hall. Two tables were in play, and several progressions of contract were enjoyed.

Late in the evening, the hostess served tempting punch and sandwiches to the following: Mesdames Dana Davis, R. C. Sharpe, R. K. Coffee and Misses Fanny Bush, Clara Weishaupt, Ethel Randolph and Ethel Mitchell.

"Does your husband still find you entertaining?"

"Not if I can help it."

Mr. Derdeyn has been wearing a long face since Mrs. Derdeyn has been visiting in Pittsburg.

Crane is longing for the end of this quarter when Royer will move out and "Sweet Pea" can move in with him.

Forney Hall boys have seen a little peace and quiet since Max Davis is leaving.

We welcome a number of old students back in Forney.

## Salute To Weatherly Hall

The Teacola and the entire school wish to salute Weatherly Hall, Mrs. Davis and all her girls, for one of the best, if not the best, dance of the year. The Showboat called forth the most praise awarded to any organization, not only for the decorations for the occasion, but for the cleverness of the idea and the completeness with which it was carried out. And not only does the college think well of the last of Weatherly's attempts to forward the brighter side of school life, but it can look back on the Cinderella and Pink Lady balls of last year and the countless others which preceded with the "tops" of pleasant memories. The quarter "formals" have always been considered up to this time as the most attractive and conducted socials which Jacksonville has to offer, but as the years have passed and Weatherly Hall has added more and more laurels to her crown of social achievements, the students now look forward to Mrs. Davis' next dance with as much anticipation as they do to those of the classes. May the girls from Weatherly give more and better, if possible, dances as the years pass. Weatherly Hall, we salute you!

## Swing Your Partner

Yipee! Folks, here's some great news! There's going to be, of all things, a barn dance, and I do mean a rip snortin, old-fashioned, sho' nuff barn dance. Of course, it will not be in a real barn, but the next best thing—the new gym. There'll be hay, and music, and fun in all forms. This is absolutely the best, most informal thing of the year.

So—boys, don your overalls; yeah man, I said overalls and red bandanas! Girls, bring out your checked gingham dresses and bonnets, and let's all "do ce do".

This big event will take place May 4, in the new gym at 7:30. Don't forget! It's something to look forward to, for its sponsored by the Womans Recreational Board.

Jax Girl: "Since I met you, I can't eat, I can't sleep, I can't drink."

Aaron: "Why not?"

Jax: "I'm broke."

"So your uncle was high strung?"

"Yes, he was a cattle thief."

knowledge. He was interested in the discovery of any new idea or fact whether in his chosen field of endeavor or not. I recall my visit with him a few years ago to the site and ruins of old Tannehill furnace some twenty miles below Bessemer, Alabama. It was in the spring. The hillsides about the old furnace were covered with many and varied wild flowers. For a few minutes he lost his interest in rocks, soils, minerals, and topography and began picking the flowers, classifying them, calling off their botanical names. We found a few that we could not identify. He handed them to Mrs. Parkins (who was with us), saying take them home Girl (for that was what he affectionately called Mrs. Parkins) we will find out what they are. This incident is related here to give a little slant on the character of the man and his interest in many things.

## AS A GEOGRAPHER

As a geographer, he stood at the top among the leaders of the country. He was one of a great company of leading American geographers who began their careers under the tutelage of the dean of geography teachers in this country—Mark Jefferson. He was in accord and deeply interested in the generally accepted modern viewpoint geography. He has contributed much to the advancement of this science. He has given excellent leadership throughout the South, and nation as well. His greatest effort and service have been given to the advancement of the science of geography in the South, his adopted home. He has gone to all sections of the South and helped in the organization of local units of the National Council. He has appeared on the program of various state organizations of teachers in practically every state in the South. We were fortunate enough to have him on our program at the meeting in Montgomery a year ago, and as we all recall, know that he read a very fine paper. I attribute much of the advancement that has been made in the study of geography

## WHAT'S NEW?

It is estimated that 40 per cent of the people of the U. S. are left-handed.

It is also estimated that shoe bills can be cut in half by taking advantage of a thoroughly reliable shoe repair service such as ours. Methods have improved in shoe rebuilding—and we've kept abreast of them—assuring you finer work at less cost.

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problems of the South from the viewpoint of a geographer. It is a most interesting and inspiring book. It is sound geography, sound economics, and unbiased history.

## AS A MAN

But great as Dr. Parkins was as a teacher, as a scholar, and as an author, he was greatest as a man. I recall a remark that a student once made to me, when I told him that Dr. Parkins was my major professor. This student exclaimed, "Oh, he is such a prince of a man." That was true.

"His life was gentle; and the elements

So mixed in him, that nature might stand up

And say to all the world, 'This is a man!'"

He was gentel, quiet, and unassuming. He belived that:

"True worth is in being—not seeming."

He liked to read frequently selections from one of his favorite books, Accepting the Universe by John Burrows—the great naturalist, and perhaps, in some of these often read passages might be found Dr. Parkins' philosophy of life and religion as:

"Religion, as I use the term, is a spiritual flowering, and the man who has it not is like a plant that never blooms."—"Any creed that enobles character and opens a door or window upon the deeper mean-

## Dr. Ben Dunlap

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## Dr. C. W. Hastings

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\*\*\*

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"Swanee River"

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DON AMECHE—ANDREA LEEDS—AL JOLSON

WEDNESDAY

"Return Of Dr. X."

HUMPHREY BOGART



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# MANGEL'S



# Eagle-Owls Split Series At St. Bernard

## Local Lads Lose First Game 4-3; But Win Second Encounter 7-2

Coach Steve's hustling diamond cohorts lost a heart-breaking 4-3 decision to St. Bernard's baseball nine on Friday of last week.

Matchtolff, southpaw hurler of St. Bernard, set the local boys down with six hits while striking out six batsmen and issuing a like number of free passes.

Jax mound duties were performed by Bell and Brooks. Enemy bats collected seven safeties off the combined deliveries of these two hurlers. They struck out five men while giving up only one base on ball.

Ed Colvin, flashy Jax center-fielder accounted for all of our runs with a circuit clout that came with\* Small and Hudson on base.

Weaver, St. Bernard first-sacker, scored the winning run in the last half of the ninth on a sacrifice bunt, and a wild throw.

Ed Brooks was charged with the loss though he pitched a very creditable brand of ball during his three-inning mound performance. The only hit off Brooks was made when Weaver opened the ninth inning by singling sharply between short and third. Watley's bunt was taken by Brooks who threw him out as Weaver raced toward second base. Weaver rounded second at top speed, and the bewildered Witt made a hurried throw to third that small was unable to stop. The ball bounded far behind third base as Weaver scored the winning run, thus ending hostilities for the afternoon.

### The Box Score:

Jacksonville:			
	AB	R	H
Stewart	3	0	0
Small	3	1	1
Hudson	3	1	1
Colvin	4	1	2
Kemp	4	0	0
Witt	4	0	2
Baker	4	0	0
White	4	0	1
Bell	3	0	0
Brooks	1	0	0
Totals	33	3	6
St. Bernard:			
	AB	R	H
Adams	2	1	0
Coppock	4	0	0
Bradford	4	0	1
Lee	4	1	1
Machtolff	4	0	2
Downy	4	0	0
Weaver	4	0	2
Whatley	4	2	0
Sparkman	3	0	1
Totals	33	4	7

### SECOND GAME

Saturday afternoon's activities wound up more to the liking of Jax supporters than did the hostilities of the day before.

"Krat" Lyles, erstwhile St. Bernard athlete, held his former teammates to three scattered hits during

go the route except for an unlucky break. With the bases loaded, one out, and a three and two count on the batter, Lyles grooved one that would nine times of ten be called a strike, but the umpire's dissapations of the previous night left him in such a nervous, half-minded state of body and mind that he failed to see the horse-hide covered sphere as it sped across the heart of the plate for a perfect strike. Since he didn't see the ball, he erroneously reasoned that it must have sailed wide of the platter, so he called it a ball. This bad decision entitled the batter to a base on balls that forced in St. Bernard's second run.

After serving two bad ones to the next hitter, Lyles was replaced by Brooks who retired the side without further scoring, and pitched the remainder of the game in grand style.

Jacksonville's potent bats had been silenced by Machtolff in the first game, but they broke loose against the offerings of Lee to the extent of ten hits good for seven runs. St. Bernard was limited to four hits and two runs by Lyles and Brooks.

### Box Score:

Jacksonville:			
	AB	R	H
Stewart	4	1	0
Friedman	4	1	1
Small	5	1	0
Hudson	5	0	1
Colvin	4	2	2
Kemp	2	1	0
Adams	2	0	1
Maherg	4	0	3
White	5	0	1
Lyles	3	0	0
Brooks	1	1	1
Totals	39	7	10
St. Bernard:			
	AB	R	H
Aclaxis	4	0	1
Coppock	5	0	0
Bradford	3	0	1
Machtolff	4	0	0
Lee	4	0	0
Downy	3	1	0
Weaver	4	0	0
Whatley	3	0	0
Sparkman	4	0	0

## SPORTS BRIEFS

By Excell Baker

Ed Colvin, Moundville's contribution to our football and baseball squads, is back in school. Ed is one of Jacksonville's ablest athletes at present. Glad to have you back Eddie!

\* \* \*

Hardy "Deerfoot" Gerganns furnishes entertainment for the fans from his coaching position when he is stationed in the coaching box at the hot corner. His greatest ambition is to play right field for the Eagle-Owls. Oh well, I guess there is no harm in hitching your wagon to a star.

\* \* \*

You may rest assured that at least one member of the baseball squad will never sleep in another hotel room that is equipped with a telephone.

\* \* \*

"Napoleon" White was one of the most popular members of the group that spent the week-end in Cullman. He practically leads a dog's life, but we envy his lack of self-consciousness that enables, or permits him to make himself welcome wherever he goes.

\* \* \*

Most of the boys keep as far from Napoleon as possible when passing drug stores.

\* \* \*

"Preacher" Hudson is building himself a "rep". You should have seen Estes about sixty seconds before dinner was served Friday.

## Dr. Wood Reports On Conference At Montgomery

Dr. C. R. Wood, Dean of J. S. T. C., was the representative from Jacksonville at the conference on curriculum changes for the State Teachers Colleges which met in Montgomery March 22 for a two weeks session to continue the work done by the Nashville group and faculty conferences and to clarify, harmonize, and propose further curriculum procedures. The conference, composed of a representative from each Teachers College meeting with representatives from the State Department of Education with Dr. Agnes Snyder as consultant, resulted in the following materials which are being submitted to the faculties for suggestions and criticisms.

I. Objectives:  
1. To help students understand and meet intelligently their own

## Tom White Chosen Baseball Captain

Coach Steve called an unexpected meeting of the baseball squad Friday before the game with St. Bernard for the purpose of selecting a captain for this year's team. Tom White, veteran catcher, was elected to act as captain.

Tom has starred in both football and baseball since he entered school here.

"Red" Kemp was chosen as alternate-captain. Both boys are candidates for graduation this year. They will be sorely missed when the coaches issue the call for athletes in the future. They are to be congratulated on their excellent records that prompted their teammates to honor them in this respect.

## Memorial Day Exercises Held

Memorial Day Exercises were held at the College Friday morning at assembly. The combined student bodies of the high school and college were present for the program which was presented by the John H. Forney Chapter of the U. D. C.

Dr. Daugette introduced the president of the local chapter, Mrs. Rutledge Daugette, and several visitors, including a former student, Mr. Floyd, postmaster at Alabama City, and Mrs. Lenoard Thomas, of Montgomery, candidate for Democratic National Committeewoman.

The program included, "How Firm a Foundation," the favorite song of General Robert E. Lee, sung by Mrs. Lorraine Porch; "My Garden of Memory" and "God Save America," by Mrs. Thomas.

Dr. McLean delivered the address for the occasion. His subject was "The Gallant Pelham." He treated his subject in a particularly sympathetic manner, referring to the fact that he had worshipped in the church before coming here where Pelham's great-grandfather had been the organist, during the time of George Washington. Later Dr. McLean came to Jacksonville to teach and worshipped in the church where Pelham was buried from, and came to live in the town in which he is buried. He gave interesting personal glimpses of the "boy" Pelham, and told of his association with J. E. B. Stuart, and his companion, Sweeney.

Immediately after the program, members of the Annie Forney Chapter of the Children of the

## ALUMNI DEPARTMENT

### ALUMNI OFFICERS

C. W. DAUGETTE, Jr., President MABEL SAMUELS, Secretary  
R. LISTON CROW, Treasurer

MRS. R. K. COFFEE, Editor

Mrs. L. M. Lowery, the former Mary Betty Lunceford, of Thomas-ton, was elected president of the Alabama Congress of Parents and Teachers at the state convention held in Huntsville last week.

Mrs. Lowery graduated from the Jacksonville State Normal School, before it became the State Teachers College. She completed her education at Peabody and taught for a number of years. Since her marriage, she has devoted a great deal of her time the school and church work in the city where she lives, in addition to caring for her children and home. She has served as Music Chairman and vice-president for the Alabama Congress of Parents and Teachers.

Recently, Mr. Lowery bought Mrs. Lowery a new car. In trading in the old one, he remarked that it was a pretty good car, but that it would stop occasionally. That didn't amount to anything serious, he said, however, because when it stopped it was either to pray or to sing. This gives an interesting glimpse of the life which Mrs.

Lowery leads before her family and friends.

Mrs. Lowery is the sister of Mrs. James Williams and was born and reared in Jacksonville.

### RAYMON-NOWLIN

Miss Virginia Nowlin and Walter Buchanan Raymond were married at the Methodist Church in Collinsville, Saturday evening, April 13.

Mrs. Raymond is the daughter of Mr. and Mrs. A. M. Nowlin and is a graduate of the Jacksonville State Teachers College. She is at present employed with the DeKalb County Board of Education.

Mrs. Lennard Thomas, of Montgomery, candidate for Democratic National Committeewoman from Alabama, visited the college last Friday. Mrs. Thomas' first husband was Dick Emmett, a Jacksonville student, who passed away several years ago. Her brother-in-law is Dr. Archie Thomas, of Montgomery, also a former Jacksonville student.

## High School Grid Schedule Given

Coach Horace L. Stevenson today released the 1940 football schedule for the Jacksonville High School Eagles. The new schedule with one open date on September 27 calls for games with Hokes Bluff, Wedowee, Munford, and Gaylesville to be played here, and games with Etowah County, Piedmont, Oxford and Alexandria to be played out of town. The schedule will be as follows:

- September 20—Hokes Bluff at Jacksonville.
- September 27—(Open date.)
- October 4—Wedowee at Jacksonville.
- October 10—Etowah County at Attalla.
- October 18—Piedmont at Piedmont.
- October 25—Oxford at Anniston.
- November 1—Munford at Jacksonville.
- November 8—Alexandria at Alexandria.
- November 22 — Gaylesville at Jacksonville.

Prospects for Jacksonville's team next season are encouraging with a dozen varsity men, some capable reserves and promising new material in line for the starting eleven. Nine players from last year's team

will be missing, namely: Dick Miller, Charles Hayes, Dill Dillon, Kyle Andrews, Seymore West, Van Johnson, Sam Dial, Johnny Clark and Ivan Greenleaf.

Lettermen from the 1939 squad who are expected back for another year are Bob Rivers, Bill Williams, tackles; Marvin Johnson, Hardy McCrelles, ends; Lawrence Gidley, Harry Kilgore, Curtis Ford, guards; James Sewell, center; Victor Miller, Winston Wilson, Eldon Medders, and Clinton Shipman, backs.

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Weaver	4	2	0
Whatley	3	0	1
Sparkman			
Totals	33	4	7

**SECOND GAME**

Saturday afternoon's activities wound up more to the liking of Jax supporters than did the hostilities of the day before.

"Krat" Lyles, erstwhile St. Bernard athlete, held his former teammates to three scattered hits during the six and one third innings that he toiled on the mound. "Krat" probably would have been able to

St. Bernard:

Adams	4	0	1
Coppock	5	0	0
Bradford	3	0	1
Machtolff	4	0	0
Lee	4	0	0
Downy	3	1	0
Weaver	4	0	0
Whatley	3	0	0
Sparkman	4	0	0
Glasscock	0	0	0
Totals	34	2	4

**ADDED PERSONALS**

Mr. and Mrs. J. E. Morris and Miss Mollie Hicks, of Talladega, and Mr. J. M. Hicks of Montgomery, were guests of Mr. D. R. Luttrell and Miss Maude Luttrell Friday.

\* \* \*

Mrs. R. K. Coffee, publicity director at the college, and teacher of piano in the high school, presented a group of piano numbers at the Axis Club in Anniston Wednesday afternoon, the occasion being the Guest Day program of the Chautauqua Club.

\* \* \*

Mrs. Walter Christian and sons, Walter Jr. and Billy, of Sylacauga, were guests of Mrs. Ada Pitts t Dauge Hall the past week-end.

\* \* \*

Mr. and Mrs. G. E. Luttrell, of Atlanta, were guests of Miss Maude Luttrell Sunday.

**Mr. Landers Visited Roanoke Schools**

Mr. E. J. Landers, head of the Laboratory School, spent a day recently in the Roanoke Schools, at the request of the superintendent, Mr. L. L. James.

Mr. Landers is a native of Randolph County and is interested in the work which is being done there.

riculum procedures. The conference, composed of a representative from each Teachers College meeting with representatives from the State Department of Education with Dr. Agnes Snyder as consultant, resulted in the following materials which are being submitted to the faculties for suggestions and criticisms:

**I. Objectives:**

1. To help students understand and meet intelligently their own problems of living in relation to individual and social development, home and family life, recreational and creative development adjustment to and control of the natural environment, social-civic-economic development, and the development of fundamental values; and to develop sound scholarship and a cultural background in relation to these areas.

2. To develop teachers with dynamic, well-integrated personalities; with inquiring, open-minded attitudes; with sensitivity to human values and social needs; with skill in democratic human relationship; with initiative and ability in self-direction; and a willingness to accept and carry through responsibilities.

3. To develop teachers with a broad concept of the meaning of democracy as it relates to social, civic, and political life, and with ability and desire to participate effectively in democratic group life.

4. To develop teachers who have an intelligent and realistic understanding of socio-economic conditions and problems of present day society, including the South and Alabama, and who have an intelligent concern for contributing to the solution of these problems.

5. To develop teachers who can participate effectively in building a better community life and program.

6. To develop teachers who have a broad understanding of children and skill in guiding and working with children.

7. To develop teachers with wide cultural interests, experiences, and background.

8. To develop teachers with a broad social concept of education, with an understanding of the place of the school in relation to other institutions and agencies of society, with an understanding of the purposes and characteristics of an effective school in a democratic society, with a feeling of responsibility for contributing to the development of the teaching profession.

9. To develop teachers with ability to organize and guide a worthwhile school program for children.

10. to develop teachers who can read, write, and speak effectively.

II. Qualifications for teaching:  
Only a student of sound health, character, and intellect can hope to achieve the above objectives. The responsibilities of the teachers are very great, and no one should enter lightly upon the preparation necessary to fit himself for so exacting

ington. Later Dr. McLean came to Jacksonville to teach and worshipped in the church where Pelham was buried from, and came to live in the town in which he is buried. He gave interesting personal glimpses of the "boy" Pelham, and told of his association with J. E. B. Stuart, and his companion, Sweeney.

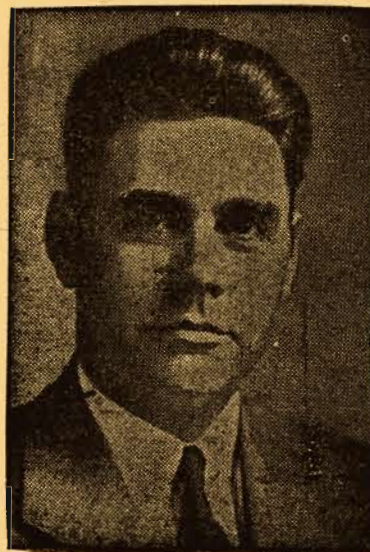
Immediately after the program, members of the Annie Forney Chapter of the Children of the Confederacy carried wreaths to the cemetery where they were placed on the graves of the Southern heroes.

a proposition.

**III. General pattern and scope:**

A unified program for students is proposed for elementary and secondary fields involving general education, special needs and interests, special education, and campus living. Through general education the student "develops the sound scholarship and the cultural background necessary to meet effectively the problems in the major areas of living."

Committee representatives are to return to Montgomery, May 6, for another week's work. At that time they will set up a definite curriculum program for the second, third, and fourth years.



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Candidate For  
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November 22 — Gaylesville at Jacksonville.  
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